



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **SVS INSTITUTE OF DENTAL SCIENCES**

**SVS INSTITUTE OF DENTAL SCIENCES APPANNAPALLY VILLAGE, YEDIRA  
POST MAHBUNAGAR**

**509002**

**[www.svsids.com](http://www.svsids.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sri Venkata Sai Institute of Dental Sciences, Appanapally, Mahabubnagar (henceforth called SVSIDS, Mahabubnagar) is a private, co-educational institution established in the year 2003, with an aim to provide the best healthcare and competent healthcare professionals to the community and is affiliated to KNR Health University, Warangal, Telangana.

The college was established by SVS Educational Society in 2003, with the objective of imparting quality dental education to the aspiring dentists with a sanctioned intake of 100 seats for the undergraduate program and became a post graduate institution by introducing MDS programs in eight specialities of dentistry in the year 2009.

The college is set in a pollution-free green campus, strategically situated at the edge of Mahabubnagar-Jadcherla Mayuri Haritha Vanam, an Urban Lung Space and a mere stone's throw from Hyderabad-Bangalore national highway. The campus almost forms the gateway to the Mahabubnagar town and as such is surrounded by residential areas, educational institutions (schools and colleges) and regular public transport, with a request stop for TSRTC buses. The presence of the institution in the community it serves, is further bolstered by the affiliated SVS Medical College and Hospital, SVS Nursing College, one urban health centre .

The college has created its indelible mark as one of the reputed colleges in the Telangana in undergraduate and postgraduate dental education, through its impeccable academic program which is backed up by the committed faculty , well organized curriculum and annual calendar, continuous process of professional learning through a monthly interdepartment meetings, monthly clinical and academic deliberations and case discussions with other associated departments, frequent continuous dental education programs and guest lectures.

“Vidya Viniyogat Vikasah (Progress Comes From Proper Application of Knowledge) is the motto of our institution and this is reflected in the college being a centre of academic and clinical excellence for almost two decades and has been providing a high standard service to the community. The institution maintains this by investing in state-of-the-art infrastructure, spacious,well-lit dental departments and air-conditioned lecture halls and seminar rooms. Each department has separate UG and PG section with all the armamentarium to deliver the best of the tertiary care.

### **Vision**

“Vidya Viniyogat Vikasah (Progress Comes From Proper Application of Knowledge)

### **Mission**

- To teach application of knowledge to provide evidence based oral health care to all.
- To be a partner in building of a stronger and healthier India.
- To become a nationally acclaimed institution recognized for excellence in dental education, scientific research and health care.

- To develop and provide competent, ethical and professionally trained dentists to augment the national human resources through evidence-based research-oriented education.
- To be an institution which meets the healthcare and social needs of the community and country in an ethically and financially responsible manner.
- To transform dentistry by integrating the oral and systemic health in the community.

## MISSION STATEMENT

“Vision with action can change the world....”

Foster a humanistic environment where each individual in our institution is valued, respected and empowered.

Treat our patients with compassion and respect and provide exceptional evidence-based care.

Shape the dental profession by teaching evidence-based knowledge and providing opportunities to pursue individualized development for life-long learning.

Promote interdisciplinary collaborations that accelerate innovation and scientific discovery to address unmet needs in health.

Mentor exceptional leaders in education, research and oral health.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

The Vision, Mission and objectives of the institution are framed in cohesion with the requirements of the students and healthcare needs of the community and country.

**Dedicated Management, faculty and staff** to ensure uncompromising quality in dental education and holistic development of students.

**Impeccable Governance and Leadership** in the form of committed management and highly respected administrative staff.

**Strategic location of the campus and accessibility to public transport** translates to high number of outpatients which ensures excellent clinical exposure.

**Eco-friendly** green campus.

**Uncompromising patient service** backed by well-trained public relations officers to maintain patient feedback system.

**Excellent infrastructure** comprising of latest equipment like CBCT, LASER, Endodontic Microscope, 3D printer, CAD-CAM lab, air-conditioned Library, lecture halls and seminar halls and affiliated state of art biosciences lab, superspeciality medical college.

**University conducted** NEET-based admission procedure.

**Student centric** yearly academic curriculum.

**Highly qualified and experienced faculty** committed to ensure the teaching-learning process.

**Strong culture of encouraging research** and providing the necessary infrastructure to procure research grants and funding from various government funding agencies.

**State of the art biosciences lab affiliation** and all the necessary equipment and infrastructure for carrying out research studies, including animal studies, resulting in high-impact medical literature.

**Mentor-Mentee system** to ensure individual student interaction with faculty forming a

Student-centric support system and to maintain structured student feedback system.

**Interactive** offline and online Teaching-Learning processes.

**Co-curricular and extra-curricular activities** aimed at holistic development of students supported by a proficient administration.

**In-campus faculty** to ensure effective maintenance of discipline and optimal use of campus infrastructure.

**Gender friendly environment** for students and staff.

**Computerized** academic, administrative and library functions.

**Impressive academic ambience** and discipline in the campus **Excellent hostel facilities.**

**Anti-ragging committee** to maintain a ragging free campus.

**Treatment charges in the dental hospital** much lower to provide healthcare to lower socio-economic strata and reliable goodwill of the society.

**Unparalleled Community-Social network** in the form of urban healthcare satellite centre and community mass outreach programs.

**Robust Alumni network** to provide fresh graduates with further guidance in private practice.

**Reputation of the institution among the dental fraternity** to ensure unparalleled employment opportunity after graduation

**Institutional Weakness**

**Limited autonomy** of the institute in developing a clinical and academic curriculum based on community requirements it serves.

**Semi-urban location** which has mostly patients of socio-economic strata who demand treatment at lower cost increasing a need for more human and financial resources to provide quality treatment.

Semi-urban location of the college leads to **limited exposure of the students to corporate employment opportunity**.

**Privately funded institution** with limited funding from government and other agencies for scientific research and epidemiological outreach programs.

### **Institutional Opportunity**

**Academics-** Dedicated committees for moderating the student's clinical and academic work. Student centric curriculum to ensure seamless transition from non-clinical to clinical years. Inter-department, Clinico-Pathology, Ortho-Surgical, Implantology interdisciplinary meetings to provide holistic approach to patient care. Encouragement to participate in conferences and conventions.

**Research-** State of the art biosciences lab affiliation and all the necessary equipment and infrastructure for carrying out research studies, including animal studies. Committee to oversee the accrument of government research grants and funding for industry-based research projects for both students and faculty, resulting in high-impact scientific literature.

**Location-** Ideally located in an Urban Lung Space and close to national highway. Also, has the feasibility of semi-urban population which ensures high outpatient inflow. Dental camps and awareness programs are organized in affiliated institutions as well as the villages around which helps to spread awareness as well as increasing OPD numbers.

**Type of patients-** Since most of the patients reporting to the institute are from low socioeconomic status, therefore there arises a necessity for Tobacco cessation programs and dental hygiene awareness amongst them.

**Student placement-** Reputation of the institution among the dental fraternity to ensure unparalleled employment opportunity after graduation. This gives opportunity to the students to be placed in them post completion of their BDS or MDS program.

### **Institutional Challenge**

**Limited autonomy** of the institute in developing a clinical and academic curriculum based on community requirements it serves.

**Semi-urban location** which has mostly patients of socio-economic strata who demand treatment at lower cost increasing a need for more human and financial resources to provide quality treatment.

Semi-urban location of the college leads to **limited exposure of the students to corporate employment opportunity.**

**Privately funded institution** with limited funding from government and other agencies for scientific research and epidemiological outreach programs.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The primary objective of our institution is to educate and train competent healthcare professionals of the future, and the curriculum of the various programs offered by the institution is designed and developed by the affiliating university in seamless cohesion with socio-economic needs of the country, public health and dental education. Undergraduate and postgraduate academic programs have been carefully designed to incorporate both the public and private facets of competent and ethical dental practice, dental education, which involves, a comprehensive student-centric teaching plan, assessment system, research activities, public health awareness and outreach programs.

The institute is affiliated to the KNR University of Health Sciences, Warangal, Telangana

(KNRUHS) and is governed by the guidelines set by Dental Council of India (DCI), New Delhi, for admission and teaching procedures.

The design, development and implementation of a customized curriculum, keeping in line with the guidelines of DCI, starts with the commencement of every new academic session and is overseen by the Academic Committee.

The academic committee is responsible for the preparation of the Academic Calendar, and schedules for lectures, internal assessments and examinations. The schedules are circulated to the students and head of departments, and faculty in-charges are allotted for rigorous implementation of the schedules and address any issues of the students. Additionally, under the guidance of the head of the department, every department maintains a schedule for hands on preclinical activities, small group discussions, chair-side case discussions and clinical demonstrations of procedures, to ensure cohesion of academic concepts with clinical practice. University prescribed academic curriculum is supplemented through value added activities like participation in conferences, presentation of papers and posters, research projects, field visits and outreach programs to gain adequate understanding of changing trends of dental education and grassroots realities of public health. Feedback on all aspects of the academic and clinical curriculum is collected on a regular basis and reviewed to maintain effective implementation of the curriculum.

### Teaching-learning and Evaluation

SVSIDS's green campus ambience combined with an impeccable teaching-learning system, provides an excellent backdrop for students to learn, have an open space to think, experiment with novel ideas, and more importantly to ponder the established theories. They are exposed to a student-centric learning platform where their inquisitiveness is encouraged and their doubts clarified, enhancing the teaching-learning process. Their quest is monitored and guided by the eminently qualified and experienced faculty with professionalism, which

reflects in the results of university examinations and the professionally respected alumni of the college.

In order to improve the teaching experience regular inter-department deliberations and Faculty Refresher Courses are conducted. Extensive use of interactive teaching and learning is practiced in all the departments. Students are encouraged to use various e-learning materials through internet, e-learning platforms and fully equipped library with highspeed computer terminals to help the students. The Mentor-Mentee program allows the students to directly interact with the faculty from the first year onwards and is aimed at improving student feedback and forms the basis of a dependable student-teacher relationship. Similarly, topics are repeated for slow learners, their attendance is monitored and they are counselled frequently to improve their overall performance. In undergraduate course, emphasis is given on preclinical areas of dentistry with the help of **simulation-based demonstrations and hands-on exercises**, like cadaver dissections, wax carving, plaster model preparation and model carving, so that they can correlate theoretical concepts with pre-clinical exercises. Clinical part of the teaching is fulfilled through respective clinical department postings. Every batch of UG students is subdivided into smaller batches, supervised by a faculty to maintain ideal **Teacher: Student ratio**. In addition to the lecture schedule, every department maintains a schedule for small group, chair-side case discussions and clinical demonstrations of procedures, to ensure a cohesive clinical and academic amalgamation of teaching with clinical practice. At postgraduate level, theoretical and clinical aspects of speciality training are conducted **with a conjunction of academic activities and clinical procedures like** Journal Clubs, Seminars, Case presentations, Table Clinics, Chair-side demonstrations and discussions. Additionally, regular interdisciplinary scenarios are discussed and meetings are conducted for comprehensive training of postgraduates

### **Research, Innovations and Extension**

Research is the backbone of scientific innovation, and in the medical field, generation of evidence-based literature translates into improvement of healthcare needs of the community. SVSIDS has a strong culture of encouraging research as it forms an integral part of the academic curriculum, wherein, undergraduates, postgraduates and faculty are encouraged to participate in research and publish high-quality literature in various indexed journals. All research at the college is carried out under the guidance of the **Institutional Ethics Committee** which monitors and addresses issues related to research.

The participants in research activities are supported by providing them with all the necessary infrastructure and acquire funding for their research projects from various government research grant and funding agencies like ICMR, BIRAC, under the able guidance of a faculty mentor. Several of our faculty have received research grants from Department of Science and Technology under WOSA, NSTMIS and BIRAC. The college has a MoU with Palamuru Biosciences Lab, Mahabubnagar for providing any necessary infrastructure for research projects carried out in the college, including animal studies and invitro studies. Our postgraduate students and faculty have been involved with premiere research institutions like ICRISAT, IIT Hyderabad, National Institute of Nutrition, IISc, Bangalore for guidance and participation in their research projects.

All students are required to participate in various national and international conferences, Continuing Dental Education Programs (CDE's) and present scientific papers, posters and table clinics, ensuring their exposure to best of the brains in medical research and innovation. Various add on courses like computer and research orientation classes, data-mining classes are conducted every year in addition to **training in advanced statistical software during Biostatistics classes for postgraduates**, as per the DCI guidelines. Faculty is also encouraged to participate and conduct research projects individually. Due **weightage is given to major academic achievements**, research projects and publications at the time of annual appraisal. **Interdepartment**

**meetings** are conducted every month, which includes the faculty and students, where various pioneering research and innovations of respective department is discussed and dissemination of evidence-based data for the benefit of all the participants is done.

### **Infrastructure and Learning Resources**

SVS Institute of Dental Sciences, Mahabubnagar is set in pollution free eco-friendly green campus of 5 acres with a state of the art infrastructure., strategically situated at the edge of Mahabubnagar-Jadcherla Mayuri Haritha Vanam, an Urban Lung Space and a mere stone's throw from Hyderabad-Bangalore national highway.

The college infrastructure including dental hospital, academic and administrative building consists of OPD, patient waiting areas, clinical and nonclinical departments, seminar halls, lecture galleries, library, examination hall, separate student common rooms for boys and girls are set in a single building to bring in a cohesive atmosphere of inclusion and have been planned and constructed as per the recommended regulations of the Dental Council of India.

The dental hospital block is designed with our patients in mind and as such contains ramps and wide corridors, elevators and patient helpers for assistance of differently abled and wheelchair assisted patients. The college employs competent public relations officers to ensure proper redressal and feedback from the patients. The hospital contains fully functional dental chairs and state of the art **CBCT enabled 3-D imaging, 3-D printer with CAD-CAM technology, ceramic lab, soft tissue laser units, piezoelectric units, endodontic microscopes, conscious sedation clinic, minor oral surgery theatre, implantology clinics** to cater to all the dental care needs of the patients and educational purposes of the students. Spacious, well-lit and ventilated departments with separate UG and PG sections with all the necessary armamentarium are established to deliver even the tertiary care of a dental patient. Latest **Simulation/ Typodont labs** with live demonstration and streaming facility are available for preclinical students. Classrooms and seminar halls are fully air conditioned with interactive teaching-learning modules established through computers, LCD projectors and internet connectivity. The college provides technology enabled learning space aided by computers equipped with high-speed internet in all the departments and the library to augment teaching and learning experience and support research and innovation. The institute employs a competent MRD-IT support team to maintain this infrastructure. The laboratories and clinical spaces are also equipped with high end equipment and software wherever necessary.

### **Student Support and Progression**

As an educational institution and hospital SVSIDS strives to train our students to be competent healthcare professionals to meet the academic, clinical and community requirements through a student-centric system of mentoring and support. A core philosophy of active learning combined with open-minded interaction with the staff, is the hallmark feature of the institution which ensures its commitment and accountability to students from the start of the admission process.

In order to provide students with the necessary information about the institution the college publishes updated brochure and handbook in print and digital format, with all the necessary information about the various programs offered, campus, faculty, facilities and contact information. In order to ensure equal opportunities to students belonging to socially and economically backward groups and slow learners, student support programs and assistance is provided by the institution, throughout the duration of the course.



To ensure personal focus on undergraduate students, owing to their large numbers, the students are divided into smaller batches with each group having a mentor, thereby providing a favourable student teacher ratio. Students are encouraged to participate in computer and English learning modules to enhance their research, data mining, communication, interpretation and writing abilities. Orientation programs are conducted for first year BDS and MDS students to improve understanding and requirements of their curriculum, patient interactions and research opportunities. The college has a well-organized and active student feedback and redressal system in place in the form of Anti-Ragging Committee, Hostel Committee, Student Grievances Redressal Cell etc which ensures the overall welfare and solving grievances of the students. The functioning of these committees is under the direct supervision of the Chairman and Principal of the institution and facilitates a healthy academic environment in the campus. The student Mentor-Mentee system helps in improving the faculty-student relationship, from the first year of admission. Students are made aware of the fact that the faculty and administration are easily approachable for solving any of their issues and grievances. Career guidance and counselling sessions are conducted with the SVSIDS Alumni helping the students get suitable jobs, pursue higher education, guidance for competitive exams and providing information on international studies.

### **Governance, Leadership and Management**

As an institution, SVSIDS follows a Decentralized Governance System. Under the broader guidelines given by DCI, the Chairman and Principal delegate the authority, provide operational autonomy and empower the faculty and various functionaries, who in turn help build a healthy working environment. The principal appoints various academic and administrative committees which are responsible for the governance of the institution and helps in effective management and implementation of various working procedures.

**23 Committees** have been constituted by the institution in order to decentralize the decision making, formulate working protocols and the regular monitoring of the said protocols. The committees discharge various duties like framing guidelines regarding admission process, defining the policies and working protocols of hospital, academic curriculum, rules and regulations in maintaining discipline, recruitment of faculty and improvement of infrastructure, student grievance and redressal, etc., ensuring effective implementation of all the executive decisions, in addition to smooth and systematic functioning of the institution.

Faculty are given representation in various committees and are allowed to conduct various programs to bring out the best of their skills in teaching students. Students are also encouraged to play an active role as volunteers and coordinators of co-curricular and extracurricular activities, which ensures overall participation of all the stakeholders. Every committee holds periodic review meetings to ensure continuous monitoring of the activities entrusted to it, to evaluate the progress of these activities and to formulate any corrective measures needed to streamline the efficacy of the working protocols. All the committees report to the Principal and Chairman of the institution to facilitate cohesion and involvement of the highest authorities of the institution.

Leadership and proactive participation at various levels is encouraged at the institution. Teaching faculty, non-teaching and administrative staff actively participate in implementing the policies, procedures, and framework designed by the management to maintain and achieve the highest standards expected of our institution. Through the **Student feedback system, faculty student meetings, alumni meetings and various committee meetings**, the students, class representatives, parents and faculty are empowered to share their ideas and suggestions with the management, in improving the quality of education, infrastructure and student welfare.

## **Institutional Values and Best Practices**

SVS Institute of Dental Sciences was started with a vision to provide competent and evidence based oral health in a synergistic environment and to transform dental education through exceptional clinical practices, innovation and research. The institution takes pride in maintaining a student-centric teaching system and patient-centric treatment approach, which is constantly evaluated to integrate evolving biotechnological advances within the context of promotion of health and disease prevention. The emphasis on maintaining quality patient care and highest standards of academic excellence can be evidenced in the goodwill accrued by the institution in the community as well as the dental fraternity and the performance of our students in university examinations. The institution strongly believes in imparting a moral, ethical and holistic approach to patient care, dental education and student welfare.

The college has created an indelible mark as one of the reputed colleges in the state of Telangana in undergraduate and postgraduate dental education, through its impeccable academic program which is backed up by experienced faculty members and a committed management. As such, the college attracts students, teachers and staff from different regional and cultural backgrounds and provides an inclusive environment for everyone to grow into responsible citizens and competent healthcare professionals.

The college has been a centre of academic and clinical excellence for 2 decades and has been providing a high standard dental healthcare to the community through Community Outreach Programs which also help students in developing a wider perspective on community healthcare needs, social responsibility, community clinical practice and ensures better healthcare to the society it serves. More than 1000 screening and treatment camps have been conducted all over Mahabubnagar to cater to their oral health care needs, which includes school children, tribal welfare schools, children with special care needs, blind schools, orphanages, general population. The treatments are provided free of cost.

Tobacco cessation cell has been established for the purpose of spreading awareness and providing necessary treatment and referrals wherever necessary to the needy. Apart from that several oral cancer screening and awareness camps are also conducted to raise awareness regarding oral cancer.

## **Dental Part**

Sri Venkata Sai Institute of Dental Sciences, Appanapally, Mahabubnagar (henceforth called SVSIDS, Mahabubnagar) is a private, co-educational institution established in the year 2003, with an aim to provide the best healthcare and competent healthcare professionals to the community and is affiliated to KNR Health University, Warangal, Telangana.

The college was established by SVS Educational Society in 2003, with the objective of imparting quality dental education to the aspiring dentists with a sanctioned intake of 100 seats for the undergraduate program and became a post graduate institution by introducing MDS programs in eight specialities of dentistry in the year 2009. The college currently has nine dental departments with postgraduation programs in eight specialities of dentistry. The course curriculum for BDS and MDS is based on the DCI Guidelines

The college has an excellent reputation as one of the best dental colleges in the state of Telangana and this is reflected in the college being the first choice for most of the meritorious students of NEET UG and NEET PG entrance exams. To ensure transparency in the admission process students are admitted through university supervised counselling process based on NEET ranking and are provided with printed and digital brochures

about the programs offered and facilities provided in the campus. Orientation programs are conducted for first year BDS and MDS students to improve understanding and requirements of their curriculum, patient interactions and research opportunities. White coat ceremony, convocation ceremonies, student academic awards, sports meet, cultural and extracurricular programs are conducted and organized yearly.

The clinical departments contain fully functional dental chairs and state of the art **CBCT enabled 3-D imaging, 3-D printer with CAD-CAM technology, ceramic lab, soft tissue laser units, piezoelectric units, endodontic microscopes, conscious sedation clinic, minor oral surgery theatre, implantology clinics** to cater to all the dental care needs of the patients and educational purposes of the students. Ergonomically designed dental chairs are provided in every department. Dentistry is a community service and keeping in mind the need for grassroot real world exposure of students the institution has established satellite clinics and patient outreach camps are conducted .

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SVS INSTITUTE OF DENTAL SCIENCES
Address	SVS Institute of Dental Sciences Appannapally Village, Yedira Post Mahbunagar
City	MAHBUBNAGAR
State	Telangana
Pin	509002
Website	<a href="http://www.svsids.com">www.svsids.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N Viveka Vardhan Reddy	08542-227952	9399930125	08542-231222	drvvrhyd@yahoo.co.in
IQAC / CIQA coordinator	Sripriya Nagarajan	08542-227954	9963683966	08542-227953	nagarajansripriya@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	07-05-2001			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Telangana	Kaloji Narayana Rao University Of Health Sciences	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
DCI	<a href="#">View Document</a>	05-03-2018	60	FOR FIVE YEARS

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	SVS Institute of Dental Sciences Appannapally Village, Yedira Post Mahbunagar	Urban	5	20807

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BDS,Bds	60	INTERMEDIATE	English	100	96
PG	MDS,Oral Medicine And Radiology	36	BDS	English	3	3
PG	MDS,Oral And Maxillofacial Surgery	36	BDS	English	5	5
PG	MDS,Prosthodontics	36	BDS	English	5	5
PG	MDS,Periodontics	36	BDS	English	5	5
PG	MDS,Conservative Dentistry And Endodontics	36	BDS	English	5	5
PG	MDS,Pedodontics	36	BDS	English	5	5
PG	MDS,Oral Pathology	36	BDS	English	3	1
PG	MDS,Orthodontics	36	BDS	English	5	5

## Position Details of Faculty &amp; Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	25				20				46			
Recruited	23	2	0	25	14	6	0	20	21	25	0	46
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				140
Recruited	80	59	0	139
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	12	0	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**



<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	21	2	0	14	6	0	21	25	0	89
<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Emeritus Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Adjunct Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	23	1	0	0	24
	Female	70	2	0	0	72
	Others	0	0	0	0	0
PG	Male	12	1	0	0	13
	Female	18	3	0	0	21
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	5	4	5	2
	Female	6	4	7	8
	Others	0	0	0	0
ST	Male	2	1	1	0
	Female	3	6	2	4
	Others	0	0	0	0
OBC	Male	15	12	13	9
	Female	47	41	45	43
	Others	0	0	0	0
General	Male	2	8	3	4
	Female	16	23	23	30
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		96	99	99	100

<b>General Facilities</b>	
<b>Campus Type: SVS Institute of Dental Sciences Appannapally Village, Yedira Post Mahbunagar</b>	
<b>Facility</b>	<b>Status</b>
• Auditorium/seminar complex with infrastructural facilities	<b>Yes</b>
<b>• Sports facilities</b>	
* Outdoor	<b>Yes</b>
* Indoor	<b>Yes</b>
• Residential facilities for faculty and non-teaching staff	<b>Yes</b>
• Cafeteria	<b>Yes</b>
<b>• Health Centre</b>	
* First aid facility	<b>Yes</b>
* Outpatient facility	<b>Yes</b>
* Inpatient facility	<b>Yes</b>
* Ambulance facility	<b>Yes</b>
* Emergency care facility	<b>Yes</b>
<b>• Health centre staff</b>	
* Qualified Doctor (Full time)	<b>10</b>
* Qualified Doctor (Part time)	<b>0</b>
* Qualified Nurse (Full time)	<b>10</b>
* Qualified Nurse (Part time)	<b>0</b>
• Facilities like banking, post office, book shops, etc.	<b>Yes</b>
• Transport facilities to cater to the needs of the students and staff	<b>Yes</b>
• Facilities for persons with disabilities	<b>Yes</b>
• Animal house	<b>Yes</b>
• Power house	<b>Yes</b>
• Fire safety measures	<b>Yes</b>
• Waste management facility, particularly bio-hazardous waste	<b>Yes</b>
• Potable water and water treatment	<b>Yes</b>
• Renewable / Alternative sources of energy	<b>Yes</b>

• Any other facility	<b>TOBACCO CESSATION CENTRE SPECIALITY IMPLANTCLINIC VISUAL AUDIO PRECLINICAL LAB</b>
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<b>Hostel Details</b>		
<b>Hostel Type</b>	<b>No Of Hostels</b>	<b>No Of Inmates</b>
* Boys' hostel	1	35
* Girls's hostel	1	198
* Overseas students hostel	0	0
* Hostel for interns	1	54
* PG Hostel	1	34

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The college has created its indelible mark as one of the reputed colleges in the state of Telangana in undergraduate and postgraduate dental education, through its impeccable academic program which is backed up by the committed faculty members, well organized curriculum and annual calendar, continuous process of professional learning through a monthly interdepartment meetings, monthly clinical and academic deliberations and case discussions with other associated departments, frequent continuous dental education programs and guest lectures. Both the undergraduate and postgraduate students of the college are encouraged to participate in national and international conferences on a regular basis which helps in developing a wider perspective on clinical practice and ensures better healthcare to the community. The strong academic curriculum and clinical exposure of our students has ensured them not only getting University level ranks and accolades in scientific presentations at conferences and conventions on national levels, but also in becoming responsible citizens and better healthcare professionals. As such the college attracts students across all communities from all over India with gender equity. The community outreach program</p>
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	<p>provide the staff , postgraduates and undergraduates with an excellent opportunity to know and study the public health program in the society and help in chalking out a program for redressal of the problem. The institution is involved in assessing the effects of excessive fluoride levels in the community and is involved in research to reduce the water fluoride levels and its ill effects</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Evaluation of every student is done on the basis of clinical, practical and theoretical knowledge. Students are periodically evaluated on the basis of their learning and understanding through seminars, assignments, projects, which also improve their presentation skills. All things not being equal in the world, the constant feedback and monitoring allows in identifying students who perform lower than others and help them in improving their academic performance, interpersonal and student-patient interactions. The Mentor-Mentee program allows the students to directly interact with the faculty from the first year onwards and is aimed at improving student feedback and forms the basis of a dependable student-teacher relationship. Similarly, topics are repeated for slow learners, their attendance is monitored and they are counselled frequently to improve their overall performance. At postgraduate level, theoretical and clinical aspects of speciality training are conducted with a conjunction of academic activities and clinical procedures like Journal Clubs, Seminars, Case presentations, Table Clinics, Chair-side demonstrations and discussions. Additionally, regular interdisciplinary and multi-disciplinary scenarios are discussed and meetings are conducted for comprehensive training of undergraduate and postgraduate trainees. Postgraduate students and undergraduate students are encouraged to carry out original research and produce evidence-based, peer-reviewed medical literature, under the guidance of Institutional Research Committee. Value added programs like ‘Peripheral clinical postings’, ‘Implantology Clinic’, ‘Pedo-Ortho Clinical Lab’ are conducted for adequate inter-speciality training of the students. As the syllabi are decided by the governing body DCI attempts are made to add a few value based courses in the course curriculum. Deliberation on how to implement ABC are being made</p>

3. Skill development:	<p>As the students progress through their course, in addition to the experience and guidance of our eminent faculty, students are routinely exposed to various experts in the field of medicine, administration, psychology and research through the various personality development and career guidance programs conducted in the college. Career guidance and counselling sessions are conducted with the SVSIDS Alumni Association at the end of every academic year, giving the graduating interns and postgraduates an opportunity to interact with the alumni and helping the students get suitable jobs, pursue higher education, guidance for competitive exams and providing information on international studies. This system of student support and guidance has given the institution a ubiquitous reputation for excellence in academics, patient care and producing highly professional and competent healthcare professionals with a forward-thinking perspective and necessary skills to take on the future healthcare needs of the society and the country. The aim of the syllabus is overall and holistic development of the student. The focus is to develop essential skills so that various other career options such as data scientist, health informatics, behavioral sciences, research fields can also be explored</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Ayurveda is considered as the knowledge of life and since ancient times the medicines prescribed by ayurveda or in the samhitas have been helpful in treating several ailments. The college also encourages students to study ayurveda and siddha system of medicines and apply their knowledge in treating dental problems. Infact several studies have been conducted assessing the efficacy of triphala and various other ayurvedic extracts. Though the medium of education is English attempts are made to help students from rural background to understand the subject through our unique mentor mentee program</p>
5. Focus on Outcome based education (OBE):	<p>SVS Institute of Dental Sciences was started with a vision to provide competent and evidence based oral health in a synergistic environment and to transform dental education through exceptional clinical practices, innovation and research. The institution takes pride in maintaining a student-centric teaching system and patient-centric treatment approach, which is constantly evaluated to integrate evolving biotechnological advances within the context of</p>



	<p>promotion of health and disease prevention. The emphasis on maintaining quality patient care and highest standards of academic excellence can be evidenced in the goodwill accrued by the institution in the community as well as the dental fraternity and the performance of our students in university examinations. The institution strongly believes in imparting a moral, ethical and holistic approach to patient care, dental education and student welfare.</p>
6. Distance education/online education:	<p>Keeping in line with the digital era in all formats of dental education and patient care, students are encouraged to use various e-learning materials through internet, e-learning platforms and college maintains a library fully equipped with highspeed computer terminals to help the students in this process The college has a well-lit, air-conditioned library with latest books, in each specialty is well represented with recent international/national journals and back volumes along with online access to over journals and books through EBSCO. The postgraduates have access to online speciality journals and all the material is made available for on-line references which help the faculty and students in their research. In the recent times several online platforms like zoom, webex, google meet have been utilized for offering online classes, practical hands on demo and clinical discussions</p>

## Extended Profile

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### 1 Students

#### 1.1

##### Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
636	644	643	612	651
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.2

##### Number of outgoing / final year students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
91	82	70	70	70
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.3

##### Number of first year Students admitted year-wise in last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
130	133	132	133	136
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

##### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	82	70	70	70
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 2.2

### Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	82	82	82	82
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 3 Institution

### 3.1

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
198.5	370.8	389.1	306.2	320.1
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.**

**Response:**

The institute ensures curriculum planning, delivery and evaluation as prescribed by the regulatory bodies. Annual academic calendar is made every year before the commencement of the academic session by Academic Committee /Dental Education Unit (DEU).

**Course Offered:**

The standards and quality of education in SVS Institute of Dental Sciences is governed by the principles and policies of the parent university KNR UNIVERSITY OF HEALTH SCIENCES, Warangal as well as regulations of Dental Council of India. This includes BDS, MDS course in selected specialties.

**Curriculum Planning**

Aims at the formulation of an academic calendar and appointing a faculty in charge for each year of study at the beginning of the course through the Academic Committee /Dental Education Unit (DEU). Monthly lesson plans are designed by individual departments. After consultations within the faculty, the topics to be delivered along with lesson plans are displayed in the notice boards of corresponding lecture halls. Schedule includes lecture classes, laboratory hours, preclinical and clinical postings are designed according to the regulations of the Dental Council of India. Any recommendations made on behalf of the students are considered after discussions among the faculties. The same will then be submitted to the Committee for final review and recommendations. Our unique mentor mentee program ensures that no student is left behind and has a one-to-one interaction with their mentor regarding their progress.

**Enhancement methods**

A number of add on courses and guest lectures by reputed individuals are organized by the institution on a regular basis like Research Methodology and Bio-Statistics classes, Orientation program for first year postgraduate students is conducted to encourage research aptitude and to design minor research projects and enhance the quality of selection in dissertation topics. On the other hand, our institution also thrives in development of professional and personal life of both staff and students through various value-added programs like Health and Yoga, Personality development etc.

**Evaluation methods:**

The examination committee of the institute formulates the Internal assessment timetable and monitors the evaluation of theory and practical/clinical examinations for both undergraduate and post graduate students.

During the Committee review meetings, the progress of the curriculum delivery is monitored and essential actions will be proposed.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

### 1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

**Response:** 0.49

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

**Response:** 33.33

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years	
Response: 15	
1.2.1.2 Number of courses offered by the institution across all programs during the last five years	
Response: 45	
File Description	Document
Minutes of relevant Academic Council/BoS meetings	<a href="#">View Document</a>
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

<b>1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</b>											
<b>Response: 31.54</b>											
1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>163</td> <td>134</td> <td>201</td> <td>312</td> <td>189</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	163	134	201	312	189
2020-21	2019-20	2018-19	2017-18	2016-17							
163	134	201	312	189							
File Description	Document										
Institutional data in prescribed format	<a href="#">View Document</a>										
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	<a href="#">View Document</a>										

### 1.3 Curriculum Enrichment

<b>1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils</b>
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**Response:****Gender equity:**

Awareness programs, skits and lectures by speakers are arranged to both female and male students to make them understand the importance of gender equity and respect of all people at their workspace. The purpose of the program to monitor the gender-sensitive perspective among students and instill the culture of gender equality across society. It protects human rights of women and promotes women's welfare and enhances women's presence in the decision-making on gender equality. These programs will be conducted every year starting from the course and also at various outreach centers at repeated at periodic intervals to ensure that they not only understand the way to behave, interact and respect their superiors, contemporaries and juniors but to carry forward the same to their future professional and personal lives.

**Environment and Sustainability:**

Sustainable development is the practice of developing land and construction projects in a manner that reduces their impact on the environment by allowing them to create energy efficient models of self-sufficiency. This was achieved in our campus as we installed solar panel system and also houses a sewage treatment plant, RO plant, and rain water harvesting system. Our students are taken on field visits to these establishments to learn the processes involved as part of their posting in the Department of Public Health Dentistry. We celebrate World environment day by planting trees by students at our campus, as well as at adopted schools and villages.

**Human Values:**

Human values are a set of consistent measures and behaviors that people choose to follow and practice as they strive to do what is right or what society expects them to do. We exercise a high level of importance on teaching human values to our students. It forms one of the most important parameters of development of the students in transforming our students into world class citizens. We conduct several Programs yearly on teaching towards social responsibilities such as "No tobacco Day rallies", "Blood Donation and its importance", "Geriatric Care", Special child care, and large-scale screening camps as part of world oral health day are organized, distribution of tooth brush and tooth paste for the adopted school children and economically challenged individuals/families on national tooth brushing day.

**Health Determinants and Right to Health:**

Health and human rights must always go hand in hand. People have a right to healthcare, and to be treated with dignity and respect when they access it. The 4 principles for "right to health" are non-discrimination, physical economic and information accessibility. Our institution is totally non-discriminative hospital where we don't have either caste or religion.

**Professional Ethics:**

We are bound to the Code of Ethics advocated by Dental Council of India which include

Maintaining good Clinical Practices,

Highest Quality Assurance in patient care,

Confidentiality,

Consultation Etiquettes.

The Dentist/ Dental Surgeon should practice methods of healing founded on scientific basis and should not associate professionally with anyone who violates this principle. We train the students to be courteous, sympathetic, friendly and helpful to the patients.

File Description	Document
Link for list of courses with their descriptions	<a href="#">View Document</a>

**Other Upload Files**

1	<a href="#">View Document</a>
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**1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.**

**Response:** 18

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 18

File Description	Document
List of-value added courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document related to value-added course/s	<a href="#">View Document</a>

**1.3.3 Average percentage of students enrolled in the value-added courses during the last five years**

**Response:** 36.76

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years



that impart transferable and life skills

2020-21	2019-20	2018-19	2017-18	2016-17
97	295	390	378	195

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Attendance copy of the students enrolled for the course	<a href="#">View Document</a>

### 1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

**Response:** 75.31

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

**Response:** 479

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Community posting certificate should be duly certified by the Head of the institution	<a href="#">View Document</a>
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:**

1. Students
2. Teachers
3. Employers

4. Alumni
5. Professionals

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View Document</a>
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### **1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:**

**Response:** B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
Stakeholder feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

**2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Response:** 100

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	33	33	34	32

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	33	33	34	32

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Final admission list published by the HEI	<a href="#">View Document</a>
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View Document</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View Document</a>

**2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake**

**Response:** 97.65

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2020-21	2019-20	2018-19	2017-18	2016-17
130	133	132	133	136

2.1.2.2 Number of approved seats for the same programme in that year

2020-21	2019-20	2018-19	2017-18	2016-17
136	136	136	136	136

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states**

**Response:** 0.62

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

<b>File Description</b>	<b>Document</b>
List of students enrolled from other states year-wise during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View Document</a>
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:**

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View Document</a>
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	<a href="#">View Document</a>

**2.2.2 Student - Full- time teacher ratio (data of preceding academic year)**

**Response:** 7.76

<b>File Description</b>	<b>Document</b>
List of students enrolled in the preceding academic year	<a href="#">View Document</a>
List of full time teachers in the preceding academic year in the University	<a href="#">View Document</a>
Institutional data in prescribed format (data Templates)	<a href="#">View Document</a>

### **2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)**

#### **Response:**

#### **Introduction**

SVSIDS admits students from different backgrounds and gives us a feel of unity in diversity. Mission of our institution is to improve the student both personally and professionally. Our college is unique in identifying, encouraging and developing talents of our students in the areas of dentistry and extracurricular areas. Our college encourages students to showcase their skills in various inter-college and intra-college sports and cultural events like college day, graduation day, sports day, no tobacco day, yoga day..

#### **Academics:**

Faculty encourages students in the field of Research and Development. All students are allowed to choose their topics of interest and encouraged to complete the projects

Extracurricular activities: The institution has facilities like play ground, gym, special room for indoor activities, dance practice and auditoriums where our students can practice and develop their extra-curricular skills.

Engaging the students in extracurricular activities will improve their skills as an event organizer, conducting these events from beginning to their successful completion by playing the role of a host, team leader, working together as a team thereby enhancing and embracing the word “teamwork” in inter-college events build confidence, competitive spirit, self esteem.

#### **Hobbies and Other Activities**

All the students are advised to cultivate hobbies and/or fitness activities such as yoga, dance, badminton, cycling which are made available in our student-centric campus.

All students are encouraged to participate and conduct health awareness and scientific awareness events in the form of innovative skits, short films, posters to reach the community. This demonstrates the artistic skills of our students.

Sports and Cultural Committee faculty monitors all the extracurricular activities and wherever students

needs advice from professional experts, committee will provide coaching for those special activities. Not only students, but faculty also participated in various cultural events and showed their excellence.

File Description	Document
Link for Appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

#### Response:

##### Introduction

Student-centric method of teaching and learning has been one of the core principles which will help students to build themselves professionally. Our institution has been reinforced and renewed periodically with the changing trends in method of teaching, learning and evaluating students learning capacities

**Experiential learning:** One of the best method to improve confidence in students about clinical procedures before doing in patients. Students gain knowledge on anatomy, physiology, biochemistry, microbiology, pathology, general medicine & surgery by attending the labs, cadaver dissection and clinical posting in medical subjects. This preclinical work can be done on simulation models like carving, preparations, restorations, arrangement on models, mock surgeries on phantom heads. After the preclinical practice in step wise students are allowed to practice on patients by observing, assisting, starting with simple exercise to complex procedures under the guidance of faculty.

There is saying practice makes man perfect so this method of practical learning builds confidence in students

**Integrated/Interdisciplinary learning:** An interdisciplinary approach helps students to plan and give comprehensive treatment plan to patient. Students understand the limitations and outcome of each treatment which are related to various disciplines. Students are encouraged to involve and participate in various interdisciplinary dental education programmes, workshops and lectures conducted in college and in



online platforms.[ CDE, WORKSHOPS, IDM]

**Participatory learning:** Participation of students in scientific events gives a platform to showcase not only their clinical skills and theoretical knowledge but also the oratorical skills as well. Participation in open ended questions, quiz, debuts encourages communication skills and builds confidence in students.

**Patient centric and evidence based learning:**

Patient centric learning under the guidance of experts helps students to develop knowledge and students are exposed to various cases so that this method of learning will guide them to plan a treatment appropriate to the conditions

Students are encouraged to read journals related to research and development, retrospective and prospective studies, reviews and case reports and also encouraged to attend webinars, CDE programmes on emerging areas so that students will be familiar with advancements in planning and treatment

**Learning in the humanities:** Our institute encourages services to poor, oldage, orphans. Department of Public Health Dentistry conducts dental camps in various places on various occasions. Final year BDS students, interns attends dental camps when they posted in public health dentistry. From these postings students learn behavior and patient management, humanity and organizational skills.

**Problem solving and Project based learning:** Students are encouraged to do projects on models or invitro, invivo, exvivo models with approval of ethical committee.

**Self directed learning:** Self directed learning based on students interests.

**Role play:** Students are encouraged to perform small skits, plays and short films to give message on oral health maintenance and oral health related diseases such as skits on first aid, problems with tobacco, road traffic accidents and consequences, brushing habits, importance of maintenance of oral health and importance of prevention of oral disease in advance etc.

File Description	Document
Link for learning environment facilities with geotagging	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:**

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.



#### 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

**Response:** A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	<a href="#">View Document</a>
Proof of patient simulators for simulation-based training	<a href="#">View Document</a>
Proof of Establishment of Clinical Skill Laboratories	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged Photos of the Clinical Skills Laboratory	<a href="#">View Document</a>
Details of training programs conducted and details of participants.	<a href="#">View Document</a>

#### 2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

**Response:**

##### Introduction

The institution engages LMS for providing the e-learning platform to the students and faculty. The features of LMS are best exploited for making it as a major teaching-learning tool to disseminate knowledge to our students. Various steps are taken by the institute to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars on zoom, google meet and encouraging them to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classroom.

**LMS :** Faculty uploads the lecture material into google drive and provides students link to these documents through mail or whatsapp. Audio visual presentations, Internet facility is provided to all the departments and encouraged to use and download latest information so as to use ICT enabled teaching practices by all the faculty members. Furthermore any other information will be sent to parents also if required through the bulk sms (sms update of daily attendance)

##### Lecture Halls

- All our lecture halls are provided with a desktop computer, wireless internet, overhead projector and collar mikes with speakers.
- The presentation is projected onto a large white screen.
- **Student Facilities**

- Our institution is in the process of moving towards a 3-dimensional method of teaching which will enable the students

### IT Department

- Our faculties and students are well versed in handling the IT gadgets which empowers them to keep pace with the latest technological advancements in dental education.
- A dedicated Information Technology Department capable of providing both hardware and software support, is available at all times.
- This department gives required training to the faculties in the usage of basic Microsoft tools to enhance the delivery of lectures.

### IT Devices

- There are also desktop computers available in all departments of the college with high speed internet connection.
- Any academic related work can be carried out with the help of the IT enabled facilities.
- The computers are fitted with inter-linked internal storage drives which enable access of the data/information stored in one place in any other part of the campus.
- All the systems are also equipped with antivirus and web page blocking softwares which prevent access into non-academic websites.

### Technological Innovations

- Our institution also possesses latest technological innovations which assist in the diagnosis of dental conditions like Radio visuography, Digital Ortho pantomograph, Cone Beam computer tomography, CAD-CAM , Digital Microscope and Dolphin Software . These computer assisted aids helps in instant diagnosis and effective treatment planning for our patients by the students and faculty.
- All the radiographs are instantly uploaded into the server and they can be accessed in any department through the login portal of the X-ray server.
- An important benefit of this is its time and money saving and avoids printing the images.

The faculties are also provided access to online library resources from EBSCO Host for updating their knowledge regularly.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	<a href="#">View Document</a>
File for details of ICT-enabled tools used for teaching and learning	<a href="#">View Document</a>
Link for webpage describing the “LMS/ Academic Management System”	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**2.3.4 Student :Mentor Ratio (preceding academic year)****Response:** 8:1**2.3.4.1 Total number of mentors in the preceding academic year**

Response: 82

<b>File Description</b>	<b>Document</b>
Log Book of mentor	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular pertaining the details of mentor and their allotted mentees	<a href="#">View Document</a>
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	<a href="#">View Document</a>

**2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students****Response:****Introduction**

The teaching and learning process ensures that the students develop analytical skills to apply knowledge in day to day practice and to analyze the outcome of treatment through clinical postings. They also learn to apply principles of ethics and evaluate the scientific literature and information to decide the treatment.

**Research and Innovation**

- The students are involved in simple research projects during the course of the study.
- Skills are developed to coordinate & supervise the activities of allied dental health personnel and to maintain all records. Skills are developed to arrive at provisional, differential and final diagnosis for patient care and treatment
- The curriculum ensures that the student gains knowledge to prescribe investigations and analyze them for treatment planning.
- They are also taught to integrate multiple disciplines into an individual comprehensive sequenced treatment plan using diagnostic and prognostic information for patient care and treatment planning.

**Laboratory skills**

- The laboratory skills to be developed by the students include Crown Bridge, Aesthetic Dentistry and Oral Implantology exercises and studying dental morphology as a part of initial training.
- Preclinical work is a part of curriculum and work on models that simulate the oral structures which helps them in nurturing creativity and better understanding of the subject.

## Clinical Skills

- The students need to gain adequate clinical hands on-experience in extractions and other minor oral surgical procedures, all aspects of Conservative Dentistry, Endodontics, Crown and Bridge, fabrication of dentures, periodontal therapeutic procedures and use of orthodontic appliances.
- Familiarity with various radiological techniques, particularly intra-oral methods and proper interpretation of radiographs is an essential part of this component of training and has application in clinical diagnosis, forensic identification and age estimation

## Innovative Teaching

- Innovative teaching methods include using simulator teaching aids such as phantom head, restoration in caries teeth, carving in wax blocks, plaster model teeth preparation, suture techniques as well as advanced clinical procedures like Implant placement,
- Towards the final stage of the clinical training, each student will be involved in comprehensive oral health care or holistic approach to enable them to plan and treat patients as a whole .
- Another way to inculcate analytical thinking and execution in our students is through teaching of diagnostics, prognosis and treatment planning.
- Our clinical course incorporate analysis of radiographs, tracing of key landmarks in the facial region through cephalometric tracing, evaluation of oral tissues excised for histological analysis and critical thinking through the process of elimination for the formulation of a diagnosis.
- Prior to performing any clinical procedure, the students are required to take a comprehensive case history and evaluate the patients.
- This enables the process of thinking analytically about the possible differential diagnosis, ordering appropriate investigations for each patient and arriving at a confirmatory diagnosis

Following these steps the students are subsequently encouraged to formulate a treatment plan on their own.

File Description	Document
Link for appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

**Response:** 91.22

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.**

**Response:** 29.42

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2020-21	2019-20	2018-19	2017-18	2016-17
25	23	19	20	23

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guideship letters or authorization of research guide provide by the the university	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)**

**Response:** 7.02

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 576

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Consolidated Experience certificate duly certified by the Head of the insitution	<a href="#">View Document</a>

#### 2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

**Response:** 82.26

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
70	74	51	59	55

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

**Response:** 0

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-Copies of award letters (scanned or soft copy) for achievements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

#### Response:

#### Introduction:

The Principal and Heads of all the Departments play an important role in implementing the activities and schedules planned for the academic year. The syllabus of undergraduate and postgraduate programme is followed as per the DCI guidelines. The schedule of teaching the syllabus is prepared at the beginning of the year for effective and smooth implementation of the curriculum. Internal examinations for theory and practicals are conducted as per the schedule.

#### Academic Calendar

- The academic calendar acts as a diary of the institution for our students.
- Academic calendar includes government holidays, internal assessment schedules, tentative parent teacher meeting dates for information of the parents to enable them to plan their schedules well in advance.
- The academic calendar also incorporates the complete Teaching-Learning and Evaluation schedules and list of meetings/events planned for an academic year.
- The finalized academic calendar will be made available in the institution's website at the beginning of the academic year for the students and faculties to access it.

#### Examination reforms

- Internal examinations are conducted to simulate the university examination pattern.
- Paper pattern, time schedule for examination, invigilation and monitoring of exams under CCTV surveillance is same as followed for final university exams to make students familiar to final exam pattern.
- All examination materials, equipment and procedures are monitored by college examination committee.
- Answer sheets will be evaluated by the same faculty for the same question without any bias.
- Marks will be published to students and feedback is given to students on the performance in the examinations during distribution of papers.



File Description	Document
Link for academic calendar	<a href="#">View Document</a>
Link for dates of conduct of internal assessment examinations	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

**Introduction:** The internal assessment for each year consists of three internal examinations conducted similar to the university examinations. The dates of these examinations are incorporated in the academic calendar distributed to the students at the beginning of each academic year which provides our students adequate time to plan and prepare.

#### Processes Involved in Grievance Redressal

- After the conduction of internal examinations, the valued answer scripts are returned to the students and they are given a chance to represent their grievances.
- In the event of any change in the marks, the revised score is updated in the relevant records.

#### University Examination Grievance Redressal

- The university examinations are scheduled and conducted by the university.
- The university examinations for the BDS program are conducted in August and February of every academic year.
- The rules, regulations regarding the conduct, valuation and grievances redressal systems are outlined in the university website and the institution ensures that all our students are aware of the same.
- Students with grievances regarding their marks can apply to the university for photo copy of their answer scripts on payment of the prescribed fees.
- Students can also discuss with their mentors regarding their answers and get guidance to improve their performance in the subsequent examination.



<b>File Description</b>	<b>Document</b>
File for number of grievances regarding University examinations/Internal Evaluation	<a href="#">View Document</a>
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	<a href="#">View Document</a>
File for any other relevant information	<a href="#">View Document</a>

### **2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.**

#### **Response:**

#### **Introduction**

While the final examinations are conducted by the university, examinations for internal assessments are conducted by the college based on the regulations of the university.

#### **Examination procedures:**

- The university announces the examination schedules along with the prescribed fees in its website.
- All the students appearing for the university examinations register through online mode with the particulars of subjects they are appearing and the details of examination fees paid.
- The applications are processed by the university and the university uploads the Hall tickets in its web portal and the same is downloaded at the college.
- The university uploads question papers in the institution login and the college downloads the same in coded format 30 minutes before commencement of the examination.
- The examination hall is under continuous CCTV surveillance during the examinations and the video coverage of the conduct of examinations is sent to the university along with the answer papers on the same day

#### **Process integrating IT:**

- The exam hall is installed with the latest cameras and high speed internet connections.
- A computer and printer is also available in the hall to take copies of relevant documents and question paper.
- The results of internal assessment are informed to the students through internet.
- Uploading of internal assessment marks prior to the university examinations, payment of university examination fees, download of student's Hall Tickets and question papers at the time of university examinations from the university website, valuation of answer scripts and declaration of results are all fully automated.

#### **Self Assessment:**

- The students are provided with previous years university examination and college internal exam

question papers.

- They are instructed to go through those question papers.
- Open book tests are also conducted for our students to help them gain confidence in their abilities.

#### Work place based assessment:

- The students are taken for dental camps to near and far places to treat society and are also instructed to organize atleast one camp.
- Students practical work is assessed at the camp site.
- By this type of learning method students gain self-confidence.

#### OSPE/OSCE

Our students are exposed to OSPE/OSCE based evaluations. This encourages the students to learn the subjects in more structured and analytical methodology.

File Description	Document
Link for Information on examination reforms	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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**2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:**

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

**Response:** A. All of the above

File Description	Document
Re-test and Answer sheets	<a href="#">View Document</a>
Policy document of the options claimed by the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Policy document of midcourse improvement of performance of students	<a href="#">View Document</a>
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents**

### Response:

#### GOALS:

The dental graduates during training in the institutions should acquire adequate knowledge, necessary skills and reasonable attitudes which are required for carrying out all activities appropriate to general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues. The graduate also should understand the concept of community oral health education and be able to participate in the rural health care delivery programmes existing in the country.

#### OBJECTIVES:

The objectives are dealt under three headings (a) Knowledge and understanding (b) Skills and (c) Attitudes.

#### (A) KNOWLEDGE AND UNDERSTANDING:

The graduate should acquire the following during the period of training.

1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and be able to evaluate and analyse scientifically various established facts and data.
2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general state of health and also its bearing on physical and social well being of the patient.

3. Adequate knowledge of clinical disciplines and methods which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive diagnostic and therapeutic aspects of dentistry.

4. Adequate clinical experience required for general dental practice.

5. Adequate knowledge of the constitution, biological function and behaviour of persons in health and sickness as well as, the influence of the natural and social environment on the state of dental health.

**(B) SKILLS:**

A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1. Ability to diagnose and manage various common dental problems encountered in general dental practice keeping in mind the expectations and the right of the society to receive the best treatment available wherever possible.

2. Acquire the skill to prevent and manage complications if encountered while carrying out various surgical and other procedures.

3. Possess skill to carry out certain investigative procedures and ability to interpret laboratory findings.

4. Promote oral health and help prevent oral diseases where possible.

5. Competency in the control of pain and anxiety among the patients during dental treatment.

**(C) ATTITUDES:**

A graduate should develop during the training period the following attitudes.

1. Willingness to apply the current knowledge of dentistry in the best interest of the patients and the community.

2. Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.

3. Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.

4. Willingness to participate in the CDE Programmes to update the knowledge and professional skill from time to time.

5. To help and participate in the implementation of the national oral health policy

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for relevant documents pertaining to learning outcomes and graduate attributes	<a href="#">View Document</a>
Link for methods of the assessment of learning outcomes and graduate attributes	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 2.6.2 Incremental performance in Pass percentage of final year students in the last five years

**Response:** 82.22

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	158	107	132	106

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	161	143	162	129

File Description	Document
Trend analysis for the last five years in graphical form	<a href="#">View Document</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View Document</a>
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years	<a href="#">View Document</a>

### 2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

#### Response:

The institute formulates the learning objectives of each program. During the course beginning college management with their faculty members conducts a orientation program. During this orientation programme faculty members discusses about the program structure, course content, how the course is scheduled yearwise and the evaluation process like examinations, practical procedures.

#### Assessment process:

Knowledge gained by the student assessed by various procedures. College conducts classes according to the given schedule and at the end of the class the content delivered to student is assessed by pre and post test. Evaluation is achieved by two processes. Formative or internal assessment, Summative or university examinations. Formative evaluation is done through a series of tests and examinations conducted periodically by the institution. Summative evaluation is done by the university through examination conducted at the end of the specified course. Methods of evaluation followed are Written test, Practicals, Clinical examination, Viva voce.

File Description	Document
Link for programme-specific learning outcomes	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis**

##### **Response:**

Parent Teacher Association (PTA) :

The PTA Committee includes the faculty in-charges for various classes for the academic year along with a Chairperson . The PTA Committee is responsible for acting as the bridge between the students, institution and the parents. A parent teacher meeting was organized by UG cell in association with Mentorship cell for the parents of undergraduate students who will be appearing for the examination and parents were informed about the meeting via SMS. The purpose of the meeting was to inform the parents about the attendance of their ward.

The Parent-Teacher meetings are to be conducted twice a year. This follows the 1st and 3rd Internal Assessment examinations respectively.

##### **The roles and responsibilities of the PTA Committee:**

- Communication letters for the PTA meetings are sent 2 weeks prior to the meeting date. Information regarding student's attendance percentage and internal assessment marks are also sent to the respective parents.

##### **Parent-Teacher Meeting**

- During the meeting the faculty in-charge places the attendance and internal assessment marks of the students before the parents for discussion and the remedial action to be taken.
- The Committee would discuss the action to be taken to improve the students' performance that lag behind.
- The faculty in-charge collects the affected student's grievances and send the same to the PTA Committee / mentor mentee cell and after due discussions with the Principal, necessary action is taken by the departments concerned.
- The feedback from the parents is collected at the meeting and the points are discussed at the subsequent faculty PTA report discussion.
- The grievances raised by the parents are discussed and the recommendations are taken up by the committee and redressal is done wherever applicable.

##### **Process following University Examination**

- Immediately after the publication of university results, a letter is sent to the parents of students who have failed to clear the examinations along with the copy of the mark sheet.
- After the students report back to the institution, a separate time table is prepared to ensure that they improve their performance and pass the subject in the subsequent exam.
- Feedbacks are received from the parents in the meeting for the department to take remedial action.
- Apart from the regular meetings, those parents of the students whose performance require improvement are called for special meeting to discuss the remedial measures to facilitate the students progress.

**Outcome:**

This PTA meeting will help students to perform better and also feedbacks from parents will help staff to plan remedial courses that will help the students to improve their performance.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	<a href="#">View Document</a>
Link for follow up reports on the action taken and outcome analysis.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 3.72**



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

**Response:** 44.92

##### 3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
33	34	33	32	36

File Description	Document
List of full time teacher during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guideship letters or authorization of research guide provide by the university	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

**Response:** 0.29

##### 3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Fellowship award letter / grant letter from the funding agency	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

**Response:** 3

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

#### INCUBATION CENTRE AT SVSIDS

The institute is a post-graduate dental school attached to a medical college and a full-service preclinical research centre capable of toxicology, product assessments, initial product development and exploratory small and large-mammal studies. In 2012, an 'Incubation Centre & Intellectual Property Cell', adhering initially to self-developed guidelines and later amended to conform to the National Intellectual Property Rights Policies, 2016 & 2019, was instituted. Standard operating procedures (SOPs) for conducting clinical trials with a view to promote commercialization in affiliated institutions were developed.

Between 2014-19, 440 clinical trials (258 dissertations and 182 independent studies) were done in the institution and most were institutional or self-financed phase II trials on human subjects meeting regulatory standards for ethical research and evaluating novel products, tests or devices. From these trials, three products were identified as having potential for actual commercialization and the institute is actively pursuing the same.

File Description	Document
Link for details of the facilities and innovations made	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 10

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	2	3	1

File Description	Document
Report of the workshops/seminars with photos	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:**

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

**Response:** A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Institutional data in prescribed form	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.**

**Response:** 4.94

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 168

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 34

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

**3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years**

**Response:** 1.72

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View Document</a>

### 3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

**Response:** 0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

**Response:** 321

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
21	79	79	80	62

File Description	Document
Photographs or any supporting document in relevance	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View Document</a>
Any additional informatio	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

**Response:** 16.62

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	112	98	134	102

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

**Response:**

### Awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year

#### Appreciation certificate and plaque given by

- 1.Sai Krishna Motors- Shadnagar, Mahabubnagar District
- 2.Vivekananda Youth Association- Undekode (Village), Narva (Mandal)
- 3.Sree Sadguru Malayala Swami Lalithomsika Thapovanamu Charitable Trust Hospital- Gollapally, Mahabubnagar District
- 4.Teachers State Union- Gadwal (A.P)
- 5.Siddhartha Foundation Trust- Nagarkurnool, Mahabubnagar District.
6. Y. Prasoon Reddy Memorial Trust, Mahabubnagar.
- 7.Amrutham Health Service Society- Mother's Lap School, Wanaparthi, Mahabubnagar District
- 8.M Visveswaraya Institute of Technology, Mahabubnagar

File Description	Document
Link for list of awards for extension activities in the last 5 year	<a href="#">View Document</a>
Link for e-copies of the award letters	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

##### Response:

Salient features of the college are as follows:

500+ OP/day

325 dental chairs

1 full fledged satellite clinic

1 dedicated Implantology/VIP clinic

700 bed general hospital next to the institution

5 adopted villages for community outreach

**ISR towards the community of the institution is as follows:**

- Academically defined social surveys in and around Mahabubnagar to reduce local problems such as dental fluorosis
- Community outreach health programs including tobacco cessation programs and dental camps
- Clinical, microbiologic, biomarker and genetic level studies on various conditions prevalent in the district

The institute strives to constantly monitor the area and aims to mould a prospective student-dentist by

1. Mentoring towards a “No Patient Gets Left Behind” policy
2. Passive and Participatory treatment methods- Do in the procedure as well as to develop a top-level rapport with the patients
3. Onus on Community-based Activities

All these activities aid in providing quality dental care at affordable cost in this rural and tribal area of backward region of this state

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years**

**Response:** 0

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years



2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Documentary evidence/agreement in support of collaboration	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 3

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

##### Response:

SVS educational society provides a state-of-the-art infrastructure facility for teaching- learning like digital class rooms, seminar halls with good audio-visual aids, numerous facilities for clinical learning and facilities for learning at the community level, well-equipped laboratories for skill enhancement of students for both undergraduate and postgraduate teaching programs.

The institution renders best facilities for students to learn at various levels in terms of both theoretical and practical aspects. This learning is facilitated due to availability of ergonomically designed class rooms where students can be seated comfortably and provides best visibility of the screen and good audio system for listening and interchanging of ideas.

The 6 lecture halls with more than 100 seating capacity with latest audio-visual aids and 8 well equipped seminar halls, one for each of the dental departments where seminars, journal clubs and case discussions are regularly carried out has decent seating arrangements with a good LCD projector and a white board with marker to demonstrate concepts and exchange ideas. The classrooms are well lit so as to make each student comfortable and visible to the faculty during the lecture. An auditorium with 1000 seating capacity is present in medical college campus and is used by both medical and dental colleges for conducting various scientific programs like workshops, CDE programs, conferences by the both institutions. The institute is well equipped with preclinical and clinical laboratories where students are encouraged to practice and evolve their respective skills. Preclinical laboratories such as Human Anatomy dissection hall, Physiology lab, Biochemistry lab, Pharmacology lab, General pathology lab, Microbiology lab are present in medical college campus and all the students of both medical and dental have free access to them during college working hours. The institution has Preclinical Prosthodontics lab, Preclinical Conservative lab, Dental materials lab, Oral histology and tooth morphology lab to train the students in various dental skill development and all the 9 clinical departments are equipped with the state of the art technologically advanced facilities which can help the respective speciality students to interact with the patients and learn new techniques while performing procedures. The prosthodontic department alone owns 2 best in class ceramic labs where patients can benefit with immediate and quick delivery of tooth crowns.

The institution has a sprawling central library with more than 200 seating capacity with separate sections for under graduate and postgraduates. All the students have access to vast collection of books and to various national and international journals. The library is equipped with fast broadband services and 20 computers through which students can access e- journals. Digital dental radiography which includes both intraoral and extra oral imaging techniques like OPG, RVG, CBCT etc., enables the students to take and interpret the X rays. Being a part of SVS group of institutions, we have advantage of utilizing medical hospital facilities like modular operating theatres, wards, ICU, diagnostic aids like CT and MRI. Each department has museums which makes the students to understand the concepts in a better way.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>

#### **4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities**

##### **Response:**

The institution emphasises on recreation and fitness for the students and faculty members. As our institution is attached to medical college, we have an advantage of using medical college facilities as well.

##### **Stadiums and Courts**

Various indoor and outdoor sports facilities are available within the campus. Most of the students actively engages into the various sports activities on regular basis. Outdoor sports facilities include, cricket ground of 25000 sq. Feet, volleyball court of 90 x 40 feet, throw ball court, basketball court of 150 x 80 feet. Indoor stadium spread over 150 x 25 feet with various facilities like table tennis, chess, carroms etc.

##### **Auditorium**

We have an auditorium with 1000 seating capacity where all our cultural events including annual day celebrations, freshers day celebrations and academic events are organised.

The Institution conducts college fest every year where students can showcase their talents in various cultural activities like singing, dancing, performing skits etc and extracurricular activities like cooking, rangoli etc.

##### **Fitness Facilities**

Keeping in mind the physical fitness of students, our college has separate gymnasium for both girls and boys with wide variety of gym equipment. Yoga sessions are carried out regularly by a certified trainer.

##### **Celebrations**

Special occasions are also celebrated every year including;

- Ganesh Chaturthi
- Bathukamma celebrations
- New year celebrations

- Independence day
- Republic day

File Description	Document
Link for list of available sports and cultural facilities	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>

#### 4.1.3 Availability and adequacy of general campus facilities and overall ambience

##### Response:

Our institution renders best to the students in terms of facilities and resources, thereby maintaining the standards. Ours is a clean and green campus with a lot of greenery in and around the campus.

##### Hostels

Within the campus there are separate hostels for girls and boys with varied accommodation. Both common and attached washrooms are present in each floor. Separate hostels for undergraduates and postgraduates. Hot water supply is available for all hostels and provision for 24 hours' water and electricity with power back up during power cut (generator) to facilitate uninterrupted preparation for their studies. The hostel mess provides high quality nutritious food to the students and the menu is designed by students. Apart from these, there is a basketball court, a badminton court and a cricket ground and well equipped Gymnasium available to the students. Highest standard of maintenance of the hostels is daily carried out by outsourced staff.

**RO purification plant** is present with in the campus and for drinking purpose each floor has water coolers with RO purified water.

Hostels and the campus are under **CCTV surveillance and security** guards are allotted to each building for the safety and security. Hostels are equipped with biometric scan. Accommodation for faculty is provided with in the campus. Separate staff quarters and guest rooms are available within the campus.

Our college is attached to the SVS medical college which provides 24 x 7 emergency **medical services**. All the staff and students are entitled for free medical check-up and subsidized lab checks and treatments.

Union bank and ATM are present near to the campus. **Canteen** in the campus offers varied menu and comfortable surroundings. **Solar panels** have been installed in our campus as an alternate source of renewable energy.

**College general facilities**

Separate parking areas for patients and college staff. Each department has patient lobby. Toilets are provided with signage boards to make it easy for the patients. Separate washrooms are there for staff and students of each department.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years**

**Response:** 0

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audited utilization statements (highlight relevant items)	<a href="#">View Document</a>

**4.2 Clinical, Equipment and Laboratory Learning Resources**

**4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies**

**Response:**

The infrastructural facilities available for teaching and learning and laboratory facilities for training undergraduate and postgraduate students are in terms with the regulations formulated by Dental Council of India. Students are exposed to 9 dental departments and 8 medical departments in their study period. Each clinical department in SVSIDS has separate UG and PG sections.

Apart from the basic clinical equipment, this institute also have **Advanced Equipment:**

- Implant physiodispenser with various implant systems
- Surgical saw by Stryker company
- Cone beam computed tomography (CBCT)
- Computer assisted design and computer assisted manufacturing (CAD-CAM)
- Intraoral scanners
- Dental LASER
- Endodontic Microscopes
- Endosonic Handpieces

Being a part of SVS group of institutions, we have advantage of utilising medical hospital facilities like modular operating theatres, wards, ICU, diagnostic aids like CT and MRI.

Regular dental X- ray units and Digital X-ray units are present; Radiovisiographs (RVG's), OPG unit for full mouth imaging, lateral Cephalogram for orthodontic imaging, Cone beam computed tomography (CBCT).

We have both preclinical laboratories and clinical laboratories where students perform preclinical exercises and in the clinical setting, students interact with the patients directly and perform procedures. Preclinical laboratories include Human Anatomy dissection hall, Physiology lab, Biochemistry lab, Pharmacology lab, General Pathology lab, Microbiology lab are present in medical college. The institution has Preclinical Prosthodontics lab, Preclinical Conservative lab, Dental Materials lab, Oral histology and tooth morphology lab and also comprises of 9 clinical departments which helps the students to interact with the patients and perform procedures. For fabrication of prosthesis, 2 ceramic labs are present.

**Preclinical laboratories**

Students can learn the basic clinical exercises on models before performing the same on the patients.

The following are available in the labs:

- 55 phantom heads
- Dental models to perform cavity and tooth preparations
- Equipment for dental material mixing, impression making

Each department has an outpatient facility equipped with electronic dental chairs. Mobile dental van has 2 portable dental chairs used for community services to provide quality dental care.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	<a href="#">View Document</a>
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	<a href="#">View Document</a>

#### 4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

**Response:** 598327.4

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
486447	504359	615484	585642	579756

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
33500	41485	49296	48787	46881

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Extract of patient details duly attested by the Head of the institution	<a href="#">View Document</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to hospital records / Hospital Management Information System	<a href="#">View Document</a>

#### 4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

**Response:** 293

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
302	299	306	254	248

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	11	11	11	8

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the Laboratories, Animal House and Herbal Garden	<a href="#">View Document</a>
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations



**Response:** C. Any two of the above

File Description	Document
Institutional prescribed format	<a href="#">View Document</a>
Geotagged photos of health centres	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 4.3 Library as a Learning Resource

#### 4.3.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

Name and features of the Integrated Library Management System (ILMS) software: **SOUL 3.0**

Nature and extent of automation (full or partial): fully automated

Year of commencement: 13TH December 2012

Year of recent updation of software: December 2021

**SOUL 3.0** software is fully integrated, versatile, cost effective, user friendly and multi user library software.

#### **FEATURES OF SOUL 3.0 SOFTWARE:**

- Acquisition Management of the entire library collection.
- Supports Cataloguing of electronic resources such as e-journals, e-books, virtually any type of materials.
- Circulation Management and barcode scanning in issue and return of the books via barcode tagging.
- Automated reminder option of the software helps remind students who have borrowed the books on the return date via SMS.
- Provides to send reports through e-mails, allows users to save the reports in the various formats such as word, excel, pdf, etc.
- Supports authority files of personal name, corporate body, subject headings and series name.
- Highly versatile and user friendly OPAC with simple and advanced search
- Simple and elegant user interface

Library management system was introduced in our library in the year 2012. The main purpose is to manage

the library's daily operations efficiently. The library is fully automated and has been designed paying attention to the needs of students and faculty members. The software makes the access to the existing books and journals easy so that student and library staff does not waste their valuable time.

Library provides following services:

1. OPAC service
2. Circulation service
3. Reference service
4. E- resources access
5. Printing and scanning service

### AREA AND CAPACITY OF LIBRARY

744 sq meter (or) 8008 sq foot

We are having a central library with more than 200 seating capacity with separate under graduate and post graduate sections. Students have access to vast collection of books and both national and international journals. 20 computers in the library provides access to E- journals for students. Library is under CCTV surveillance Newspaper reading room is also available in the library. Library provides facility to the students to take photocopies.

TOTAL NO. OF BOOKS (textbooks): 5468

TOTAL NO OF JOURNALS: 96

TOTAL NO OF VOLUMES: 810

File Description	Document
Link for geotagged photographs of library facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

##### Response:

The library is updated annually for books and journals based on curriculum. A vast collection of books which includes both basic medical sciences and all dental specialities are available. Books are arranged in the racks in 2 sections, reference and issue section. The books and journals are organised properly

according to the speciality in separate racks.

TOTAL NO. OF TEXTBOOKS: 5468

TOTAL NO OF JOURNALS: 96

TOTAL NO OF BACK VOLUMES: 810

Library holds both international and national journals which are displayed in the journal section. At the end of the year, these journals are bound volume wise and issue wise.

The library is also subscribed to specific learning resource namely EBSCO, in which students and faculty can access to e- journals, research reports, e- books. EBSCO database is an annual subscription for dental and medical journals and can be accessed through the institutional login and IP address only.

Apart from the textbooks and journals, post graduate dissertation hard and soft copies are available in the library from all the respective departments.

We have MCQ'S books from various authors which helps the students to prepare for NEET PG entrance exam. Medical, dental and language dictionaries are available in the general section. We also have privilege of using medical college library as well.

English and Telugu newspapers are available in the library to know the day to day update.

Regular Library timings – 9.00 AM- 10.00 PM. Extension of library timings is usually done during exam times for unhindered preparation.

**Names of publishers for books:**

Oxford Medical Publications, CBS Publishers & Distributers, Current Books International, Churchill Livingstone, Harcourt Asia PTE Ltd, Jaypee Brothers, Medical Allied Agency, UBS Publishers Distributors, All India Publishers & Distributors, Nature Publishing Group, Black well Publishers, Medical Allied Agency, Springer, Quintessence, Taylor & Francis, Elsevier, Saunders, Mosby, Varghese, Lippincott Williams, Paras, Bhanot, Oxford, Prerana, Orient Longman, B.C. Decker.

File Description	Document
Link for geotagged photographs of library ambiance	<a href="#">View Document</a>
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases**

**Response:** E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	<a href="#">View Document</a>
E-copy of subscription letter/member ship letter or related document with the mention of year	<a href="#">View Document</a>

**4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years**

**Response:** 10.07

**4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.6	15.07	11.1	9.56	11.0

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	<a href="#">View Document</a>
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audit statement highlighting the expenditure for purchase of books and journal library resources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

#### 4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

##### Response:

The library has fully automated its entire collection which could be accessible through integrated library management system (SOUL 3.0). The college library can be accessed by students and faculty during working hours. The movement of students and faculty is monitored by register where they are supposed to write entry and exit timings. Students and staff are provided with library cards, for borrowing books by entering in the book issue register. Reference section related books are displayed separately and are only issued for reading in library. Both have in person access to the hard copies of books, journals and the back volumes, dissertation copies etc.

The library also subscribed to specific learning resource namely **EBSCO**, in which students and faculty can access to e- journals, research reports, e- books. EBSCO database is an annual subscription for dental and medical and can be accessed through the institutional login and IP address only. This can be remotely accessed by the students or faculty in their personal gadgets through the provided web link by using a username and password.

**Library orientation programmes** are organised for undergraduate and postgraduates every year. Display of each department related books and journals are done on rotation basis. This program engages the students and faculty members to get familiarized with the resources available which helps both the students and staff for preparation of academic related activities.

**Library learner programmes like EBSCO orientation programme** is organised by EBSCO team for all faculty and PG students of SVS institute of Dental Sciences every year to guide them how to use the e-consortium and e- resource database available with the software. The e- guide on using these resources for

e- books and e- journals of dental and medical sciences is explained. These sessions help the students and faculty to utilise the resources to full extent in library.

File Description	Document
Link for details of library usage by teachers and students	<a href="#">View Document</a>
Link for details of learner sessions / Library user programmes organized	<a href="#">View Document</a>

#### 4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

**Response:** Any One of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Give links e_content repository used by the teachers	<a href="#">View Document</a>

## 4.4 IT Infrastructure

### 4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

**Response:** 100

#### 4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

**Response:** 14

#### 4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

**Response:** 14

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photos	<a href="#">View Document</a>
Consolidated list duly certified by the Head of the institution	<a href="#">View Document</a>

#### 4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

##### Response:

1. Desktop computers in all departments.
2. Wi-Fi internet throughout the hospital.
3. LAN connections in all the desktop computers.
4. Multi-function laser printers which can be accessed from all departments to ensure on the spot printing.
5. Students carry their personal laptops/I pads.
6. LCD projector with white board and speakers in all lecture halls.
8. Institutional laptops for faculty to present lectures, seminars etc.

##### The advanced software facilities provided include;

- 1. ATHENTECH SOFTWARE-** Online integrated software to enter patient details online, evaluate total patient census, categorize old and new patients, indent for consumables and generate codes for non-consumable instruments, enter consumption of materials to evaluate usage and calculate remaining stocks of materials department wise.
- 2. KODAK DENTAL IMAGING SOFTWARE-** for accessing the radiographs which are uploaded into the system present in the radiology department, pedodontics, endodontics, implantology.
- 3. ATHENTECH DERM-** Online Faculty/Employee Management Software. Individual logins are created for each faculty/employee and they can access their entry and exit times, apply leave, update their work done through the appraisal portal, access their pay slips, and other income data.
- 4. CAD CAM-**The central laboratory has the recent generation of CAD-CAM equipment, including model scanner ,3D printer, Dry milling unit and programmable sintering furnance. The lab is being operated by the technician having years of experience in “exocad” software and handling of the equipment. Having an in house CAD-CAM facility, help us process the work professionally and precisely as required, and also deliver the work in time.

- Exocad Dental DB Matera V2.3.6990- CAD-CAM software
- Hyper DENT compact v8.2 - Milling unit software
- Rainbow mill 1.0.5 –milling unit software
- Dentium build processor 1.4.6 – 3D printing software
- Digital guide software-surgical Guide planning software
- Rainbow scanner by Dentium version 1.4.877.320-model scanning software
- Medit link version2.4.6.469- Intraoral scanner software
- Nobel clinician-Implant planning software

**5. DOLPHIN SOFTWARE**-It allows visualization and analysis of craniofacial anatomy from data produced by CBCT, performs treatment simulation by moving skeletal structures and soft tissue contouring for profile and lip regions. It visualizes post surgical changes /outcomes.

**6. SOFTWARES IN USE FOR DIGITAL RADIOGRAPHY**

- INTRAORAL RADIOGRAPHY- CARESTREAM (Dental imaging software 6.13.3)
- EXTRAORAL RADIOGRAPHY-CARESTREAM (Dental imaging software 6.14.7)
- For print –Trophy DICOM (6.4.0.4)
- Master view DICOM (4.5.6)
- ADVANCED IMAGING (3D) CONE BEAM COMPUTED TOMOGRAPHY –RAINBOW CT (Rainbow imaging software version 7)

**7. SOUL 3.0 SOFTWARE** – Integrated library management system.

**8. WWW.SVSIDS.COM**- College website to view about college academics, & pay fees online.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	<a href="#">View Document</a>

**4.4.3 Available bandwidth of internet connection in the Institution (Lease line)**

**Response:** 500 MBPS - 1 GBPS



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View Document</a>

## 4.5 Maintenance of Campus Infrastructure

### 4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 44.83

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
139.4	155.5	135.5	103.6	138.7

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

**Response:**

Over the years, the institution has established a protocol towards the maintenance of various infrastructure and physical facilities of college under a designated committee which allocates the work, oversees the progress and addresses various grievances by meeting at least twice a year. The committee is responsible for the maintenance of various infrastructure facilities like classrooms, laboratories, library, seminar halls,

canteen, building infrastructure, transportation, sports facilities, department equipment, IT related maintenance, hostel facilities for boys and girls and the staff quarters.

The institution is equipped with 6 digital classrooms. Each class room is equipped with Wi – Fi, LCD projector, mike and speakers making it a smart class room. The students are allowed into the classrooms after punching into the biometrics facilitated at the entrance of class room to record their attendance. The students are asked to maintain cleanliness and decorum of the class room and none are allowed to spend their time in the class room beyond the lecture hours. The sound system and ergonomically designed seating makes class room lively.

The institution has 8 seminar halls for short group discussions and academic presentations by the undergraduates and postgraduates. All seminar halls are airconditioned and facilitated with digital technology to make lucid presentations and good academic interactions.

The institution is equipped with numerous laboratories at pre-clinical and clinical levels with state-of-the-art equipment for student training and learning. The maintenance committee requests for the budget allocation and usage of the funds towards maintenance of these equipment. Most of the high - end equipment is under annual maintenance contract which is renewed and serviced at regular intervals.

The campus has clean and hygienic canteen for the students and staff separately. The maintenance committee is responsible for day-to-day quality checks of the canteen and to address any grievances regarding the taste and quality of food.

Full-time plumber, electrician and mason works directly under the supervision of maintenance committee to promptly monitor and redress the building infrastructure.

The institution has 10 busses and transport vehicles for the convenience of students and faculty. The committee looks after their timely maintenance and servicing.

The institution is equipped with state-of-the-art gymnasium, out door and indoor game facilities. All these facilities are under annual maintenance contract and the committee is responsible for updating and maintenance of these facilities.

Majority of high-grade equipment like CAD – CAM, CBCT etc, are under annual maintenance contract. The availability of these high standard modern equipment helps students to learn many recent advances in the field of dentistry and allied specialities. The institute has a full time IT staff who takes care of the maintenance of departments e – case files.

The day-to-day maintenance like cleanliness, waste disposal, water supply and electricity facilities is looked after by the committee.

File Description	Document
Link for log book or other records regarding maintenance works	<a href="#">View Document</a>
Link for minutes of the meetings of the Maintenance Committee	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

**Response:** 16.96

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
136	98	105	101	100

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	<a href="#">View Document</a>
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed report of the Capacity enhancement programs and other skill development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

### 5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 9.88

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2020-21	2019-20	2018-19	2017-18	2016-17
56	47	71	76	64

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for institutional website. Web link to particular program or scheme mentioned in the metric	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

**Response:****5.1.4 INTERNATIONAL STUDENTS CELL**

Our Institute is in the process of making an international cell which would be called “Knowledge transfer partnership” to facilitate the student exchange programs so as to bring about global, holistic and intercultural modes in to modern day education system.

We have globally acclaimed practices in teaching, learning and now we are offering a cordial welcome to the international students who wish to join under graduate and post graduate courses.

Rules framed by the university grants commission (UGC) and notified in its website [www.ugc.ac.in](http://www.ugc.ac.in) will be followed for deciding the eligibility and admissions of international students to dental courses (BDS, MDS) offered in our institute to deal with admission and guidance of international students.

**Chairman**

Dr. N. VivekaVardhan Reddy MDS, DNB, FDSRCS, FFDRCS

Principal and Professor

Department of Oral and Maxillofacial Surgery

SVS Institute of Dental Sciences

**MEMBERS**

Dr. Anamchandrashekar	Head of the Department, Prosthodontics
Dr. L.R Surendar	Head of the Department, Conservative dentistry and Endodontics
Dr. B.V Thimma Reddy	Head of the Department, Pedodontics
Dr. R. Madhukar Reddy	Head of the Department, Orthodontics
Dr. Ramlal Gantala	Head of the Department, Oral medicine and Radiology
Dr. R. Viswa Chandra	Head of the Department, Periodontics
Dr. Sripriya.N	Head of the Department, Public Health Dentistry
Dr. Shailaja	Head of the Department, Oral pathology and

## **GUIDELINES FOR ADMISSION OF FOREIGN/INTERNATIONAL STUDENTS**

1. Should be an international student (Foreign Students/Non Residents Indians (NRI))
2. For foreign students, student visa is mandatory (for NRI not a mandatory option)
3. Students have to obtain prior security clearance from the Ministry of Home Affairs and the approval of Department of Higher Education, Ministry of Human Resource Development, Government of India and this must be on the student visa/research visa endorsed to this institution.

## **ELIGIBILITY**

Foreign citizens, Person of Indian Origin (PIO) Card Holders, Overseas Citizen of India (OCI), Non Resident Indian (NRI) and NRI-sponsored candidates (sponsored by NRI parents OR brother / sister of parents\* OR brother / sister of the candidate\* OR grandparents of the candidate\*OR spouse of the candidate\*). The sponsor must be a foreign national or hold NRI status Only those Students who have qualified from foreign universities or Boards of Higher Education recognized as equivalent by the 'Association of Indian Universities' (AIU) are eligible for admission

## **ADMISSION OF INTERNATIONAL STUDENTS**

Admission of all the International students will be done through the 'International Students Cell (ISC)' of SVS Institute of Dental Sciences, Mahabubnagar. Students will generally be admitted in the beginning of course. Eligible applicants need to certify that the medium of instruction for the qualifying examination passed is English. For applicants who have undertaken their studies in a language other than English need

to have a valid IELTS/TOEFL score. Once this is submitted, the final admission is confirmed.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for international student cell	<a href="#">View Document</a>
Link for Any other relevant information	<a href="#">View Document</a>

### 5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

**Response:** All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)**

**Response:** 58.29

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg:



GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2020-21	2019-20	2018-19	2017-18	2016-17
20	39	47	28	25

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
40	70	65	55	40

File Description	Document
Scanned copy of pass Certificates of the examination	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years**

**Response:** 91.08

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
71	74	67	66	68

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of Placement Cell	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

**Response:** 32.97

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 30

File Description	Document
Supporting data for students/alumni as per data template	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any proof of admission to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.**

**Response:** 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	0	01	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Duly certified e-copies of award letters and certificates	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

### 5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

#### Response:

Student council of SVS Institute of Dental Sciences is a true representation of the thought process of the individuals in the campus at their various stages of learning during their academic tenure. With due respects though the graduate curriculum of the students tailors on all the grounds like academics, research, sports, cultural events and maintenance of the hostel and the food served the college is never monotonous in its approach but also considers the interests of the student council for an harmonious environment.

Keeping in the interests of the students, student council is formed constituting students from all the years where in they choose the leaders among them based on their choice. The council representatives stand as a bridge in between the various committees headed by the faculty members. The executive committee of the student's council lodges a president, vice president, secretary, joint secretary, general captain. The tenure of these posts holds good for a year.

President, Vice president, Secretary, Joint secretary will be elected among the final, third, second and first years respectively. Intern of the academic calendar for that particular year will be the general captain. Both the academic committees and the student council go hand in hand. The whole electioneering process will take place under the scrutiny of the various committees allied headed by the staff members.

The interests of the students, problems relating to academics/non academics will be discussed among the executive members and then is carried to the allied committee for resolving the issue. Interests of the student council will evaluated on genuine grounds and a resolution or change will be made.

#### CURRENT YEAR EXECUTIVE COMMITTEE OF STUDENT COUNCIL

Sl. No	Name of the student	Designation

<b>1</b>	President	Sukesh Somaram ( Final Year BDS)
<b>2</b>	Vice President	Venkat Narendar ( Third Year BDS)
<b>3</b>	Secretary	A. Purna Chandra Reddy ( Second Year BDS)
<b>4</b>	Joint Secretary	Md. Shabeeruddin Ahmed ( First Year BDS)
<b>5</b>	General Captain	Eslavath Murali Krishna( Intern)

VARIOUS ALLIED COMMITTEES WHICH GOVERNS THE FUNCTIONING OF STUDENT COUNCIL HEADED BY THE FACULTY FROM VARIOUS SPECIALITIES

#### ACADEMIC COMMITTEE/DENTAL EDUCATION UNIT

S.No	Name	Designation
1	Dr. A.Chandra Sekar	Chairperson
2	Dr. K V Thimma Reddy	Member
3	Dr. L.R.Surender	Member
4	Dr.Madhukar Reddy R	Member
5	Dr. Viswa Chandra R	Member
6	Dr. Sripriya N	Member
7	Dr. Dinesh Jhawar	Member
8	Dr. Ramlal.G	Member

#### SPORTS COMMITTEE

S.No.	Name	Designation
1	Dr.G.Ramlal	Chairperson
2	Dr.S. Shylaja	Member
3	Dr. N. Sripriya	Member
4	Dr. E. Sharath Kumar Reddy	Member

5	Dr.Jithender N	Member
6	Dr. K. Sneha	Member
7	Dr. K V Saikiran	Member
8	Mr. R. Damodar Reddy (Phy.Director)	Member
9	Mr.V.Kamalakar Reddy	Member

### STUDENTS ADVISORY/FEEDBACK/GRIEVANCE COMMITTEE

S.No.	Name	Designation
1	Dr. N. Sripriya	Chairperson
2	Dr.Sharath Kumar Reddy (I BDS)	Member
3	Dr. Rambabu Basany (II BDS)	Members
4	Dr.O.V.Ramanand(III BDS)	Members
5	Dr. N.Sandeep (IV BDS)	Members
6	Dr.P.Abhinand (Interns)	Members

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for reports on the student council activities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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### 5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

**Response: 6**

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	06	06	06

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.**

### Response:

The Alumni Association of SVS INSTITUTE OF DENTAL SCIENCES came into existence after the very first batch of the college graduated way back in the year 2008. Started with baby steps, the association strengthened periodically with active functioning. With the unwavering efforts of the alumni members under the umbrella of the patron and the honorable members (representing faculty) the association further strengthened as a registered body (No: 48 of 2019) on 17th of January 2019 by the registration and stamps department (Telangana Societies Registration Act ..2001), Government of Telangana.

A constitution was formulated for the effective functioning of the present members and the future under the guidance of a board of Advisory committee following stringently the code of ethics. The following are the key components of the constitution.

**Title:** ALUMNI ASSOCIATION OF THE SVS INSTITUTE OF DENTAL SCIENCES, MAHABUBNAGAR.

**Location of the office:** In the premises of SVS Institute of Dental Sciences, Appannapally, Mahabubnagar.

### Aim and Objectives:

1. Aim of the Association is to bring members together and share a common platform and forum for benefit of each one among the members and also the Institution.

2. To promote and sponsor intellectual, cultural, scientific and social activities
3. To design and host an interactive WEB to help the members to participate in exchange of views, professional experience, problems, achievements and sharing of scientific knowledge.
4. To identify any grey areas in the academic and professional outlook of SVSIDS, if any and address these issues to the best possible manner and play a constructive role as a facilitator.
5. To promote advancement of teaching methodology and levels of clinical care in SVSIDS.
6. To establish and maintain a contributory welfare fund providing for financial and other assistance to students for furtherance of acquisition of knowledge
7. To hold conferences, seminars, workshops, study circles, meetings and similar activities.
8. To publish periodical journals, books, magazines etc., for the benefit of members, students, similar alumni bodies and also public in general.
9. To establish branches in the mofussil places if necessary, for furtherance of the objectives of the Association.
10. To have collaboration with other such association or associations within the country or outside the country.
11. To draw a panel of experts on equipment and Instrumentation, who can keep the members updated and help them in setting up of clinics as well as up gradations of clinics through online counseling.

Current Executive committee of Alumini Association of SVSIDS is

1. **PRESIDENT**- Dr. Ram Babu Basany

2. **VICE PRESIDENTS** – 1. Dr. Aravind U.D

1. Dr. Santosh kumar Goud..

2. Dr. Rajesh.V

3. **GENERAL SECRETARY** – Dr. Srikanth.G

4. **JOINT SECRETARIES** - 1. Dr. Kishore Darasani

2. Arshad Ahmed

5. **TREASURER**- Dr. E. Sharath Reddy

6. **EXECUTIVE COMMITTEE MEMBERS**

Dr. Abhishek .L (2004)

Dr. Ganesh Billa (2004)

Dr. Sravani (2006)

Dr. Sabiha Samreen(2007)

Dr. Naresh kumar (2008)

Dr. Sindhoori (2009)

Dr. Shiva Teja (2010)

Dr. Lakshmi Mounica (2012)

Dr. Sankalp (2013)

7. **PATRON** – Dr. N. Viveka Vardhan Reddy.

#### 8. **HONORARY MEMBERS**

Dr. A. Kaladhar Reddy.

Dr. R. Viswa Chandra

Dr. G. Ramlal.

Dr. Dinesh Jhavar

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for frequency of meetings of Alumni Association with minutes	<a href="#">View Document</a>
Link for details of Alumni Association activities	<a href="#">View Document</a>
Link for audited statement of accounts of the Alumni Association	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Lin for quantum of financial contribution	<a href="#">View Document</a>

#### 5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. **Financial / kind**
2. **Donation of books /Journals/ volumes**
3. **Students placement**



**4.Student exchanges**  
**5.Institutional endowments**

**Response:** D. Any two of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

**Vision:**

- Vidya Viniyogat Vikasah  
(Progress comes from proper application of knowledge)  
Application of knowledge to provide evidence based oral health care to all.

**Mission:**

- Foster a humanistic environment where each individual in our is valued, respected and empowered.
- Treat our patients with compassion and respect and provide exceptional evidence-based care.
- Shape the dental profession by teaching evidence-based knowledge and providing opportunities to pursue individualized development for life-long learning.
- Promote interdisciplinary collaborations that accelerate innovation and scientific discovery to address unmet needs in health.
- Mentor exceptional leaders in education, research and oral health.

**Nature of Governance:**

- The chairman and the governing members are associated with infrastructure development, financial planning and monitoring expenditures. The management always aspires to focus on the institutional vision and mission for the empowerment of the functioning staff.
- The governing authorities are focused in improving the institute by formulating appropriate policies from time to time and ensure their implementation.
- Multiple committees consisting of students and faculty ensure the college to run smoothly.

**Core Values**

- Professionalism
- Excellence

- Compassion
- Integrity

File Description	Document
Link for Vision and Mission documents approved by the College bodies	<a href="#">View Document</a>
Link for achievements which led to Institutional excellence	<a href="#">View Document</a>

### **6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.**

#### **Response:**

Both Students and faculty members actively participate in decision making as a matter of decentralization and encouragement.

The institution as a governing body is headed by the chairman and it endorses the processes and systems to be implemented for the welfare and betterment for the dental education.

#### **The Chairman:**

- The Chairman is the head of the institution and presides over all the curricular and extra-curricular activities.
- The is responsible for making sure that each meeting is planned effectively, conducted according to the constitution and that matters are dealt with in an orderly, efficient manner.
- He is the main linkage between all the management, staffs and the students.

#### **The Principal:**

- The principal is the head of the institution and executive member of the college.

- The role of the Principal is to provide leadership, direction and co-ordination within the institute..
- The principal ensures that the institution follows all the statutes and regulations of DCI and provisions of the affiliated University
- The Principal's main focus is to develop and maintain effective educational programs within the institute and to promote the improvement of teaching and learning.
- The principal supervises regularly the performance of non-teaching staff.

**The Vice-Principal (Infrastructure):**

- The Vice-Principal (Infrastructure) is the responsible person to make decisions and to implement the decisions regarding the dental equipment and materials that are required in the institution.

**The Academic Vice Principal:**

- The Academics Vice Principal is responsible for overseeing and supervising all academic affairs.
- He/ She reports to the Principal and is responsible for coordinating all the academic schedule of duties of the supervisors as it relates to academic matters of the institution.

**The Head of the department:**

- The primary role of the head of the department is to provide strong academic leadership and caret a dynamic and forward-looking research environment for both staff and students.

- It is the responsibility of the head of the departments to lead , manage and develop the department to ensure it archives excellence in all its activities.
- He/she has to ensure the highest level of quality, integrity and ethics in all research undertaken.

### Committees:

- The institution has constituted various committees for the smooth running of the college.
- Frequent meetings with a particular agenda are conducted to ensure the efficient operation of the institution.
- Committees are concerned with the reporting of information and with assisting the heads of the institution in the decision-making process by providing needed information.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for relevant information / documents	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed**

### Response:

**The Strategic Plan of the college for the period 2020-2025 comprises of the following.**

### Short term targets

1. COVID-19 PROTOCOLS
2. STUDENT ATTENDANCE
3. ACADEMIC QUALITY

### 1. COVID-19 Protocols

To Ensuring strict and regular COVID-19 protocols are being followed in the institution at all times such as,

- physical distancing , sanitization and hygienic conditions for use of common facilities, viz., Departments, Conference/ Seminar halls, Sports, Gymnasium, Canteen, Parking Area etc.
- 50% of the total students should be present at any point of time
- online/distance learning shall continue to be the preferred mode of teaching and shall be encouraged.
- However, if required, students may visit their respective departments in a small number for consultation with the faculty members, after seeking prior appointments to avoid crowding
- symptomatic ones be advised to get clinically assessed before allowing them entry into the campus
- In campus Isolation ward for both girls and boys.

### 1. Student attendance:

The students who have insufficient attendance and are due to give their exams in the coming months have to be monitored and counseled. Thus improving their attendance and being eligible to give exams.

### **1. Academic quality:**

Monitoring the departments theory classes by the respective HODs of each department, to ensure that all the topics are been covered for both referred and regular batch students.

#### **Long term targets**

##### ***High standard dental education***

- The institute has a clear target to excel in the providing a high standard dental education by strictly following the existing curriculum and helping the students both academically and clinically.
- Emphasizing on research activity right from the under-graduation level.
- Providing value added skills to the needful students in the areas such as communication and empathy.
- Sharing the alumni students experiences with the current students for a better understanding of the opportunities out there in the world, thus giving them an edge to excel in their professional life.

File Description	Document
Link for strategic Plan document(s)	<a href="#">View Document</a>
Link for organisational structure	<a href="#">View Document</a>
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	<a href="#">View Document</a>
Policy documents	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

#### **WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF**

1. Employee's State Insurance (ESI): through Employees state insurance corporation, Ministry of Labour & Employment, Government of India.

**Contribution:** The contribution payable at the corporation in respect of an employee shall comprise of employer's contribution and employee's contribution at a specified rate. The rates are revised from time to time.



**Medical benefit:** Full medical care is provided to an insured person and his family members from the day he enters insurable employment. There is no ceiling on expenditure on the treatment of an insured person or his family member. Medical care is also provided to retired and permanently disabled insured persons and their spouses on payment of a token annual premium of Rs.120/-.

All other benefits as per the Act and applicability as notified by govt of india from time to time

2.Provident fund: All the employees are eligible for Provident fund scheme with employer contribution as per the rules and regulations of the government.

3.Faculty housing accommodation: Faculty from other states and distant sources are provided with housing apartments at a minimal cost within the campus.

4.Faculty travelling from Hyderabad are provided a college bus from Hyderabad to SVSIDS, Mahabubnagar and from SVSIDS, Mahabubnagar back to Hyderabad on a daily basis.

5.Concession in treatment charges: All the employees(teaching and non-teaching) working in SVSIDS are given dental(at SVSIDS) and medical treatments(at SVS medical college) at concessional rates based on type of treatments.

6.Vaccinations for teaching and non teaching staff: Hepatitis B and Covid 19 vaccinations have been given.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link for policy document on the welfare measures	<a href="#">View Document</a>
Link for list of beneficiaries of welfare measures	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**Response:** 19

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	20	23	23	17

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Copy of circular/ brochure/report of training program self conducted program may also be considered	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..**

**Response:** 100

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other

course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	82	70	70	70

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View Document</a>
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

#### Institute has performance appraisal system for teaching and non-teaching staff

The appraisal form consists of a structured questionnaire which includes details such as biodata, details of academic qualification, research or training, publications, research projects carried out, conferences attended, innovative methods in teaching, participation in extension and community service and membership in professional bodies.

The appraisal form will be collected from all teaching staff at the end of academic year in each department. The HOD with their remarks will be forwarded to the principal for further action. The principal will place these appraisal forms before the committee and necessary actions will be taken.

Similarly, a different performance appraisal system is in practise for assessing the commitment, regularity and punctuality of the non-teaching staff. The feedback is analysed and the actions will be taken by the feedback committee for their betterment and for introducing new reforms.

The individual also should provide information regarding his/her initiatives, innovative measures in teaching and clinical training. At personal level, he/she are to appraise their strengths and weaknesses. The staff needs to explain their future plans in terms of goals and their strategy for their achievements. The performance appraisal of the faculty will be done with various parameters including students' feedback and examination results.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for performance Appraisal System	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

#### RESOURCE MOBILIZATION POLICY

All activities undertaken by our college to secure new and additional finances, human and material resources is covered under the resource mobilization policy. Inherent efforts to mobilize resources is the derive for organizational sustainability. It also involves making better use of maximizing existing resources.

#### Income categories:

- The institution itself is self financed and income is generated mainly from tuition fees and material fees collected from students, interest from FD's and hostel fees.
- The Dental Clinic and lab collection charges also contribute to the income along with Philanthropic contributions from organizations such as Rotary etc.,

#### Budget plan:

- A budget estimate is drawn and estimated at the beginning of every financial year. For budgetary consideration the cost incurred is the previous year is considered and any new development planned for the year is included. This is submitted to the management and approved by budget and finance committee.
- Income and budget – Expenditure is tracked every month by Head of the Institution. And if there is any cost escalation, the same is put up before the concerned departments.
- The expenditure is broadly divided into
  - Establishment charges such as salaries, operating expenses such as material cost , electricity, repairs and maintenance etc.,
  - Capital expenditure such as expenses towards expenses towards Dental equipments, building infrastructure.
  - Academic and research expenditure such as expenses towards library, seminar and conferences sponsorships, community dental programs.

Any new budgetary heads are created on need basis.

## OPTIMAL RESOURCE UTILIZATION

Optimal utilization of resources management utilizes all physical and human resources productively this leads to efficacy in management. The institution provides maximum utilization of resources by selecting its best possible alternatives in industry from out of various uses.

Resource utilization practices

- Understanding which resources are in short supply and focus on them .
- Agree on a common approach to prioritizing work across shared resources.
- Embracing different ways of working across the organization and resources.
- Managing work and resources using a blend of granularities.

Strategies used:

1) Optimization of physical resources:

- Procurement of capital dental equipment: The ROI is assessed based on potential income that can be generated under various income categories. The proposal is reviewed with management , approved and executed.

- Procurement of consumables: When same consumables are required by multiple departments such as implants, the expenses are worked out with vendors to optimize costing.

2) Interdepartmental/Inter- institutional Optimization of Human Resources :

-For interdepartmental certificate courses running in the institution such as Implantology and Asthetic Dentistry, faculty from different department are utilized to provide training.

-SVS medical college enables training of undergraduates and post graduates and use of OT facilitates at subsidized rates.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="#">View Document</a>
Link for procedures for optimal resource utilization	<a href="#">View Document</a>

**6.4.2 Institution conducts internal and external financial audits regularly****Response:****Institution conducts internal and external financial audits regularly****Response:**

The institution has a well-structured and systematic mechanism to conduct both internal and external audits, regularly by established chartered accountants. The internal audit will be conducted quarterly by the internal auditors appointed by the management and the external audit will be conducted twice in a year. From April 2004 onwards entries were made using TALLY-ERP systems.

The institution has a qualified accountant to care of the day to day accounting of institution. There is an office assistant to assist the accountant. The internal audit is carried out on quarterly basis by M/s. G.Sambasiva Rao & Co. The team visits the institution to carry out internal audit and submits the report to the Principal on completion. Any objections/deviations are brought to notice of Principal and Management by the auditors. Based on the merits, any objections are resolved by Principal and Management. After the internal audits, external audit is carried out by M/s. G.Sambasiva Rao & Co. Any objections raised by the statutory body are addressed and resolved by Principal and Management. After the necessary changes and rectifications, the final report is submitted to Principal and Management by the internal auditors.

Both internal and external audits are uploaded on the website published in the managing trust annual newsletter which can be accessed by all stakeholders. After complying with all objections, final reports are submitted to Institution and Management for approval. After approval, the financial accounts, documents, and reports are used for statutory purposes. The process of auditing is transparent. The auditors are nominated by the Board of Trustees during Annual General Meeting. The process of setting objections is fair as the financial audits are carried out by both internal and external auditors

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)****Response: 0**

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)



2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

#### Response:

SVSIDS has a structured IQAC comprising of the Principal, faculty members, administrative officer and members from management, students, alumni and stakeholders; for performance evaluation and quality assurance. Quality enhancement is a continuous process and IQAC is an integral part of the institution's system which works for catalytic improvement in the overall performance of institution. The quality enhancement process is integrated with the with the norms of DCI and KNRUHS.

IQAC monitors the strategic planning process to ensure that the goal of conducting programmes related to academics and research is met. Periodic audits are used to assess and monitor the above tasks. The audit's goal is to assess the consistency and effectiveness of the teaching and learning programme, patient care and student assessment to identify potential areas for improvement. The audit findings are discussed and corrective actions are communicated to the concerned personnel for necessary action. Regular meetings are held among IQAC members for evaluation and execution of planned activities incorporated in the academic calendar.

#### STRATEGIES

- IQAC ensures effective performance of academic, administrative and financial tasks
- It supervises the quality of research programmes
- It ensures equitable access to and affordability of academic programmes
- Optimizes modern methods of teaching and learning and functioning of the support structure and services.

#### FUNCTIONS

Some of the functions expected of the IQAC are:

- Facilitating the development of a learner-centered environment conducive to high-quality education

- Conducting programmes for faculty maturation in order to adopt the necessary knowledge and technology for participatory teaching and learning.
- Inter- and intra-institutional workshops, seminars on quality-related topics, and quality circles promotion
- Recording of various programs/activities that lead to quality improvement
- Serving as the nodal agency for coordinating quality-related activities, such as the adoption and dissemination of best practises.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC.
- Builds an organised methodology of internal communication & documentation.

File Description	Document
Any additional informaton	<a href="#">View Document</a>
Any additional informaton	<a href="#">View Document</a>
Link for the structure and mechanism for Internal Quality Assurance	<a href="#">View Document</a>
Link for minutes of the IQAC meetings	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

**Response:** 100

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	82	70	70	70



File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	<a href="#">View Document</a>
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

**Response:** A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	<a href="#">View Document</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View Document</a>
Minutes of the meetings of IQAC	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual report of the College	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

**Response:** 9

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	2	2

File Description	Document
Report gender equity sensitization programmes	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photographs of the events	<a href="#">View Document</a>
Extract of Annual report	<a href="#">View Document</a>
Copy of circular/brochure/ Report of the program	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

**Response:**

Gender sensitizing programs are conducted to focus on the mutual cooperation among male and female students and to treat female staff and students with dignity and respect. The Management gives special emphasis in promoting values and eliminates gender bias in the campus. A committee is constituted as per rules, for prevention / action against sexual harassment of women students.

The composition of the committee is as follows:

Sl.No	Name & Designation	Position
1.	Dr.Sripriya	Member
1.	Dr.Shylaja	Member
1.	Dr.Suma	Member
1.	Dr.Veena	Member

### Safety and Social Security

- The institution has security arrangement with adequate security staff in the campus, working round the clock to ensure campus safety and security and they also monitor the entry and exit of personnel.
- The campus is under CCTV cameras surveillance and is monitored regularly.
- Committee against sexual harassment and Grievances has been constituted to resolve grievances keeping in view the welfare, safety and security of the students as per UGC- MHRD guidelines and Anti- Ragging and Sexual Harassment Policy.

### Counselling

- The Institute has a well-established and functional system as in personal, academic and career counselling for student support i.e. Mentor-Mentee Program.
- An orientation programs and counselling sessions to all its fresh students are conducted in the beginning of the year so as to create a mindset conducive to learning.
- The mentors meet the mentees to enquire the overall performance and also to clear any doubts and to counsel if necessary.
- The institute also practices ward counselling for personal development of the students

### Common Rooms

- The college provided all its departments with facilities like staff room, common room and separate rest rooms for boys and women students with facilities for dining, relaxation etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment**

**Response:** D. Any two of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Installation receipts	<a href="#">View Document</a>
Geo tagged photos	<a href="#">View Document</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

**Response:**

**Solid waste:** The health care facility is segregated and disposed into appropriate dry, wet and recyclable dustbins setup at various accessible areas. The waste is collected and transported to a treatment area away from the campus.

**Biomedical waste management:**

It is done in accordance with the rules specified in the gazette released by Ministry of Environmental, Forest and Climate change, 16th March 2018. The waste is segregated into appropriate color coded non-chlorinated bags with barcoding ie, yellow for human anatomical waste and soiled cotton and Lenin, red for recyclables such as gloves, mouth masks and black for municipal waste. Sharps are disposed into white translucent puncture-proof container and glass items and implants are disposed into a white cardboard box with a blue label. The waste collected is transported to the treatment facility by the state pollution board authority.

**E-waste:**

As such, as the college is a health care facility, the amount of e-waste generated is negligible. For e-waste management; the college adopts extended produce responsibility, which makes the manufacturer of the product responsible for the entire life cycle of the product and especially for the take back, recycling and final disposal.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** Any Three of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photos of the facilities as the claim of the institution	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

**Response:** B. Any four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photos / videos of the facilities if available	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** B. Any four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).**

**Response:**

**Response:**

The institute routinely engages in conducting a number of initiatives and activities focused on creating a more inclusive environment towards cultural, regional, linguistic, socio economic and other diversities. Orientations programs are organized regardless of diversities at the start of academic years to create and maintain an inclusive and respectful workplace for all students and employees

The institute established policies outlines student and faculty conduct that clearly state discriminatory and harassing behavior are not encouraged in campus. Meanwhile, we evaluate admissions and administrative guidelines with a focus on identifying and removing any unintentionally discriminatory policies, we are easily establishing an environment of inclusion and tolerance around institute by making cultural awareness a priority. All the students are also oriented on ethical aspects towards patients, colleagues and to the community. All the religious and cultural festivals are celebrated equally and encourage total participation from the students and employees of different regions, religions and languages.

The institute also scheduled special events to promote cultural diversity in the campus. As part of community services, students are encouraged to take active role in programs where they get an opportunity to see the community closely and thus gets a relation with people of different cultural diversities. As a whole this helps to develop their personality and develop a sense of social and civic responsibility among them. Students identify the needs and problems of the community and started solving them.

We at SVSIDS believe that everybody has a right to good oral health care irrespective of their economic ability. As a part of our social initiative to reach out to the underserved population, institution has conducted more than a 1000 free screening and treatment camps in rural, semiurban and urban areas. We have adopted orphanages, blind schools, special schools and villages where we provide free dental care. Free dental care is also provided to general public and government schools through our camps. The focus is not only on dental treatment but oral health education and promotion, to motivate and encourage patients to adopt healthy life practices and work towards prevention of oral problems.

The institution is well equipped with a mobile dental van with two dental chairs to render door step service. The institution has treated several patients, conducted oral health awareness program all over Mahabubnagar district and adjoining districts and has received appreciation for the same. In addition to this the department also runs a tobacco cessation clinic and is actively involved in patient counselling services. As a part of NSS, we also conduct social welfare programs like anti-tobacco rally, blood donation, Haritha Haram (tree plantation).

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Information about the committee composition number of programmes organized etc in support of the claims	<a href="#">View Document</a>
Details of the monitoring committee of the code of conduct	<a href="#">View Document</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View Document</a>
Web link of the code of conduct	<a href="#">View Document</a>

**7.1.10 The Institution celebrates / organizes national and international commemorative days, events**



## **and festivals**

**Response:**

**Response:**

### **World Oral Health Day**

SVS Institute of Dental Sciences organizes various oral health awareness programs every year on March 20th on the occasion of world oral health day.

### **Dentist's Day**

SVS Institute of Dental Sciences organizes various oral health awareness programs every year on March 6th on the occasion of National Dentist day.

### **World No Tobacco Day**

SVSIDS observes world no tobacco day every year by educating patients reporting to the hospital on May 31st regarding ill effects of tobacco through various programs. Personalized tobacco cessation counseling's given to the tobacco users.

### **World Yoga Day**

The institute regularly conducts Yoga Day on June 21st every year on the occasion of world Yoga Day.

### **International Women's Day**

International Women's Day On the occasion of INTERNATIONAL WOMENS DAY on 8TH MARCH the importance of women empowerment and gender sensitization are explained.

### **National Honorable Days**

Institute celebrates National Festivals like Independent Day, Republic Day etc.

### **College days and fresher's day**

Every year these days are celebrated College with cultural activities, sports and college fest which make the students to exhibit their talents, feel fresh and rejuvenated with new energy **Festivals**

SVS Institute of Dental sciences rejoice all the festivals in the full swing. Our students irrespective of their religion and region celebrate all the festivals and perform all the rituals with great enthusiasm and zeal. Thus, we enjoy all the cultures and all the festivals are celebrated here in the campus itself with due respect.



File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

**Response:**

### 7.2 Best Practices

### 7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

**Response:**

**Best practice 1:**

**Title of the practice: DENTAL HEALTH AWARENESS PROGRAMMES**

**The objective of the Practice:**

- Evidence suggests that oral health needs of a population are considerably high in a developing country like India.
- The subgroups of the population like school children, pregnant women, lactating mothers, geriatric group, physically and mentally challenged have the maximum need for the dental care.
- The unusually high settlement of dental practitioners in the urban areas has led to the creation of wide gap in the accessibility of dental services by the rural people which constitute about 70% of population.
- The lack of awareness, affordability, inherent cultural practices, myths, beliefs of the community and the compounding role of dearth of dental public health.

**Practice:**

- Conducting camps in nearby areas such as schools, colleges, old age homes, orphanages, disable centres, Government bodies and local community centres including special needs.
- **Satellite centres** at village for rural oral health care service which caters to the clustered villages around.
- Patients in need of advanced treatment are referred to this institution.
- The Urban Satellite Centre of the department caters to the oral health needs of population among other areas.
- Oral health awareness and care for the specially abled (mentally and physically) groups and their care givers through regular campaigns of reaching them.
- The geriatric population has one of the highest dental treatment needs initiates to reach them.
- Outreach activities are carried out on special days such as World Oral Health Day, World Anti-Cancer Awareness Month, and World No Tobacco Day.

### **Evidence of Success:**

- Through this program the college has made efforts to make a model village transformed into a healthy place through awareness and practices of dental care.
- Preventive Dental Health and general health awareness
- Awareness creation on Dental Hygiene

### **Problems Encountered and Resources Required:**

- The major obstacle faced by the institution is in obtaining the approval to conduct oral screening cum treatment camps due to government restrictions.
  - The transport of oral healthcare personnel to distance areas along with the equipment and necessary infrastructure becomes an issue of logistics
- 

### **Best Practice 2**

#### **Title: TOBACCO CESSATION CLINIC AND PROGRAMMES**

#### **The objective of the Practice:**

- To recognise the various patterns, biology and epidemiology in our area. To increase awareness and intention to quit among tobacco users. Emphasize Consequences of tobacco use and health benefits of tobacco Cessation
- Protection from passive smoking
- As per the global adult tobacco survey (GATS), India has over 275 million current tobacco users. An estimated one million people die every year due to tobacco-related diseases every year.
- We need a combination of strategies aimed at avoiding initiation of tobacco by the nonusers and cessation of tobacco among the current users.
- Tobacco cessation is the only way to save the current tobacco users from tobacco-related mortality. The consultation time can be effectively used by doctors as an opportunity to promote patients to quit tobacco when they are motivated to listen.
- Our college is located in the Mahabubnagar district and we have established the Tobacco Cessation clinic in the SVSIDS which can be useful for natives.

#### **The Practice:**

- With our observation, in our outpatients 20-30% were using tobacco in some form or other. The major group who were using tobacco were in the group of 20-40 years.
- With this in mind, two separate programs were started to identify the real need among the surrounding villages. Department of Public health Dentistry organizes school camps to create awareness among students who will be in a better position to inculcate the message and transform their family members.

**Evidence of success:**

- As our college is in a rural setup, first awareness had to be created among the public regarding the menace of tobacco.
- Awareness was created by conducting camps. Regular counselling and collaborative camps being done to address the issue. Nearly fifty percent of patients have acknowledged their habits and want to lead a happy life.

**Problems encountered and resources required:**

- Tobacco as a menace cannot be handled by a single institution alone it should be an unified collaborative effort.
- More personnel should be trained in this sphere of work. Other than technical staff, doctors should be trained for tobacco Cessation on a larger scale.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for best practices page in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words****Response:**

SVS Institute of Dental Sciences was started in 2003 by SVS Educational Society to provide competent and evidence-based dental care in a synergistic environment and to transform oral health and well-being through exceptional clinical care, innovation, education, and research. Our motto is “*Vidya Viniyogat Vikasah*” which means progress comes from proper application of knowledge. The institute truthfully lives up to the motto by fostering a humanistic environment where each individual in our clinics is valued, treat our patients with compassion and respect to provide exceptional care by promoting interdisciplinary collaborations that accelerate innovation and scientific discovery to address unmet needs in oral health.

The BDS (Bachelor of Dental Surgery) course offered at SVSIDS is recognized by the Dental Council of India (DCI) and is affiliated to KNR University of Health Sciences, Telangana. Post Graduate courses (Master of Dental Surgery) in eight branches of Dentistry were introduced from the academic year 2009-10, and are recognized by the DCI as well. The college serves a catchment area of 39.64 km<sup>2</sup> and a population of 2,10,258 and is a preferred choice for oral care in the pertinent area. Thus, the patient-rich environment ensures that our education is not just imparted through books and lectures but also through a clinician-clinic teaching methodology. Even though the curriculum follows the prescribed DCI format, there’s constant up-gradation on the course content at both the undergraduate and post-graduate level.

Outreach activities numbering about 80/year has also bolstered the college's name and with a daily outpatient number at close to 300 subjects, the institute's compact undergraduate clinic and speciality clinics in Orthodontics & Dentofacial Orthopaedics, Oral & Maxillofacial Pathology, Paediatric Dentistry, Conservative Dentistry and Endodontics, Prosthodontics, Public Health Dentistry, Periodontology, Oral & Maxillofacial Surgery and Oral Medicine & Radiology are *choc a bloc* with academic activities and clinical training. The institute hosts advanced equipment such as 3D imaging CBCT, Guided Implantology Kits, Pressable ceramics bench, Manual Milling Units, CAD-CAM unit, Intraoral Scanner devices, Model Scanners, 3D Printers, Operating microscopes for Micro Endodontics and Confocal Microscopes. Staying in touch with the latest clinical scene, the institute also has a well-equipped VIP, LASER and Implantology clinics as well.

Research is the backbone for any academic institution and SVSIDS thrives in it. The college has received grants from Government of India's Department of Science and Technology through their Women Scientist Scheme-A, National Science & Technology Management Information System Division (NSTMIS) and Biomedical Devices and Technology Development (BDTD) programs and from Biotechnology Industry Research Assistance Council (BIRAC) through their Biotechnology Ignition Grant (BIG) and Students Innovations for Translation & Advancement of Research Explorations (SITARE) programs. As a post-graduate dental school attached to a medical college and to a full-service preclinical research centre, the institute has now established itself among the top-ranking colleges for Dental education in Telangana and in the country as a whole.

File Description	Document
Link for appropriate web page in the institutional website	<a href="#">View Document</a>

## 8. Dental Part

### 8.1 Dental Indicator

**8.1.1 NEET percentile scores of students enrolled for the BDS programme for the preceding academic year.**

**Response:** 54.97

8.1.1.1 Institutional mean NEET percentile score

Response: 54.97

File Description	Document
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year	<a href="#">View Document</a>
List of students enrolled for the BDS programme for the preceding academic year	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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**8.1.2 The Institution ensures adequate training for students in pre-clinical skills**

**Response:**

In BDS program, the students are given adequate training both in classrooms and various labs to make them proficient in various pre-clinical skills. These are detailed as follows.

**Preclinical skills:** Preclinical work is part of curriculum prescribed by the DCI. The students work on models to simulate the oral structures which help them in nurturing creativity and better understanding of the subject.

The preclinical curriculum starts in their first academic year and continues throughout their course. The preclinical exercises that the students have to perform as part of their curriculum includes:

#### First year

As part of the curriculum in Preclinical Prosthodontics and Dental Materials, the student will have to perform the following exercises:

1. Plaster of Paris cubes – 1 inch
2. Anatomical landmarks in a plaster model
3. Impression making with impression compound

4. Special tray fabrication
5. Carving of basic shapes on wax blocks
6. Teeth carving (same size as a natural tooth) on wax blocks: Incisors, canines, premolars and molars.

### **Second year**

As the student enters their second year of study, their preclinical exercises include Dental material manipulation, Prosthodontics and Conservative Dentistry. The following exercises are performed by the students

1. Record Bases and occlusal rims fabrication
2. 8 Teeth settings in Class-I occlusal relationships
3. Fabrication of one complete denture
4. Manipulation of different impression materials
5. Manipulation of dental restorative cements
6. Cavity preparation in plaster models
7. Cavity preparation in typhodont teeth
8. Liner/base application and restorations with different cements in typhodont teeth

### **Third year**

The preclinical postings in Third BDS include Orthodontics, Prosthodontics, Periodontics and Oral Pathology.

- a. Wire bending (Basic shapes) exercises in Orthodontics
- b. Hand Scaling in articulated wax models
- c. Removable Partial Denture fabrication on casts.
- d. Ground sections of histological specimens in Oral Pathology

### **Final year**

The preclinical postings in Final BDS include Orthodontics, Prosthodontics and Endodontics

- a. Wire bending (Components of removable appliances) exercises in Orthodontics
- b. Fabrication of retention appliances on study models
- c. Root canal treatment in extracted anterior teeth
- d. Crown preparation in plaster models, typhodont teeth and extracted teeth.

**CRI**

The preclinical postings in Internship include Oral Surgery, Oral Pathology, Prosthodontics and Endodontics.

- a. Suturing exercises on pillows
- b. Wiring techniques in Oral surgery
- c. IM and IV injections on dummies
- d. Ground sections, staining and cytology
- e. Preparation of acrylic tooth models, educational posters and histology diagrams in Oral pathology.
- f. Root canal treatment in extracted posterior teeth
- c. Crown preparation in extracted teeth

The institution has fully equipped pre-clinical Conservative Dentistry, Prosthodontics and Oral Pathology laboratories.

The objective of teaching the Preclinical prosthodontics and endodontics in the first and second year of dental education is to promote the development of competency and expertise before dealing with patients. Preclinical prosthodontics curriculum introduces students to laboratory and clinical procedures involved in the fabrication of removable and complete dentures in preclinical settings.

In Preclinical conservative dentistry lab, the students are exposed to handling of various dental materials including cements. They prepare cavities and practice in larger plaster tooth and then in simulated models on phantom head with typhodont teeth.

<b>File Description</b>	<b>Document</b>
Geo tagged Photographs of the pre clinical laboratories	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### **8.1.3 Institution follows infection control protocols during clinical teaching**

- 1. Central Sterile Supplies Department (CSSD) (Registers maintained)**
- 2. Provides Personal Protective Equipment (PPE) while working in the clinic**

**3. Patient safety curriculum****4. Periodic fumigation / fogging for all clinical areas (Registers maintained)****5. Immunization of all the caregivers (Registers maintained)****6. Needle stick injury Register**

**Response:** B. Any 4 of the above

File Description	Document
Relevant records / documents for all 6 parameters	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Immunization Register of preceding academic year	<a href="#">View Document</a>
Disinfection register (Random Verification by DVV)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**8.1.4 Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:****Response:**

SVSIDS the premiere dental institute located at Mahabubnagar in proximity to Hyderabad, Telangana, southern India provides dental education and trains dental graduates. The college was established in 2000 and works under the aegis of SVS Educational Society. The institute provides training for undergraduate and post graduates in different specialities. The college follows curriculum framed by Dental Council of India and KNRUHS, Warangal, Telangana. BDS programme at SVSIDS differs from colleges or other dental institutes by providing greater clinical exposure, in depth understanding of concept and application of modern advances in dentistry like CBCT, CAD CAM technology, Endodontic Microscope, Conscious Sedation etc.

During the first year orientation programs the students are sensitized about gender equality, human rights, anti ragging, communication and soft skills. The students are encouraged about goal keeping, goal seeking and completion of goals for a future ready perspective. The students trained at SVSIDS become competent in dental knowledge, communication and conscious at soft skill resources and inquisitive for recent advances in oral health. The BDS students are encouraged to enrol in different conferences at national and state level and present scientific presentation in form of paper and poster, table clinics etc.

Aim of the program is to give the First year BDS students an introduction to the BDS course structure, learning methods, technology usage, and communication skills which would facilitate their smooth transition from higher secondary school to dental college. This helps to

1. Orient the students to all aspects of the dental college environment.
2. Equip them with certain basic, but important, skills required for patient care and enhancing their



communication, language, computer, and learning skills.

3. Provide an opportunity for peer and faculty interactions and an overall sensitization to the various learning methodologies.

4. Familiarize themselves with the structure, functioning, governance, rules, regulations and professional expectations in SVSIDS

The internship programme in SVSIDS is comprehensive and includes nine specialties along with Comprehensive clinic, Esthetic clinic, Special needs clinic, Implantology and Geriatric clinics. The interns are encouraged to be part of interdepartmental programs conducted by the individual departments on a regular and rotational basis to stimulate their academic interests.

The interns are exposed to implantology programmes conducted on a quarterly basis by trained and certified faculty to understand theoretical as well as clinical expertise by placing on patients. Students willing to pursue higher studies like US dental boards, DDS, Ph D. are guided by overseas faculty and alumni of college on the opportunities available to them. The interested interns who would like to establish a private practice are exposed to different satellite clinics working under SVSIDS to work with rapidity without compromise in quality and accuracy of performance.

In addition, the orientation for Postgraduates is aimed at creating awareness about their duties and responsibilities as postgraduate doctors and a refresher course in the basic protocol to be followed while working in the clinic. An introduction to their future planning is also a part of this program.

File Description	Document
Programme report	<a href="#">View Document</a>
Orientation circulars	<a href="#">View Document</a>

#### **8.1.5 The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.**

- 1. Cone Beam Computed Tomogram (CBCT)**
- 2. CAD/CAM facility**
- 3. Imaging and morphometric softwares**
- 4. Endodontic microscope**
- 5. Dental LASER Unit**
- 6. Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)**
- 7. Immunohistochemical (IHC) set up**

**Response:** A. Any 5 of the above

File Description	Document
Usage registers	<a href="#">View Document</a>
Invoice of Purchase	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

**8.1.6 Institution provides student training in specialized clinics and facilities for care and treatment such as:**

1. Comprehensive / integrated clinic
2. Implant clinic
3. Geriatric clinic
4. Special health care needs clinic
5. Tobacco cessation clinic
6. Esthetic clinic

**Response:** A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged Photographs of facilities	<a href="#">View Document</a>
Certificate from the principal/competent authority	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**8.1.7 Average percentage of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Dental Education etc.) during last five years**

**Response:** 2.2

8.1.7.1 Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	3

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	<a href="#">View Document</a>

### **8.1.8 The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India**

#### **Response:**

SVSIDS has set the Goals and Objectives and Competencies as stipulated by DCI and KNR University of Health Sciences, Warangal, Telangana as the Learning Objectives and graduate attributes for both BDS and MDS programs and has uploaded the same on the website. The institution was previously affiliated to Dr NTRUHS, Vijayawada, Andhra Pradesh and followed the curriculum and guidelines of the said university for the students examinations. The curriculum comes with a defined objective, which contributes to step-by-step development in knowledge, skill, and attitude. SVSIDS diligently follows the same in its teaching-learning process to ensure the attainment of the desired attributes for a dental graduate. In addition, the educational approach at SVSIDS is designed to provide integrated and holistic development at personal and professional levels. To implement the above, the Academic cell ensures that timetables are prepared year-wise to fulfill DCI and University recommendations for each subject. Teaching schedules and Lesson plans are prepared as per the curriculum and syllabus. This is given to all students at the beginning of the academic year, to deliver a structured learning experience by all departments across the years of study. SVSIDS follows assessment methodologies to evaluate the level of attainment of learning objectives. The syllabus is divided into three terms, and three Internal exams are conducted once in three months at the end of each term in a well-organized manner using approved standard operating procedures by the academic cell and exam cell. The exams conducted are transparent, objective, and ICT enabled. The portions for the Internal exams are divided as

I Internal Exam – contain 35% of the syllabus

II Internal Exam- contains 35% of the syllabus

III Internal Exam- contains 30% of the syllabus

Other than these Internal exams the departments are encouraged to conduct the written and clinical exams in their own department postings for creating objectivity and to expose the students to examination pattern.

Internal exams are conducted as per the university exam model. Various parameters are set which assess the core competencies of a dental graduate. The written exam evaluates the student's knowledge while the practical exam evaluates the student's knowledge, skill, and attitude. A minimum of 50% in each is

considered a pass. The marks scored by each student are an objective method to ensure the attainment of the set attributes. In addition, assignments, seminars, viva, MCQ, E-poster, table clinic, lab/ clinical work, OSPE/OSCE, provide our students with opportunities to improve their knowledge and analytical skill.

File Description	Document
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years	<a href="#">View Document</a>
List of competencies	<a href="#">View Document</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	<a href="#">View Document</a>

### 8.1.9 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

**Response:** 85.71

8.1.9.1 Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
100	129	117	121	102

8.1.9.2 Number of first year Students admitted in last five years

2020-21	2019-20	2018-19	2017-18	2016-17
130	133	132	133	136

File Description	Document
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View Document</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### **8.1.10 The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.**

##### **Response:**

There is a growing trend on the need in higher professional education in relation to the integration & imbibition of attributes in undergraduate curriculum. Integration of these skills in the curriculum echoes a novel approach to learning, teaching and assessment methods.

The attributes incorporated are hereby mentioned below:

- A) Professionalism & Ethics
- B) Theoretical and clinical Knowledge
- C) Project based learning approach
- D) Research skills
- E) Social responsibility

##### **A) Professionalism & Ethics:**

- The ability to apply reflective practice skills and recognition of their importance in health care.
- Employ a critically reflective approach to practise dentistry based on current evidence.
- Self-awareness, the ability to recognise when clinical problems exceed their knowledge and skill, and a willingness to seek help and/or to refer.
- The ability to manage uncertainty.
- The ability to apply effective time management and organizational skills.
- The ability to apply strategies of stress management to oneself, to patients and to the dental team as appropriate.
- A thorough understanding of the ethical principles and legal responsibilities involved in the provision of dental care to individual patients.

**B) Theoretical and clinical Knowledge:**

- Knowledge of the basic biological, medical, technical and clinical sciences in order to recognise the difference between normal and pathological conditions relevant to clinical dental practice.
- Skills to analyse oral health as it relates to symptoms, signs and pathology.
- Skills required to prevent, diagnose and treat anomalies and illnesses of the teeth, mouth, jaws and associated structures.
- Knowledge of the management and interaction (pharmacological, physical, nutritional, behavioural and psychological) of important oral and medically-related conditions.
- Skills to provide treatment options based on the best available information.
- Understand pharmacology and therapeutics relevant to clinical dental practice and be familiar with pharmacology in general medicine.
- Scientific principles of sterilisation, disinfection and antisepsis and infection control.
- Knowledge of the hazards of ionising radiations and their effects on biological tissues, together with the regulations relating to their use, including radiation protection and dose reduction.
- Understand basic principles of practice administration, financial and personnel management to a dental practice.

**C) Project based learning approach:**

- Involving students in making projects on regular basis.

**D) Research skills :**

- Engagement in original research under the mentorship of respective teachers.

**E) Social responsibility.**

- The ability to contribute to their communities wherever they choose to live and work.
- Knowledge of the principles of efficient and equitable allocation and use of finite resources in especially in the public oral health care systems.
- The ability to work effectively as a dentist within a quality and safety framework including the ability to recognise, respond to and learn from adverse events.
- Knowledge of the structure of the Australian oral health care system.
- An understanding of the role of political systems in shaping health and oral health care systems locally, nationally and internationally.
- Skills of provision of continuity, coordination and integration of oral health care to the individual patient and to the community.

File Description	Document
Dental graduate attributes as described in the website of the College.	<a href="#">View Document</a>

**8.1.11 Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.****Response:** 21261.5

## 8.1.11.1 Expenditure on consumables used for student clinical training in a year

2020-21	2019-20	2018-19	2017-18	2016-17
4032423	17611970	19857042	13778086	12515051

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

**8.1.12 Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.****Response:**

The committee was established to coordinate between the institution, administration, teaching faculty, departments and the students. Its pivotal role is to increase the academic, practical, and clinical performance of the students of the institution. It helps the students by giving information in terms of academic related queries, guidance at difficult times, enabling smooth functioning of the departments.

It focuses on refinement of existing knowledge and skills as well as application of new developments and scientific research within the scope of dentistry for the faculty. It is also meant to provide a more public- and patient-focused approach to prevent oral diseases, rather than solely treating existing disease.

The academic events of the committee include-

1. Student related programs for academic, clinical and cultural enrichment.
2. Knowledge development programs like Lectures, CDEs, Symposium and Workshops to update in the recent trends.
3. Monthly inter departmental meetings are conducted for the post graduates and faculty to discuss newer concepts, technologies, treatment approaches and various cases.
4. Programs on sensitization of Anti Ragging measures and implementation



5. Programs on development of additional needs including soft skills development, gender sensitization, personality development, bioethics and principles, professional ethics, and handling of non-compliant students.

File Description	Document
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the last five years.	<a href="#">View Document</a>
List of teachers year-wise who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the last five years	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Leadership and proactive participation at various levels is encouraged at the institution. Teaching faculty, non-teaching and administrative staff actively participate in implementing the policies, procedures, and framework designed by the management to maintain and achieve the highest standards expected of our institution. Through the **Student feedback system, faculty student meetings, alumni meetings and various committee meetings**, the students, class representatives, parents and faculty are empowered to share their ideas and suggestions with the management, in improving the quality of education, infrastructure and student welfare.

All these suggestions and feedback are reviewed and are considered in the final decisionmaking process, keeping in line with our institution's Vision and Mission Statements.

### **Concluding Remarks :**

At SVS Institute of Dental Sciences, we strive to make a difference in the lives of our students, patients and our staff. The responsibility of being an educational institution and a teaching hospital serving the society for almost two decades, is a humbling experience and we take pride in adhering to the highest standards in academics and patient care.

*Vidya Viniyogat Vikasah (Progress from application of Knowledge)* is the motto of the institution and this runs in cohesion with our vision and mission, by providing state of the art infrastructure to encourage academic excellence and instilling a sense of moral, ethical and social responsibility towards the community and country in our budding dentists. SVS Institute of Dental Sciences will keep striving to develop and foster a community of healthcare professionals dedicated to improving human health by integrating dentistry and medicine at the forefront of education, research and patient care.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI only provided the year 2020-21 and 2019-18 BOS documents hence input edited as per documents provided by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	1	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	0	0	0																	
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>Answer before DVV Verification : 6</p> <p>Answer after DVV Verification: 18</p> <p>Remark : Input edited as per documents and list provided by HEI.</p>																				
2.3.4	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>Answer before DVV Verification : 91</p> <p>Answer after DVV Verification: 82</p> <p>Remark : Input edited as per documents provided in 3.1 metric.</p>																				
2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>Answer before DVV Verification : 635 years</p> <p>Answer after DVV Verification: 576 years</p>																				

Remark : Excluding the less than a year experience of the faculty members from the total no of experience.

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	19	9	11	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI only provided the certificate of participation of full time teachers it is not considered in award hence Input edited as per Number of full time teachers who received awards.

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

Remark : Input edited as per documents and certificate provided by HEI

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-

government agencies year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	3	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	0

Remark : Input edited as per documents provided by HEI.

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI not provided any relevant documents related to metric hence input edited as per documents provided by HEI.

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer before DVV Verification : 4

Answer after DVV Verification: 3

Remark : Input edited as per documents provided by HEI.

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation*

year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1985376 0	3708079 3	3891359 6	3062995 6	3201821 3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI not provided any relevant documents related to or infrastructure development and augmentation hence input edited as per documents.

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
360000	1504776	1111004	956845	1100322

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.6	15.07	11.1	9.56	11.0

Remark : Input edited as per (INR in Lakhs) documents provided by HEI.

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1985376 0	3708079 3	3891359 6	3062995 6	3201821 3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

139.4	155.5	135.5	103.6	138.7
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5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
65	72	67	74	79

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
56	47	71	76	64

Remark : Input edited as per consolidated list provided by HEI.

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
69	68	65	66	65

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
71	74	67	66	68

Remark : Input edited as per consolidated list provided by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

00	02	05	01	00
----	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	0	01	00

Remark : Input edited as per certificate provided by HEL.

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Answer before DVV Verification : B. Any four of the above

Answer After DVV Verification: D. Any two of the above

Remark : As per the supporting document any TWO may be considered.(Sl.No.1&2).

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
91	82	70	70	70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
82	82	70	70	70

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
91	82	70	70	70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
82	82	70	70	70

Remark : Input edited as per full time teachers in 3.1 metric.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>103</td> <td>130</td> <td>137</td> <td>135</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>82</td> <td>70</td> <td>70</td> <td>70</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	100	103	130	137	135	2020-21	2019-20	2018-19	2017-18	2016-17	91	82	70	70	70
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2020-21	2019-20	2018-19	2017-18	2016-17																	
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2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>82</td> <td>70</td> <td>70</td> <td>70</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>82</td> <td>70</td> <td>70</td> <td>70</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	91	82	70	70	70	2020-21	2019-20	2018-19	2017-18	2016-17	82	82	70	70	70
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3.1	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>19853760</td> <td>37080793</td> <td>38913596</td> <td>30629956</td> <td>32018213</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>198.5</td> <td>370.8</td> <td>389.1</td> <td>306.2</td> <td>320.1</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	19853760	37080793	38913596	30629956	32018213	2020-21	2019-20	2018-19	2017-18	2016-17	198.5	370.8	389.1	306.2	320.1
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