



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>						SVS INSTITUTE OF DENTAL SCIENCES	
• Name of the Head of the institution						Dr. N VIVEKA VARDHAN REDDY	
• Designation						PRINCIPAL	
• Does the institution function from its own campus?						Yes	
• Phone No. of the Principal						08542-227952	
• Alternate phone No.						9963683966	
• Mobile No. (Principal)						9399930125	
• Registered e-mail ID (Principal)						drvvrhyd@yahoo.co.in	
• Alternate Email ID						svsids_svsmbr@yahoo.co.in	
• Address						SVS Institute of Dental Sciences Appannapally Village, Yedira Post Mahbunagar	
• City/Town						MAHBUBNAGAR	
• State/UT						TELANGANA	
• Pin Code						509002	
<b>2.Institutional status</b>							
• Affiliated / Constitution Colleges						Affiliated	
• Type of Institution						Co-education	
• Location						Semi-Urban	
• Financial Status						State Funded	
• Name of the Affiliating University						Kaloji Narayana Rao University Of Health Sciences, Telangana	
• Name of the IQAC Co-ordinator/Director						Dr. SRIPRIYA NAGARAJAN (IQAC / CIQA coordinator)	
• Phone No.						9963683966	
• Alternate phone No.(IQAC)						08542-227954	
• Mobile No:						7981343074	
• IQAC e-mail ID						svsidsnaac@gmail.com	
• Alternate e-mail address (IQAC)						svsids_svsmbr@yahoo.co.in	
3.Website address (Web link of the AQAR (Previous Academic Year)						<a href="https://www.svsids.com/wp-content/uploads/2022/06/ssr.pdf">https://www.svsids.com/wp-content/uploads/2022/06/ssr.pdf</a>	
4.Was the Academic Calendar prepared for that year?						Yes	
• if yes, whether it is uploaded in the Institutional website Web link:						<a href="https://www.svsids.com/wp-content/uploads/2023/12/Academic-calender-2022-2023-profile.pdf">https://www.svsids.com/wp-content/uploads/2023/12/Academic-calender-2022-2023-profile.pdf</a>	
<b>5.Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B+	2.7	2022	02/08/2022	01/08/2027		
6.Date of Establishment of IQAC				01/04/2020			
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMNMNTT etc.							
Institution/ Department/Faculty	Scheme	Funding agency			Year of award with duration	Amount	
Dept. of Periodontics	AGC GENCARE	Biotechnology Industry Research Assistance Council (BIRAC)			12/03/2023	9,00,000	
8.Whether composition of IQAC as per latest NAAC guidelines						Yes	
• Upload latest notification of formation of IQAC						<a href="#">View File</a>	

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	NA
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Inclusion of staff presentations at monthly Interdisciplinary meetings	
2. Inclusion of Intern presentations at monthly Interdisciplinary meetings	
3. Distribution of study material to Interns for NEET preparation	
4. Introduction of study hours for first BDS students	
5. Reinforcement of department wise project works by students	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Effective curriculum delivery by term plan & schedule	Effectively delivered curriculum.
conduct value added courses & add on courses	conducted 4 value added courses & 3 add on courses
Effective teaching & learning through innovative teaching methods.	Innovative teaching methods included in all departments. All the faculties were trained in for use of ICT Enabled tools.
To improve student progression & higher studies	69 Students progressed to higher educations & career guidance programs were conducted to make good career choices
To Improve research projects	41 Research Projects were carried out. Research programs were conducted on IPR & grants
To Improve outreach & extension activities	59 camps were conducted, 11,917 patients were screened and several patients were benefitted
Upgrade of new speciality books with latest edition	Speciality books and journals were purchased.
To collect stakeholder feedback on curriculum & syllabi, necessary analysis, action taken report	Collected, analysed, reported and necessary action plan taken accordingly
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Internal Quality Assurance Cell	05/06/2023
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>The hospital boasts advanced technology infrastructure, facilitating seamless operations. Key facilities include desktop computers in all departments, hospital-wide Wi-Fi, LAN connections on desktops, and accessible multi-function laser printers. Students utilize personal laptops/iPads. Lecture halls are equipped with LCD projectors, whiteboards, and speakers. Faculty benefit from institutional laptops for presentations.</p> <p>Notable software includes:</p> <ol style="list-style-type: none"> <li>1. ATHENTECH SOFTWARE: <ul style="list-style-type: none"> <li>Online patient data entry, patient census evaluation, and categorization.</li> <li>Indent for consumables, generate codes for non-consumable instruments.</li> <li>Track material consumption, assess usage, and calculate remaining stocks department-wise.</li> </ul> </li> <li>2. KODAK DENTAL IMAGINING SOFTWARE: <ul style="list-style-type: none"> <li>Access radiographs in radiology, pedodontics, endodontics, implantology departments.</li> </ul> </li> <li>3. ATHENTECH DERM: <ul style="list-style-type: none"> <li>Online Faculty/Employee Management Software.</li> <li>Individual logins for faculty/employees to manage entry/exit times, leave, appraisal updates, access pay slips, and income data.</li> </ul> </li> <li>4. CAD CAM: <ul style="list-style-type: none"> <li>Central laboratory equipped with CAD-CAM equipment.</li> <li>Includes model scanner, 3D printer, Dry milling unit, and programmable sintering furnace.</li> <li>In-house CAD-CAM facility operated by technician.</li> <li>Software includes Exocad Dental DB Matera, Hyper DENT compact, Rainbow mill, Dentium build processor, Digital guide software, Rainbow scanner, Medit link, and Nobel clinician.</li> </ul> </li> <li>5. DOLPHIN SOFTWARE: <ul style="list-style-type: none"> <li>Visualize and analyze craniofacial anatomy from CBCT data.</li> <li>Perform treatment simulation and visualize post-surgical changes/outcomes.</li> </ul> </li> <li>6. SOFTWARES FOR DIGITAL RADIOGRAPHY: <ul style="list-style-type: none"> <li>Intraoral Radiography: Carestream Dental imaging software.</li> <li>Extraoral Radiography: Carestream Dental imaging software.</li> <li>Print: Trophy DICOM, Master view DICOM.</li> <li>Advanced Imaging (3D) Cone Beam Computed Tomography: Rainbow CT imaging software.</li> </ul> </li> <li>7. SOUL 3.0 SOFTWARE: <ul style="list-style-type: none"> <li>Integrated Library Management System.</li> </ul> </li> <li>8. WWW.SVSIDS.COM:</li> </ol>	

### 15.Multidisciplinary / interdisciplinary

#### List of Orthognathic surgical cases:

S.no	Date	Diagnosis	Surgical plan	Presenter
1.	1/11/2022	Skeletal class III jawbase on account of retrognathic maxilla and prognathic mandible with nondivergent growth pattern. Angles class III malocclusion with anterior and posterior crossbite	Lefort I maxillary advancement BSSO mandibular setback	Sindhu
2.	1/11/2022	Skeletal class II jawbacks on account of retrognathic mandible with vertical maxillary excess and hyperdivergent growth pattern Angles class I malocclusion with Bimaxillary proclination, spacing, crowding and scissorbite irt 24,34 convex profile, incompetent lips with excessive gingival display	Bijaw surgery Maxillary lefort I subimpaction of 5mm Mandibular BSSO advancement of 6mm Genioplasty	Swetha
3.	1/11/2022	Skeletal class III jawbase on account of maxillary retrognathism and mandibular prognathism with hyperdivergent growth pattern Angles class III malocclusion with anterior and posterior crossbite, lower anterior crowding, openbite of 10mm, reverse overjet of 14mm, concave profile with competent lips	Bijaw- Maxilla - Lefort I advancement of 7mm Mandibular setback by 9mm - BSSO Genioplasty	Dr. Shaik Navab
4	1.11.2022	Skeletal Class-II jaw bases on account of mandibular retrognathism and Vertical Maxillary Excess Angles Class ii Div 1 malocclusion with bilateral posterior cross bite & lower anterior proclination	Maxilla - Lefort I superior impaction of 5mm Mandible: BSSO advancement of 7 mm	Dr. Taha Mir
5	04.07.2023	Skeletal Class-II jaw bases on account of mandibular retrognathism with hypodivergent growth pattern.	Mandible: BSSO advancement of 7 mm Genioplasty (to be decided on table)	Dr. Raghava

		Angles Class ii Div 1 malocclusion with lower anterior crowding		
6	04.07.2023	Skeletal Class-II jaw bases on account of mandibular retrognathism with hyperdivergent growth pattern.  Angles Class ii Div 1 malocclusion with upper & lower anterior crowding	Mandible:  BSSO advancement of 7 mm  Lip Lengthening	Dr. Chandana
7.	04.07.2023	Skeletal Class-II jaw bases on account of prognathic maxilla & mandibular retrognathism with hypodivergent growth pattern.  Angles Class ii Div 1 malocclusion with upper anterior spacing, retained 53, supplemental tooth corresponding to 13 region, highly placed 13.	Maxilla -  Lefort I superior impaction  Extraction of 14 & 24  Anterior Maxillary Osteotomy setback  Genioplasty by 5mm	Dr. Vinuthna
8	04.07.2023	Skeletal Class-III jaw bases on account of prognathic mandible with hypodivergent growth pattern  Angles Class- I malocclusion with upper and lower anterior spacing & anterior cross bite	Mandible:  BSSO mandibular setback of 5mm	Dr. Sravya

**List of Clinicopathological meetings:**

Sl. No	MONTH & DATE	TITLE OF THE PRESENTATION	LIST OF PRESENTERS
1	AUGUST	DESMOPLASTIC AMELOBLASTOMA OF LEFT POSTERIOR MANDIBLE	1. Dr. Swetha Basu ( OMR) 2. Dr. K. Bhargav ( OMFS) 3. Dr. Hareesh OMFP
2	09.08.2022	RADICULAR CYST W.R.T 37,38	1. Dr. K.Pavan (OMR) 2. Dr. Farheen ( OMFS) 3. Dr. Hareesh ( OMFP)
3	SEPTEMBER	FRACTURE OF LEFT PARASYMPHYSIS AND RIGHT ANGLE OF THE MANDIBLE.  PLEOMORPHIC ADENOMA OF RIGHT PAROTID GLAND	1. Dr. Swetha Basu ( OMR) 2. Dr. Karthik ( OMFS) 3. Dr. Hareesh ( OMFP)
4	13.09.2022	AMELOBLASTOMA OF LEFT POSTERIOR MANDIBLE.	1. Dr. K.Pavan (OMR) 2. Dr. Tanusree ( OMFS) 3. Dr. Hareesh ( OMFP)

**16.Academic bank of credits (ABC):**

**UNION BANK OF INDIA**

**IFSC Code: UBIN0815241**

**Address: Opp. SVS Hospital, Yenugonda, Mahabubnagar**

District: Mahabubnagar

State: Telangana

Branch: Yenugonda

Branch Code: 815241

#### 17.Skill development:

SVSIDS is organizing a series of student's capability enhancing programmes to nurture them on all the grounds. The details of the programmes and the dates are mentioned here with. Students who are interested from I BDS to the House surgeons are here by advised to get enrolled so that the programmes can be organised accordingly.

Sl. No	NAME OF THE PROGRAMME	DATE	SESSION
1.	Communication and professional skills enhancement programme	September 1st 2022	Morning session 9am -10 am
2	Enriching hospitality and leadership skills	September 1st 2022	Morning session 10 am-11 am
3	Stress management for the patient in you	September 1st 2022	Afternoon session 2 pm to 3 pm
4	Patient management and ethical standards	September 2nd 2022	Morning session 9 am -10 am
5	Timely management of medical emergencies in dental office	September 2nd 2022	Morning session 10 am - 11 am
6	Motivated learning programme	On daily basis during their clinical postings	-----
7	Language and communication skill development	September 2nd 2022	Afternoon session 2 pm -3 pm
8	Code of Ethics- Profession	September 3rd 2022	Morning session 9 am - 10 am
9	Employability skills development	September 3rd 2022	Afternoon session 2 pm - 3pm
10	Yoga and wellness		Every year on international yoga day

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Though the mode of communication for teaching is english, we make every effort that the students understand by teaching them in their local language/ national language.

We also try to inculcate learnings from ayurveda and conduct clinical trials to assess its effects.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Based on the clinical performance and internal assessments, slow learners are identified and remedial measures are taken.

- Measures taken:

1. Close monitoring
2. Small group discussions
3. one to one discussions for slow learners
4. Assignments
5. Monthly department wise exams (theory and practical)

- Mentor mentee system: Each faculty is allotted one student from each batch of BDS. The mentor closely monitors the performance of individual student periodically.

#### 20.Distance education/online education:

Distance education and online teaching was the chief mode of taking classes during covid times. we have now shifted to classroom teaching however students do regularly attend online lectures, seminars and webinars .

### Extended Profile

#### 1.Student

2.1	588
Total number of students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	122
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	129
-----	-----

Number of first year students admitted during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2. Institution</b>	
4.1	486 Lakhs
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3. Teacher</b>	
5.1	90
Number of full-time teachers during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
5.2	82
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institute ensures curriculum planning, delivery and evaluation as prescribed by the regulatory bodies

Course Offered:

The standards and quality of education in SVS Institute of Dental Sciences is governed by the principles and policies of the parent university KNR UNIVERSITY OF HEALTH SCIENCES, Warangal as well as regulations of DENTAL COUNCIL OF INDIA.

Curriculum Planning

Aims at the formulation of an academic calendar and appointing a faculty in charge for each year of study at the beginning of the course through the Dental Education Unit (DEU). Monthly lesson plans are designed by individual departments. Our unique mentor mentee program ensures that no student is left behind and has a one to one interaction with their mentor regarding their progress.

Enhancement methods

A number of add on courses and guest lectures by reputed individuals are organized by the institution on a regular basis like Research Methodology and Bio-Statistics classes, Orientation program for first year postgraduate students is conducted to encourage research aptitude and to design minor research projects and enhance the quality of selection in dissertation topics.

Evaluation methods:

The examination committee of the institute formulates the Internal assessment timetable and monitors the evaluation of theory and practical/clinical examinations.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="http://www.svsids.com/wp-content/uploads/2023/12/1.1-curriculum-committee-meeting-minutes.pdf">http://www.svsids.com/wp-content/uploads/2023/12/1.1-curriculum-committee-meeting-minutes.pdf</a>
Any other relevant information.	NIL

#### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1	
File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.2 - Academic Flexibility

##### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

##### 1.2.1.1 - Number of courses offered across all programmes during the year

3	
File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

##### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

228	
File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>

Any other relevant information		<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>		
1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils		
<p><b>Gender equity:</b></p> <p>Awareness programs, skits and lectures by speakers are arranged to both female and male students to make them understand the importance of gender equity and respect of all people at their workspace.</p> <p><b>Environment and Sustainability:</b></p> <p>Sustainable development is achieved in our campus as we installed solar panel system and also houses a sewage treatment plant, RO plant, and rain water harvesting system. Our students are taken on field visits to these establishments to learn the processes involved as part of their posting in the Department of Public Health Dentistry.</p> <p><b>Human Values:</b></p> <p>We exercise a high level of importance on teaching human values to our students..We conduct several Programs yearly on teaching towards social responsibilities such as "No tobacco Day rallies", "Blood Donation and its importance", "Geriatric Care", Special child care, and large-scale screening camps as part of world oral health day are organized, distribution of tooth brush and tooth paste for the adopted school children and economically challenged individuals/families on national tooth brushing day.</p> <p><b>Professional Ethics:</b></p> <p>We are bound to the Code of Ethics advocated by Dental Council of India which include Maintaining good Clinical Practices, Highest Quality Assurance in patient care, Confidentiality, Consultation Etiquettes.</p>		
File Description	Documents	
List of courses with their descriptions	<a href="http://www.svsids.com/wp-content/uploads/2023/12/1.3.1.pdf">http://www.svsids.com/wp-content/uploads/2023/12/1.3.1.pdf</a>	
Any other relevant information	<a href="#">NIL</a>	
<b>1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills</b>		
4		
File Description	Documents	
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>	
List of-value added courses (Data template)	<a href="#">View File</a>	
Any other relevant information	<a href="#">View File</a>	
<b>1.3.3 - Number of students enrolled in the value-added courses during the year</b>		
284		
File Description	Documents	
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>	
Any other relevant information	<a href="#">View File</a>	
<b>1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)</b>		
313		
File Description	Documents	
Any other relevant information	<a href="#">View File</a>	
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>	
Total number of students in the Institution	<a href="#">View File</a>	
<b>1.4 - Feedback System</b>		
1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals		A. All 4 of the above
File Description	Documents	
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>	
URL for feedback report	<a href="http://www.svsids.com/wp-content/uploads/2023/12/1.4.2.feedback-report.pdf">http://www.svsids.com/wp-content/uploads/2023/12/1.4.2.feedback-report.pdf</a>	
Data template	<a href="#">View File</a>	
Any other relevant information	<a href="#">View File</a>	
1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected		C. Any 2 of the Above
File Description	Documents	
URL for stakeholder feedback report	<a href="http://www.svsids.com/wp-content/uploads/2023/12/1.4.2.feedback-report.pdf">http://www.svsids.com/wp-content/uploads/2023/12/1.4.2.feedback-report.pdf</a>	
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>	
Any other relevant information	<a href="#">View File</a>	
<b>TEACHING-LEARNING AND EVALUATION</b>		
<b>2.1 - Student Enrollment and Profile</b>		
2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.		
2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year		
34		

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled in for the various programmes as against the approved intake</b>	
File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
<b>2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states</b>	
<b>2.1.3.1 - Number of students from other states; during the year</b>	
4	
File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution; Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above
File Description	Documents
Any other relevant information	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
<b>2.2.2 - Student - Fulltime teacher ratio (data for the academic year)</b>	
Number of Students	Number of Full Time Teachers
491	90
File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)</b>	
SVSIDS admits students from different backgrounds and gives us a feel of unity in diversity. Mission of our institution is to improve the student both personally and professionally. Our college is unique in identifying, encouraging and developing talents of our students in the areas of dentistry and extracurricular areas. Our college encourages students to showcase their skills in various inter-college and intra-college sports and cultural events like college day, graduation day, sports day, no tobacco day, yoga day..	
Academics:	
Faculty encourages students in the field of Research and Development. Extracurricular activities: The institution has facilities like play ground, gym, special room for indoor activities, dance practice and auditoriums where our students can practice and develop their extra- curricular skills.	
Hobbies and Other Activities	
All the students are advised to cultivate hobbies and/or fitness activities such as yoga, dance, badminton, cycling which are made available in our student-centric campus.	
All students are encouraged to participate and conduct health awareness and scientific awareness events in the form of innovative skits, short films, posters to reach the community.. Sports and Cultural Committee faculty monitors all the extracurricular activities and wherever students needs advise from professional experts committee will provide coaching for those special activities. Not only students faculty also participated in various cultural events and showed their excellence	
File Description	Documents
Appropriate documentary evidence	<a href="https://www.svsids.com/wp-content/uploads/2023/12/2.2.3-AB-extramural-activity.pdf">https://www.svsids.com/wp-content/uploads/2023/12/2.2.3-AB-extramural-activity.pdf</a>



Any other relevant information		NIL	
2.3 - Teaching- Learning Process			
2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play			
Introduction Student-centric method of teaching and learning has been one of the core principles which will help students to build themselves professionally. Our institution has been reinforced and renewed periodically with the changing trends in method of teaching, learning and evaluating students learning capacities Experiential learning: One of the best method to improve confidence in students about clinical procedures before doing in patients. Students gains knowledge on anatomy, physiology, biochemistry, microbiology, pathology, general medicine & surgery by attending the labs, cadaver dissection and clinical posting in medical subjects. This preclinical work can be done on simulation models like carving, preparations, restorations, arrangement on models, mock surgeries on phantom heads. After the preclinical practice in step wise students are allowed to practice on patients by observing, assisting, starting with simple exercise to complex procedures under the guidance of faculty. Integrated/Interdisciplinary learning: An interdisciplinary approach helps students to plan and give comprehensive treatment plan to patient. Students understands the limitations and outcome of each treatment which are related to various disciplines. Students are encouraged to involve and participate in various interdisciplinary dental education programmes, workshops and lectures conducted in college and in online platforms. [ CDE, WORKSHOPS, IDM]			
File Description		Documents	
Learning environment facilities with geo tagged photographs		<a href="#">View File</a>	
Any other relevant information		<a href="#">View File</a>	
2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning		A. All of the Above	
File Description		Documents	
List of clinical skills models		<a href="#">View File</a>	
Geo tagged photographs of clinical skills lab and simulation centre		<a href="#">View File</a>	
List of training programmes conducted in the facilities during the year		<a href="#">View File</a>	
Any other relevant information		<a href="#">View File</a>	
2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources			
The institution engages LMS for providing the e-learning platform to the students and faculty. The features of LMS are best exploited for making it as a major teaching-learning tool to disseminate knowledge to our students. Various steps are taken by the institute to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars on zoom, google meet and encouraging them to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classroom. LMS : Faculty uploads the lecture material into google drive and provides students link to these documents through mail or whatsapp. Audio visual presentations, Internet facility is provided to all the departments and encouraged to use and download latest information so as to use ICT enabled teaching practices by all the faculty members. Furthermore any other information will be sent to parents also if required through the bulk sms (sms update of daily attendance) Lecture Halls All our lecture halls are provided with a desktop computer, wireless internet, overhead projector and collar mikes with speakers. The presentation is projected onto a large white screen. Student Facilities Our institution is in the process of moving towards a 3-dimensional method of teaching which will enable the students.			
File Description		Documents	
Details of ICT-enabled tools used for teaching and learning		<a href="http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_1643034655_7482.pdf">http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_1643034655_7482.pdf</a>	
List of teachers using ICT-enabled tools (including LMS)		<a href="http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_1643315119_7482.pdf">http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_1643315119_7482.pdf</a>	
Webpage describing the "LMS/ Academic Management System"		<a href="http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_webpage.pdf">http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_webpage.pdf</a>	
Any other relevant information		<a href="http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_webpage.pdf">http://www.svsids.com/wp-content/uploads/2023/12/2.3.3_webpage.pdf</a>	
2.3.4 - Student :Mentor Ratio (preceding academic year)			
Number of Mentors		Number of Students	
91		588	
File Description		Documents	
Details of fulltime teachers/other recognized mentors and students		<a href="#">View File</a>	
Any other relevant information		<a href="#">View File</a>	
2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students			
The teaching and learning process ensures that the students develop analytical skills to apply knowledge in day to day practice and to analyze the outcome of treatment through clinical postings. They also learn to apply principles of ethics and evaluate the scientific literature and information to decide the treatment. Research and Innovation The students are involved in simple research projects during the course of the study. Skills are developed to coordinate & supervise the activities of allied dental health personnel and to maintain all records. Skills are developed to arrive at provisional, differential and final diagnosis for patient care and treatment. Laboratory skills The laboratory skills to be developed by the students include Crown Bridge, Aesthetic Dentistry and Oral Implantology exercises and studying dental morphology as a part of initial training. Preclinical work is a part of curriculum and work on models that simulate the oral structures which helps them in nurturing creativity and better understanding of the subject. Clinical Skills The students need to gain adequate clinical hands on-experience in extractions and other minor oral surgical procedures, all aspects of Conservative Dentistry, Endodontics, Crown and Bridge, fabrication of dentures, periodontal therapeutic procedures and use of orthodontic appliances.			
File Description		Documents	
Appropriate documentary evidence		<a href="http://www.svsids.com/wp-content/uploads/2023/12/2.3.5_analytical-skills-and-innovations.pdf">http://www.svsids.com/wp-content/uploads/2023/12/2.3.5_analytical-skills-and-innovations.pdf</a>	
Any other relevant information		<a href="http://www.svsids.com/wp-content/uploads/2023/12/2.3.5.pdf">http://www.svsids.com/wp-content/uploads/2023/12/2.3.5.pdf</a>	
2.4 - Teacher Profile and Quality			
2.4.1 - Number of fulltime teachers against sanctioned posts during the year			
89			
File Description		Documents	
Any other relevant information		<a href="#">View File</a>	
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)		<a href="#">View File</a>	
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)		<a href="#">View File</a>	

**2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

22	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

89	
File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**

0	
File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year -wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

28	
File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent**

The Principal and Heads of the all the Departments play an important role in implementing the activities and schedules planned for the academic year. The syllabus of undergraduate and postgraduate programmeis followed as per the DCI guidelines.The schedule of teaching the syllabus is prepared at the beginning of the year for effective and smooth implementation of the curriculum.

Academic Calendar.

- Academic calendar includes government holidays, internal assessment schedules, tentative parentteacher meeting dates for information of the parents to enable them to plan their schedules well in advance.

Examination reforms

- Internal examinations are conducted to simulate the university examination pattern.
- Paper pattern, time schedule for examination, invigilation and monitoring of exams under CCTV surveillance is same as followed for final university exams to make students familiar to final exam pattern.
- All examination materials, equipment and procedures are monitored by college examination committee.
- Marks will be published to students and feedback is given to students on the performance in the examinations during distribution of papers.

File Description	Documents
Academic calendar	<a href="https://www.svsids.com/wp-content/uploads/2023/12/2.5.1-A_Academic-calender.pdf">https://www.svsids.com/wp-content/uploads/2023/12/2.5.1-A_Academic-calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://www.svsids.com/wp-content/uploads/2023/12/2.5.1-B_internal-exam-time-tables.pdf">https://www.svsids.com/wp-content/uploads/2023/12/2.5.1-B_internal-exam-time-tables.pdf</a>
Any other relevant information	NIL

**2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totating and provision for reassessment within 100 - 200 words**

The internal assessment for each year consists of three internal examinations conducted similar to the university examinations.

Processes Involved in Grievance Redressal

- After the conduct of internal examinations, the valued answer scripts are returned to the students and gives a chance to represent their grievances.
- In the event of any change in the marks, the revised score is updated in the relevant records.

University Examination Grievance Redressal

- The university examinations are scheduled and conducted by the university.
- The university examinations for the BDS program are conducted in August and February of every academic year.
- The rules, regulations regarding the conduct, valuation and grievances redressal systems are outlined in the university website and the institution ensures that all our students are aware of the same.
- Students with grievances regarding their marks can apply to the university for photo copy of their answer scripts on payment of the prescribed fees.
- Students can also discuss with their mentors regarding their answers and get guidance to improve their performance in the subsequent examination.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE</p> <p><b>Introduction</b></p> <p>While the final examinations are conducted by the university, examinations for internal assessments are conducted by the college based on the regulations of the university</p> <p><b>Examination procedures:</b> .</p> <p>All the students appearing for the university examinations register through online mode with the particulars of subjects they are appearing and the details of examination fees paid.</p> <p>The examination hall is under continuous CCTV surveillance during the examinations and the video coverage of the conduct of examinations is sent to the university along with the answer papers on the same day</p> <p><b>Process integrating IT:</b></p> <p>The exam hall is installed with the latest cameras and high speed internet connections..</p> <p>The results of internal assessment are informed to the students.</p> <p><b>Self Assessment:</b></p> <p>The students are provided with previous years university examination and college internal exam question papers.</p> <p>Open book tests are also conducted for our students to help them gain confidence.</p> <p><b>Work place based assessment:</b></p> <p>The students are taken for dental camps to near and far places to treat society and are also instructed to organize atleast one camp..</p> <p><b>OSPE/OSCE</b></p> <p>Our students are exposed to OSPE/OSCE based evaluations. This encourages the students to learn the subjects in more structured and analytical methodology</p>	
File Description	Documents
Information on examination reforms	<a href="https://www.svsids.com/wp-content/uploads/2023/12/2.5.3_A-examination-reforms.pdf">https://www.svsids.com/wp-content/uploads/2023/12/2.5.3_A-examination-reforms.pdf</a>
Any other relevant information	NIL
2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above
File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.6 - Student Performance and Learning Outcomes</b>	
2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents	
<p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Integration of basic sciences, clinical dental surgery and practical and laboratory skills.</li> <li>2. Sufficient practical skill including patient management skill for treatment of patients of all ages with special reference to pediatric, geriatric and medically compromised and disabled patient..</li> <li>3. Attends dental hospital and general hospital postings, community camps.</li> <li>4. Administer all forms of local anesthesia knowledge of various maxillofacial problems like injuries, infections and deformities of the jaw..</li> </ol> <p><b>Graduate Attributes</b></p> <ol style="list-style-type: none"> <li>1. Graduate with clinical and technical aspects of dental surgery as is required for general dental practice.</li> <li>2. Undertake total oral and dental health care of the patients of all ages.</li> <li>3. To know the influence of social behavioral environmental and economic factors on oral and health care.</li> <li>4. Being a member of the health care team delivering medical and oral health care particularly among the rural population.</li> <li>5. Self-centric learning for continuous upgrading of dental surgery</li> </ol>	
File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.1.-Learning-outcomesgraduate-attributes.pdf">http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.1.-Learning-outcomesgraduate-attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="http://www.svsids.com/wp-content/uploads/2022/01/c-2.6.1.Method-of-assessment.pdf">http://www.svsids.com/wp-content/uploads/2022/01/c-2.6.1.Method-of-assessment.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.1.-Learning-outcomesgraduate-attributes.pdf">http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.1.-Learning-outcomesgraduate-attributes.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/d-2.6.1.Revised_BDS_Course_Regulation_2007.pdf">http://www.svsids.com/wp-content/uploads/2022/01/d-2.6.1.Revised_BDS_Course_Regulation_2007.pdf</a>
<b>2.6.2 - Incremental performance in Pass percentage of final year students in the year</b>	
File Description	Documents

List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 - 200 words

Response:

The learning outcomes are made up of General Skills, Practice Management, and Knowledge about infection and Cross infection in Dentistry. The course outcomes are course specific and grouped under Knowledge and Understanding, Skills and Attitude.

The implementation of the curriculum for BDS and MDS programs are carried out through proper planning by following the academic calendar in terms of time tables, conduct of internal examinations and practical classes..

For the BDS program students, the basics of Human Anatomy, Physiology, Biochemistry, Pharmacology and Microbiology, Anatomical Structure and Development of oral tissues, Preclinical Training on Tooth Models for Restorations, Tooth Carvings and Replacement of Teeth are provided prior to handling of the patients clinically. For students of MDS program based on their speciality, the departments implements the curriculum to fulfill the objectives of the speciality related academic activities like Main Dissertation, Library Dissertation, Seminars, Journal clubs, case presentations as well as presentations in various national conferences and the clinical procedures related to their speciality. In the final year of study, the clinical curriculum is started in the form of clinical postings.

File Description	Documents
Programme-specific learning outcomes	<a href="http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.3.Specific-course-outcomes.pdf">http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.3.Specific-course-outcomes.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.3.Specific-course-outcomes.pdf">http://www.svsids.com/wp-content/uploads/2022/01/a-2.6.3.Specific-course-outcomes.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The roles and responsibilities of the PTA Committee:

- Communication letters for the PTA meetings are sent 2 weeks prior to the meeting date. Information regarding student's attendance percentage and internal assessment marks are also sent to the respective parents.

Parent-Teacher Meeting

- During the meeting the faculty in-charge places the attendance and internal assessment marks of the students before the parents for discussion and the remedial action to be taken.
- The Committee would discuss the action to be taken to improve the students' performance that lag behind.
- The feedback from the parents is collected at the meeting and the points are discussed at the subsequent faculty PTA report discussion.
- The grievances raised by the parents are discussed and the recommendations are taken up by the committee and redressal is done wherever applicable.

Outcome:

This PTA meeting will help students to perform better and also feedbacks from parents will help staff to plan remedial courses that will help the students to improve their performance.

File Description	Documents
Proceedings of parent -teachers meetings held during the year	<a href="https://www.svsids.com/wp-content/uploads/2023/12/2.6.4-A_preceedins.pdf">https://www.svsids.com/wp-content/uploads/2023/12/2.6.4-A_preceedins.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://www.svsids.com/wp-content/uploads/2023/12/2.6.4-B_report.pdf">https://www.svsids.com/wp-content/uploads/2023/12/2.6.4-B_report.pdf</a>
Any other relevant information	<a href="https://www.svsids.com/wp-content/uploads/2023/12/2.6.4-C-annualreport.pdf">https://www.svsids.com/wp-content/uploads/2023/12/2.6.4-C-annualreport.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://www.svsids.com/wp-content/uploads/2023/12/2.7.pdf>

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

31

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

#### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>

Any other relevant information		<a href="#">View File</a>
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**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
1	900000

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="https://www.mygov.in/task/amrit-grand-challenge-%E0%A4%9C%E0%A4%A8care-reimagining-healthcare-delivery-touching-billion-lives/">https://www.mygov.in/task/amrit-grand-challenge-%E0%A4%9C%E0%A4%A8care-reimagining-healthcare-delivery-touching-billion-lives/</a>
Any other relevant information	<a href="#">View File</a>

**3.2 - Innovation Ecosystem**

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

INCUBATION CENTRE AT SVSIDS

The institute is a post-graduate dental school attached to a medical college and a full-service preclinical research centre capable of toxicology, product assessments, initial product development and exploratory small and large-mammal studies. In 2012, an 'Incubation Centre & Intellectual Property Cell', adhering initially to self-developed guidelines and later amended to conform to the National Intellectual Property Rights Policies, 2016 & 2019, was instituted. Standard operating procedures (SOPs) for conducting clinical trials with a view to promote commercialization in affiliated institutions were developed.

Between 2014-19, 440 clinical trials (258 dissertations and 182 independent studies) were done in the institution and most were institutional or self-financed phase II trials on human subjects meeting regulatory standards for ethical research and evaluating novel products, tests or devices. From these trials, three products were identified as having potential for actual commercialization and the institute is actively pursuing the same.

File Description	Documents
Details of the facilities and innovations made	<a href="http://www.svsids.com/wp-content/uploads/2023/12/SVS-Innovations-3-2-1.pdf">http://www.svsids.com/wp-content/uploads/2023/12/SVS-Innovations-3-2-1.pdf</a>
Any other relevant information	NIL

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

1

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year

68

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

86

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description		Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year		<a href="#">View File</a>
Information as per Data template		<a href="#">View File</a>
Any other relevant information		No File Uploaded

**3.4 - Extension Activities**

**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

75

File Description		Documents
List of extension and outreach activities during the year (Data Template)		<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year		<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated		<a href="#">View File</a>
Any other relevant information		No File Uploaded

**3.4.2 - Number of students participating in extension and outreach activities during the year**

89

File Description		Documents
Reports of the events organized		<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)		<a href="#">View File</a>
List of students who participated in extension activities during the year		<a href="#">View File</a>
Geotagged photographs of extension activities		<a href="#">View File</a>

**3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words**

8 AWARDS WERE RECEIVED THROUGH NGOS NSS FOR CONDUCTING FREE SCREENING AND TREATMENT CAMPS IN RURAL AREAS AND FOR NSS RELATED ACTIVITIES

File Description	Documents
List of awards for extension activities in the year	<a href="https://www.svsids.com/wp-content/uploads/2023/12/3.4.3List.pdf">https://www.svsids.com/wp-content/uploads/2023/12/3.4.3List.pdf</a>
e-copies of the award letters	<a href="https://www.svsids.com/wp-content/uploads/2023/12/Awards.pdf">https://www.svsids.com/wp-content/uploads/2023/12/Awards.pdf</a>
Any other relevant information	NIL

**3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words**

SVS Institute of Dental Sciences was started in 2003 by SVS Educational Society to provide competent and evidence-based dental care in a synergistic environment and to transform oral health and well-being through exceptional clinical care, innovation, education, and research. Our motto is "Vidya Vinayogat Vikasah" which means progress comes from proper application of knowledge. The institute truthfully lives up to the motto by fostering a humanistic environment where each individual in our clinics is valued, treat our patients with compassion and respect to provide exceptional care by promoting interdisciplinary collaborations that accelerate innovation and scientific discovery to address unmet needs in oral health. The BDS (Bachelor of Dental Surgery) course offered at SVSIDS is recognized by the Dental Council of India (DCI) and is affiliated to KNR University of Health Sciences, Telangana. Post Graduate courses (Master of Dental Surgery) in eight branches of Dentistry were introduced from the academic year 2009-10, and are recognized by the DCI as well. The college serves a catchment area of 39.64 km<sup>2</sup> and a population of 2,10,258 and is a preferred choice for oral care in the pertinent area.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="https://www.svsids.com/wp-content/uploads/2023/12/3.4.4.pdf">https://www.svsids.com/wp-content/uploads/2023/12/3.4.4.pdf</a>
Any other relevant information	NIL

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year**

0

File Description		Documents
Certified copies of collaboration documents and exchange visits		<a href="#">View File</a>
Any other relevant information		<a href="#">View File</a>
List of collaborative activities for research, faculty/student exchange etc. (Data template)		<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated		<a href="#">View File</a>

**3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year**

1

File Description		Documents
List of functional MoUs for the year (Data Template)		<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date		<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details		<a href="#">View File</a>
Any other relevant information		<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**



4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

SVS educational society provides a state-of-the-art infrastructure facility for teaching- learning like digital class rooms, seminar halls with good audio-visual aids, numerous facilities for clinical learning and facilities for learning at the community level, and well-equipped laboratories for skill enhancement of students for both undergraduate and postgraduate teaching programs.

The institution renders best facilities for students to learn at various levels in terms of both theoretical and practical aspects. This learning is facilitated due to availability of ergonomically designed class rooms where students can be seated comfortably and provides best visibility of the screen and good audio system for listening and interchanging of ideas.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="http://www.svsids.com/wp-content/uploads/2022/01/4.1.1-A.-List-of-available-teaching-and-learning-facilities.pdf">http://www.svsids.com/wp-content/uploads/2022/01/4.1.1-A.-List-of-available-teaching-and-learning-facilities.pdf</a>
Geo tagged photographs	<a href="http://www.svsids.com/wp-content/uploads/2023/12/4.1.1-GEO-TAGGED-PHOTOS.pdf">http://www.svsids.com/wp-content/uploads/2023/12/4.1.1-GEO-TAGGED-PHOTOS.pdf</a>
Any other relevant information	N/A

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution emphasises on recreation and fitness for the students and faculty members. As our institution is attached to medical college, we have an advantage of using medical college facilities as well.

Stadiums and Courts

Various indoor and outdoor sports facilities are available within the campus. Most of the students actively engages into the various sports activities on regular basis. Outdoor sports facilities include, cricket ground of 25000 sq. Feet, volleyball court of 90 x 40 feet, throw ball court, basketball court of 150 x 80 feet. Indoor stadium spread over 150 x 25 feet with various facilities like table tennis, chess, carroms etc.

Auditorium

We have an auditorium with 1000 seating capacity where all our cultural events including annual day celebrations, freshers day celebrations and academic events are organised.

The Institution conducts college fest every year where students can showcase their talents in various cultural activities like singing, dancing, performing skits etc and extracurricular activities like cooking, rangoli etc.

Fitness Facilities

Keeping in mind the physical fitness of students, our college has separate gymnasium for both girls and boys with wide variety of gym equipment. Yoga sessions are carried out regularly by a certified trainer

File Description	Documents
List of available sports and cultural facilities	<a href="http://www.svsids.com/wp-content/uploads/2022/01/4.1.2-A.-List-of-available-sports-and-cultural-facilities.pdf">http://www.svsids.com/wp-content/uploads/2022/01/4.1.2-A.-List-of-available-sports-and-cultural-facilities.pdf</a>
Geo tagged photographs	<a href="https://www.svsids.com/aqar/aqar-criteria/%3Ca%20href=">https://www.svsids.com/aqar/aqar-criteria/%3Ca%20href=</a>
Any other relevant information	N/A

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Our institution renders best to the students in terms of facilities and resources, thereby maintaining the standards. Ours is a clean and green campus with a lot of greenery in and around the campus.

Hostels

Within the campus there are separate hostels for girls and boys with varied accommodation. Both common and attached washrooms are present in each floor. Separate hostels for undergraduates and postgraduates. Hot water supply is available for all hostels and provision for 24 hours' water and electricity with power back up during power cut (generator) to facilitate uninterrupted preparation for their studies. The hostel mess provides high quality nutritious food to the students and the menu is designed by students. Apart from these, there is a basketball court, a badminton court and a cricket ground and well equipped Gymnasium available to the students. Highest standard of maintenance of the hostels is daily carried out by outsourced staff.

RO purification plant is present with in the campus and for drinking purpose each floor has water coolers with RO purified water.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="http://www.svsids.com/wp-content/uploads/2023/12/4.1.3.pdf">http://www.svsids.com/wp-content/uploads/2023/12/4.1.3.pdf</a>
Any other relevant information	N/A

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.8

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Response:

The infrastructural facilities available for teaching and learning and laboratory facilities for training undergraduate and postgraduate students are in terms with the regulations formulated by Dental Council of India. Students are exposed to 9 dental departments and 8 medical departments in their study period. Each clinical department in SVSIDS has separate UG and PG sections. Apart from the basic clinical equipment, this institute also have Advanced Equipment:

- Implant physiodispenser with various implant systems
- Surgical saw by Stryker company

- Cone beam computed tomography (CBCT)
- Computer assisted design and computer assisted manufacturing (CAD-CAM)
- Intraoral scanners
- Dental LASER
- Endodontic Microscopes
- Endosonic Handpieces

We have both preclinical laboratories and clinical laboratories where students perform preclinical exercises and in the clinical setting, students interact with the patients directly and perform procedures. Preclinical laboratories include Human Anatomy dissection hall, Physiology lab, Biochemistry lab, Pharmacology lab, General Pathology lab, Microbiology lab are present in medical college. The institution has Preclinical Prosthodontics lab, Preclinical Conservative lab, Dental Materials lab, Oral histology and tooth morphology lab and also comprises of 9 clinical departments which helps the students to interact with the patients and perform procedures. For fabrication of prosthesis, 2 ceramic labs are present.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="http://www.svsids.com/wp-content/uploads/2022/01/4.2.1-A.-List-of-facilities.pdf">http://www.svsids.com/wp-content/uploads/2022/01/4.2.1-A.-List-of-facilities.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="http://www.svsids.com/wp-content/uploads/2023/12/4.2.1.List-of-facilities.pdf">http://www.svsids.com/wp-content/uploads/2023/12/4.2.1.List-of-facilities.pdf</a>
Any other relevant information	<a href="#">N/A</a>

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

622007

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="https://hms.svsmch.com/">https://hms.svsmch.com/</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

267

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.3 - Library as a Learning Resource

##### 4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Integrated Library Management System (ILMS) software, SOUL 3.0, commenced on December 13, 2012, and was last updated in December 2021. It is a fully automated, versatile, cost-effective, and user-friendly multi-user library software.

###### SOUL 3.0 Features:

- Acquisition Management for the entire library collection.
- Cataloguing support for electronic resources like e-journals, e-books, and various materials.
- Circulation Management with barcode scanning for issue and return processes.
- Automated reminders via SMS for book return dates.
- Report generation and sharing in formats like Word, Excel, and PDF.
- Authority files for personal names, corporate bodies, subject headings, and series names.
- Highly versatile and user-friendly Online Public Access Catalog (OPAC) with simple and advanced search options.
- Simple and elegant user interface.

The library management system was introduced in 2012, fully automating daily operations to meet the needs of students and faculty efficiently. Services include OPAC, circulation, reference, e-resource access, printing, and scanning.

Library Area and Capacity: 744 sq meters (8008 sq feet), with a central library featuring 200+ seating capacity, separate undergraduate and postgraduate sections, CCTV surveillance, a newspaper reading room, and photocopying facilities.

###### Library Holdings:

- Textbooks: 5468
- Journals: 96
- Volumes: 810

File Description	Documents
Geo tagged photographs of library facilities	<a href="http://www.svsids.com/wp-content/uploads/2023/12/4.3.1.GEO-TAGGED-PHOTOS.pdf">http://www.svsids.com/wp-content/uploads/2023/12/4.3.1.GEO-TAGGED-PHOTOS.pdf</a>
Any other relevant information	<a href="#">N/A</a>



4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library is updated annually for books and journals based on curriculum. A vast collection of books which includes both basic medical sciences and all dental specialities are available. Books are arranged in the racks in 2 sections, reference and issue section. The books and journals are organised properly according to the speciality in separate racks.

TOTAL NO. OF TEXTBOOKS: 5777

TOTAL NO OF JOURNALS: 180

TOTAL NO OF BACK VOLUMES: 949

Library holds both international and national journals which are displayed in the journal section. At the end of the year, these journals are bound volume wise and issue wise.

The library is also subscribed to specific learning resource namely EBSCO and DELNET, in which students and faculty can access to e- journals, research reports, e- books. EBSCO and DELNET database is an annual subscription for dental and medical journals and can be accessed through the institutional login and IP address only.

Apart from the textbooks and journals, post graduate dissertation hard and soft copies are available in the library from all the respective departments

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="http://www.svsids.com/wp-content/uploads/2022/01/4.3.2-B.-Accession-Register.xlsx">http://www.svsids.com/wp-content/uploads/2022/01/4.3.2-B.-Accession-Register.xlsx</a>
Geotagged photographs of library ambiance	<a href="http://www.svsids.com/wp-content/uploads/2023/12/4.3.2.GEO-TAGGED-PHOTOS.pdf">http://www.svsids.com/wp-content/uploads/2023/12/4.3.2.GEO-TAGGED-PHOTOS.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/4.3.2-C.-LIST-OF-SUBSCRIBED-JOURNALS.pdf">http://www.svsids.com/wp-content/uploads/2022/01/4.3.2-C.-LIST-OF-SUBSCRIBED-JOURNALS.pdf</a>

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e- journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

26

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library, equipped with the Integrated Library Management System (SOUL 3.0), has fully automated its collection, accessible to students and faculty during working hours. Their movements are monitored through entry and exit timings recorded in a register. Library cards are provided for book borrowing, with a separate display of reference section books, available for in-library reading only.

Access to hard copies of books, journals, back volumes, and dissertations is available to both students and staff. Additionally, the library subscribes to EBSCO, offering e-journals, research reports, and e-books. EBSCO access is limited to dental and medical subjects via institutional login and IP address. Remote access is possible using provided web links, usernames, and passwords.

Annual library orientation programs forundergraduates and postgraduates are organized.Display of each department-related books and journals are done on rotation basis.These programs familiarize students and faculty with available resources for academic activities.

EBSCO orientation programs, organized annually for SVS Institute of Dental Sciences faculty and PG students are organised by the EBSCO team. This is toguide them in utilizing the e-consortium and e-resource database. Sessions cover e-guide explanations for dental and medical sciences e-books and e-journals, enabling optimal use of library resources.

File Description	Documents
Details of library usage by teachers and students	<a href="http://www.svsids.com/wp-content/uploads/2022/01/4.3.5-A.-LIBRARY-USAGE-REGISTER.pdf">http://www.svsids.com/wp-content/uploads/2022/01/4.3.5-A.-LIBRARY-USAGE-REGISTER.pdf</a>
Details of library usage by teachers and students	<a href="http://www.svsids.com/wp-content/uploads/2022/01/4.3.5-B.-DEATAILS-OF-LIBRARY-USER-PROGRAMMES.pdf">http://www.svsids.com/wp-content/uploads/2022/01/4.3.5-B.-DEATAILS-OF-LIBRARY-USER-PROGRAMMES.pdf</a>
Any other relevant information	N/A

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The hospital boasts advanced technology infrastructure, facilitating seamless operations. Key facilities include desktop computers in all departments, hospital-wide Wi-Fi, LAN connections on desktops, and accessible multi-function laser printers. Students utilize personal laptops/iPads. Lecture halls are equipped with LCD projectors, whiteboards, and speakers. Faculty benefit from institutional laptops for presentations.

Notable software includes:

1. ATHENTECH SOFTWARE:
  - Online patient data entry, patient census evaluation, and categorization.
  - Indent for consumables, generate codes for non-consumable instruments.
  - Track material consumption, assess usage, and calculate remaining stocks department-wise.
2. KODAK DENTAL IMAGING SOFTWARE:
  - Access radiographs in radiology, pedodontics, endodontics, implantology departments.
3. ATHENTECH DERM:
  - Online Faculty/Employee Management Software.
  - Individual logins for faculty/employees to manage entry/exit times, leave, appraisal updates, access pay slips, and income data.
4. CAD CAM:
  - Central laboratory equipped with CAD-CAM equipment.
  - Includes model scanner, 3D printer, Dry milling unit, and programmable sintering furnace.
  - In-house CAD-CAM facility operated by technician.
  - Software includes Exocad Dental DB Matera, Hyper DENT compact, Rainbow mill, Dentium build processor, Digital guide software, Rainbow scanner, Medit link, and Nobel clinician.
5. DOLPHIN SOFTWARE:
  - Visualize and analyze craniofacial anatomy from CBCT data.
  - Perform treatment simulation and visualize post-surgical changes/outcomes.
6. SOFTWARES FOR DIGITAL RADIOGRAPHY:
  - Intraoral Radiography: Carestream Dental imaging software.
  - Extraoral Radiography: Carestream Dental imaging software.
  - Print: Trophy DICOM, Master view DICOM.
  - Advanced Imaging (3D) Cone Beam Computed Tomography: Rainbow CT imaging software.
7. SOUL 3.0 SOFTWARE:
  - Integrated Library Management System.
8. WWW.SVSIDS.COM:
  - College website for academic information and online fee payment.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="http://www.svsids.com/wp-content/uploads/2023/12/4.4.2.-IT-FACILITIES-AND-INTERNET-BILLS.pdf">http://www.svsids.com/wp-content/uploads/2023/12/4.4.2.-IT-FACILITIES-AND-INTERNET-BILLS.pdf</a>
Any other relevant information	N/A

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one: B. 500 MBPS - 1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

57.84

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has established a comprehensive maintenance protocol overseen by a designated committee, meeting at least twice annually. This committee manages various aspects of infrastructure and physical facilities, including classrooms, laboratories, library, seminar halls, canteen, building infrastructure, transportation, sports facilities, department equipment, IT maintenance, and hostel facilities.

Key Features:

1. Digital Classrooms:
  - 6 digital classrooms with Wi-Fi, LCD projectors, microphones, and speakers.
  - Smart classrooms with biometric attendance, ensuring student punctuality.
  - Ergonomically designed seating for a lively class environment.
2. Seminar Halls:
  - 8 air-conditioned halls with digital technology for group discussions and presentations.
  - Facilitates academic interactions and lucid presentations.
3. Laboratories:

- Numerous laboratories at pre-clinical and clinical levels with state-of-the-art equipment.
- Maintenance committee allocates budgets and oversees equipment upkeep.
- High-end equipment under annual maintenance contracts for regular servicing.

#### 4. Canteen:

- Separate, clean, and hygienic canteens for students and staff.
- Maintenance committee ensures daily quality checks and addresses grievances.

#### 5. Building Infrastructure:

- Full-time plumber, electrician, and mason under committee supervision for timely infrastructure monitoring and redressal.

#### 6. Transportation:

- 10 buses and transport vehicles for students and faculty.
- Committee oversees timely maintenance and servicing.

#### 7. Recreational Facilities:

- State-of-the-art gymnasium and outdoor/indoor game facilities.
- Annual maintenance contracts for upkeep; committee handles updates and maintenance.

#### 8. High-Grade Equipment:

- CAD-CAM, CBCT, and other high-grade equipment under annual maintenance contracts.
- Full-time IT staff manages department e-case files.

#### 9. Day-to-Day Maintenance:

- Committee manages daily tasks such as cleanliness, waste disposal, water supply, and electricity facilities.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="http://www.svsids.com/wp-content/uploads/2023/12/4.5.2-minutes-of-meeting.pdf">http://www.svsids.com/wp-content/uploads/2023/12/4.5.2-minutes-of-meeting.pdf</a>
Log book or other records regarding maintenance works	<a href="http://www.svsids.com/wp-content/uploads/2023/12/MAINTAINENCE-REGISTER-2.pdf">http://www.svsids.com/wp-content/uploads/2023/12/MAINTAINENCE-REGISTER-2.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2023/12/MAINTAINENCE-REGISTER-2.pdf">http://www.svsids.com/wp-content/uploads/2023/12/MAINTAINENCE-REGISTER-2.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

149

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.1.2-SOFT-SKILL-PROGRAMMES..pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.1.2-SOFT-SKILL-PROGRAMMES..pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

##### 5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

69

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.1.3-CARRER-GUIDANCE-PROGRAMME..pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.1.3-CARRER-GUIDANCE-PROGRAMME..pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

##### 5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Our Institute is in the process of making an international cell which would be called "Knowledge transfer partnership" to facilitate the student exchange programs so as to bring about global, holistic and intercultural modes in to modern day education system.

Rules framed by the university grants commission (UGC) and notifies in its website [www.ugc.ac.in](http://www.ugc.ac.in) will be followed for deciding the eligibility and admissions of international students to dental courses (BDS, MDS) offered in our institute to deal with admission and guidance of international students.

#### GUIDELINES FOR ADMISSION OF FOREIGN/INTERNATIONAL STUDENTS

1. Should be an international student (Foreign Students/Non Residents Indians (NRI))
2. For foreign students, student visa is mandatory (for NRI not a mandatory option)
3. Students have to obtain prior security clearance from the Ministry of Home Affairs and the approval of Department of Higher Education, Ministry of Human Resource Development, Government of India and this must be on the student visa/research visa

endorsed to this institution	
File Description	Documents
For international student cell	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.1.4-INTERNATIONAL-STUDENT-CELL.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.1.4-INTERNATIONAL-STUDENT-CELL.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.1.4-INTERNATIONAL-STUDENT-CELL.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.1.4-INTERNATIONAL-STUDENT-CELL.pdf</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</b>	
A. All of the Above	
File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.1.5-CIRCULARS-AND-REPORTS-OF-ANTI-RAGGING-SEXUAL-HARASSMENT-STUDENT-REDRESSAL.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.1.5-CIRCULARS-AND-REPORTS-OF-ANTI-RAGGING-SEXUAL-HARASSMENT-STUDENT-REDRESSAL.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.</b>	
125	
File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students who got placed / self-employed during the year</b>	
59	
File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education</b>	
69	
File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
0	
File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic &amp; administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic &amp; administrative bodies /committees of the Institution within 100 - 200words</b>	
<p>Student council of SVS Institute of Dental Sciences is a true representation of the thought process of the individuals in the campus With due respects though the graduate curriculum of the students tailors on all the grounds like academics, research, sports,cultural events and maintenance of the hostel and the food served the college is never monotonous in its approach but also considers the interests of the student council for an harmonious environment.</p> <p>Keeping in the interests of the students, student council is formed constituting students from all the years where in they choose the leaders among them based on their choice. The executive committee of the student'scouncil lodges a president, vice president, secretary, joint secretary, general captain. The tenure of these posts holds good for a year.</p> <p>President, Vice president, Secretary, Joint secretary will be elected among the final, third, second and first years respectively. Intern of the academic calendar for that particular year will be the general captain. Both the academic committees and the student council go hand in hand. The whole electioneering process will take place under the scrutiny of the various committees allied headed by the staff members.</p>	
File Description	Documents
Reports on the student council activities	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.3.2-STUDENT-COUNCIL-ACTIVITIES.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.3.2-STUDENT-COUNCIL-ACTIVITIES.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.3.2-STUDENT-COUNCIL-ACTIVITIES.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.3.2-STUDENT-COUNCIL-ACTIVITIES.pdf</a>
<b>5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year</b>	
11	
File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>

Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 - 200 words

The Alumni Association of SVS INSTITUTE OF DENTAL SCIENCES came into existence after the very first batch of the college graduated way back in the year 2008. Started with baby steps, the association strengthened periodically with active functioning. With the unwavering efforts of the alumni members under the umbrella of the patron and the honorable members (representing faculty) the association further strengthened as a registered body (No: 48 of 2019) on 17th of January 2019 by the registration and stamps department (Telangana Societies Registration Act ., 2001), Government of Telangana.

A constitution was formulated for the effective functioning of the present members and the future under the guidance of a board of Advisory committee following stringently the code of ethics. The following are the key components of the constitution.

Title: ALUMNI ASSOCIATION OF THE SVS INSTITUTE OF DENTAL SCIENCES, MAHABUBNAGAR.

Location of the office: In the premises of SVS Institute of Dental Sciences, Appannapally, Mahabubnagar.

File Description	Documents
Registration of Alumni association	<a href="http://www.svsids.com/wp-content/uploads/2023/12/ALUMNI-REG.pdf">http://www.svsids.com/wp-content/uploads/2023/12/ALUMNI-REG.pdf</a>
Details of Alumni Association activities	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.4.1-DETAILS-OF-ALUMNI-ASSOCIATION-ACTIVITIES.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.4.1-DETAILS-OF-ALUMNI-ASSOCIATION-ACTIVITIES.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.4.1-MINUTES-OF-MEETING-ALUMNI-WITH-CIRCULARS.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.4.1-MINUTES-OF-MEETING-ALUMNI-WITH-CIRCULARS.pdf</a>
Quantum of financial contribution	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.4.2-QUANTUM-OF-FINANCIAL-CONTRIBUTION.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.4.2-QUANTUM-OF-FINANCIAL-CONTRIBUTION.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="http://www.svsids.com/wp-content/uploads/2023/12/5.4.2-AUDIT-REPORTS.pdf">http://www.svsids.com/wp-content/uploads/2023/12/5.4.2-AUDIT-REPORTS.pdf</a>

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Response: Vision: Vidya Viniyogat Vikasah (Progress comes from proper application of knowledge) Application of knowledge to provide evidence based oral health care to all. Mission: Foster a humanistic environment where each individual in our is valued, respected and empowered. Treat our patients with compassion and respect and provide exceptional evidence-based care. Shape the dental profession by teaching evidence-based knowledge and providing opportunities to pursue individualized development for life-long learning. Promote interdisciplinary collaborations that accelerate innovation and scientific discovery to address unmet needs in health. Mentor exceptional leaders in education, research and oral health. Nature of Governance: The chairman and the governing members are associated with infrastructure development, financial planning and monitoring expenditures. The management always aspires to focus on the institutional vision and mission for the empowerment of the functioning staff. The governing authorities are focused in improving the institute by formulating appropriate policies from time to time and ensure their implementation. Multiple committees consisting of students and faculty ensure the college to run smoothly. Core Values Professionalism Excellence Compassion Integrity

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.1.1-a-Vision-and-Mission-document.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.1.1-a-Vision-and-Mission-document.pdf</a>
Achievements which led to Institutional excellence	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.1.1-c-Achievements-which-led-to-Institutional-excellence.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.1.1-c-Achievements-which-led-to-Institutional-excellence.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.1.1-c-Achievements-which-led-to-Institutional-excellence.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.1.1-c-Achievements-which-led-to-Institutional-excellence.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Both Students and faculty members actively participate in decision making as a matter of decentralization and encouragement. The institution as a governing body is headed by the chairman and it endorses the processes and systems to be implemented for the welfare and betterment for the dental education. The Chairman: The Chairman is the head of the institution and presides over all the curricular and extra-curricular activities. He is the main linkage between all the management, staffs and the students. The Principal is the head of the institution and executive member of the college who provides leadership, direction and co-ordination within the institute and ensures that the institution follows all the statutes and regulations of DCI and provisions of the affiliated University. The Vice-Principal (Infrastructure) is the responsible person to make decisions and to implement the decisions regarding the dental equipment and materials that are required in the institution and is responsible for coordinating all the academic schedule of duties of the supervisors as it relates to academic matters of the institution. The Head of the department: Provides strong academic leadership and caret a dynamic and forward-looking research environment for both staff and students. Committees: The institution has constituted various committees for the smooth running of the college.

File Description	Documents
Relevant information / documents	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.1.2-a-decentralization-and-participative-management.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.1.2-a-decentralization-and-participative-management.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.1.2-a-decentralization-and-participative-management.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.1.2-a-decentralization-and-participative-management.pdf</a>

##### 6.2 - Strategy Development and Deployment

6.2.1 - The Institution has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Strategic Plan of the college for the period 2020-2025 comprises of the following. Short term targets1.COVID-19 PROTOCOLS 2.STUDENT ATTENDANCE 3.ACADEMIC QUALITY 1.COVID-19 Protocols To Ensuring strict and regular COVID-19 protocols are being followed in the institution at all times such as, physical distancing , sanitization and hygienic conditions for use of common facilities. 2.Student attendance:The students who have insufficient attendance and are due to give their exams in the coming months have to be monitored and counseled. Thus improving their attendance and being eligible to give exams. 3.Academic quality: Monitoring the departments theory classes by the respective HODs of each department, to ensure that all the topics are been covered for both referred and regular batch students. Long term targets High standard dental education . Emphasizing on research activity right from the under-graduation level. Providing value added skills to the needful students in the areas such as communication and empathy. Sharing the alumni students experiences with the current students for a better understanding of the opportunities out there in the world, thus giving them an edge to excel in their professional life.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="http://www.svsids.com/wp-content/uploads/2023/12/6.2.1-Criteria.pdf">http://www.svsids.com/wp-content/uploads/2023/12/6.2.1-Criteria.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.2.1-b-organisational-structure.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.2.1-b-organisational-structure.pdf</a>
Organisational structure	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.2.1-b-organisational-structure.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.2.1-b-organisational-structure.pdf</a>
Strategic Plan document(s)	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.2.1-a-strategic-Plan-document.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.2.1-a-strategic-Plan-document.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

A. All of the Above

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression**

**WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF**1.Employee's State Insurance (ESI): through Employees state insurance corporation, Ministry of Labour& Employment, Government of India. Contribution: The contribution payable at the corporation in respect of an employee shall comprise of employer's contribution and employee's contribution at a specified rate. The rates are revised from time to time.Medical benefit: Full medical care is provided to an insured person and his family members from the day he enters insurable employment.2.Provident fund: All the employees are eligible for Provident fund scheme with employer contribution as per the rules and regulations of the government. 3.Faculty housing accommodation: Faculty from other states and distant sources are provided with housing apartments at a minimal cost within the campus. 4.Faculty travelling from Hyderabad are provided a college bus from Hyderabad to SVSIDS, Mahabubnagar and from SVSIDS, Mahabubnagar back to Hyderabad on a daily basis. 5.Concession in treatment charges: All the employees(teaching and non-teaching) working in SVSIDS are given dental(at SVSIDS) and medical treatments(at SVS medical college) at concessional rates based on type of treatments. 6.Vaccinations for teaching and non teaching staff: Hepatitis B and Covid 19 vaccinations have been given.

File Description	Documents
Policy document on the welfare measures	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.3.1-a-Policy-document-on-welfare-measures.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.3.1-a-Policy-document-on-welfare-measures.pdf</a>
List of beneficiaries of welfare measures	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.3.1-b-List-of-beneficiaries-of-welfare-measures.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.3.1-b-List-of-beneficiaries-of-welfare-measures.pdf</a>
Any other relevant document	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.3.1-b-List-of-beneficiaries-of-welfare-measures.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.3.1-b-List-of-beneficiaries-of-welfare-measures.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

0

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

26

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Institute has performance appraisal system for teaching and non-teaching staff The appraisal form consists of a structured questionnaire which includes details such as biodata, details of academic qualification, research or training, publications, research projects carried out, conferences attended, innovative methods in teaching, participation in extension and community service and membership in professional bodies. The appraisal form will be collected from all teaching staff at the end of academic year in each department. The HOD with their remarks will be forwarded to the principal for further action. The principal will place these appraisal forms before the committee and necessary actions will be taken. The feedback is analysed and the actions will be taken by the feedback committee for their betterment and for introducing new reforms. The individual also should provide information regarding his/her initiatives, innovative measures in teaching and clinical training. At personal level, he/she are to appraise their strengths and weaknesses. The staff needs to explain their future plans in terms of goals and their strategy for their achievements. The performance appraisal of the faculty will be done with various parameters including students' feedback and examination results.

File Description	Documents
Performance Appraisal System	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.3.5-a-performance-Appraisal-System.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.3.5-a-performance-Appraisal-System.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.3.5-b-performance-Appraisal-System-relavent-document.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.3.5-b-performance-Appraisal-System-relavent-document.pdf</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**RESOURCE MOBILIZATION POLICY** All activities undertaken by our college to secure new and additional finances, human and material resources is covered under the resource mobilization policy. Inherent efforts to mobilize resources is the derive for organizational sustainability. It also involves making better use of maximizing existing resources. Income categories: The institution itself is self financed and income is generated mainly from tuition fees and material fees collected from students, interest from FD's and hostel fees. Budget plan: A budget estimate is drawn and estimated at the beginning of every financial year. For budgetary consideration the cost incurred is the previous year is considered and any new development planned for the year is included. Academic and research expenditure such as expenses towards library, seminar and conferences sponsorships, community dental programs. Any new budgetary heads are created on need basis. Strategies used: 1) Optimization of physical resources: The ROI is assessed based on potential income that can be generated under various income categories. The proposal is reviewed with management, approved and executed. 2) Interdepartmental/Inter- institutional Optimization of Human Resources : - For interdepartmental certificate courses running in the institution such as Implantology and Asthetic Dentistry, faculty from different department are utilized to provide training.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-a-resource-mobilization-policy-document.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-a-resource-mobilization-policy-document.pdf</a>
Procedures for optimal resource utilization	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-b-optimal-resource-utilization.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-b-optimal-resource-utilization.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-b-optimal-resource-utilization.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-b-optimal-resource-utilization.pdf</a>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution has a well-structured and systematic mechanism to conduct both internal and external audits, regularly by established chartered accountants. The internal audit will be conducted quarterly by the internal auditors appointed by the management and the external audit will be conducted twice in a year. From April 2004 onwards entries were made using TALLY-ERP systems. The institution has a qualified accountant to care of the day to day accounting of institution. There is an office assistant to assist the accountant. The internal audit is carried out on quarterly basis by M/s. G.Sambasiva Rao & Co. Any objections/deviations are brought to notice of Principal and Management by the auditors. Based on the merits, any objections are resolved by Principal and Management. After the internal audits, external audit is carried out by M/s G.Sambasiva Rao & Co. Any objections raised by the statutory body are addressed and resolved by Principal and Management. After the necessary changes and rectifications, the final report is submitted to Principal and Management by the internal auditors. The process of auditing is transparent. The auditors are nominated by the Board of Trustees during Annual General Meeting. The process of setting objections is fair as the financial audits are carried out by both internal and external auditors.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-b-optimal-resource-utilization.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.4.1-b-optimal-resource-utilization.pdf</a>
Any other relevant information	<a href="http://www.svsids.com/wp-content/uploads/2022/01/6.4.2-a-Audited-statements-from-2016-to-2021.pdf">http://www.svsids.com/wp-content/uploads/2022/01/6.4.2-a-Audited-statements-from-2016-to-2021.pdf</a>

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

SVSIDS has a structured IQAC comprising of the Principal, faculty members, administrative officer and members from management, students, alumni and stakeholders; for performance evaluation and quality assurance. Quality enhancement is a continuous process and is integrated with the norms of DCI and KNRUHS. IQAC primarily focuses on internalization and institutionalization of quality enhancement initiatives. It monitors the strategic planning process to ensure that the goal of conducting programmes related to academics and research is met. Periodic audits are used to assess and monitor the above tasks. The audit findings are discussed and corrective actions are communicated to the concerned personnel. **FUNCTIONS** □ Facilitating the development of a learner-centered environment conducive to high-quality education □ Conducting programmes for faculty maturation in order to adopt the necessary knowledge and technology for participatory teaching and learning. □ Inter- and intra-institutional workshops, seminars

on quality-related topics, and quality circles promotion □ Recording of various programs/activities that lead to quality improvement □ Serving as the nodal agency for coordinating quality-related activities, such as the adoption and dissemination of best practises. □ Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC. □ Builds an organised methodology of internal communication & documentation.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://www.svsids.com/wp-content/uploads/2023/12/6.5.1-igac-2022-23-mom-final.pdf">https://www.svsids.com/wp-content/uploads/2023/12/6.5.1-igac-2022-23-mom-final.pdf</a>
Minutes of the IQAC meetings	<a href="https://www.svsids.com/wp-content/uploads/2023/12/6.5.1-igac-2022-23-mom-final.pdf">https://www.svsids.com/wp-content/uploads/2023/12/6.5.1-igac-2022-23-mom-final.pdf</a>
Any other relevant information	<a href="https://www.svsids.com/wp-content/uploads/2023/12/6.5.1-IQAC-OTHER-RELEVANT-INFO.pdf">https://www.svsids.com/wp-content/uploads/2023/12/6.5.1-IQAC-OTHER-RELEVANT-INFO.pdf</a>

#### 6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://www.svsids.com/wp-content/uploads/2022/06/ssr.pdf">https://www.svsids.com/wp-content/uploads/2022/06/ssr.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

##### 7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution has security arrangement with adequate security staff in the campus, working round the clock to ensure campus safety and security and they also monitor the entry and exit of personnel. The campus is under CCTV cameras surveillance and is monitored regularly. Committee against sexual harassment and Grievances has been constituted to resolve grievances keeping in view the welfare, safety & security of the students as per UGC- MHRD guidelines and Anti- Ragging and Sexual Harassment Policy. The Institute has a well-established & functional system as in personal, academic and career counselling for student support i.e. Mentor-Mentee Program. orientation programs and counselling sessions to all its fresh students are conducted in the beginning of the year so as to create a mindset conducive to learning. The mentors meet mentees to enquire the overall performance and also to clear any doubts and to counsel if necessary. The institute also practices ward counselling for personal development of the students. The college provided all its departments with facilities like staff room, common room and separate rest rooms for boys and women students with facilities for dining, relaxation etc. Day care centre The Institute has a well-established day care centre for young children

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.svsids.com/wp-content/uploads/2022/01/7.1.2.-Gender-sensitization-annual-plan-.pdf">http://www.svsids.com/wp-content/uploads/2022/01/7.1.2.-Gender-sensitization-annual-plan-.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="http://www.svsids.com/wp-content/uploads/2022/01/7.1.2-Special-facilities-for-women.pdf">http://www.svsids.com/wp-content/uploads/2022/01/7.1.2-Special-facilities-for-women.pdf</a>
Any other relevant information	NIL

##### 7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geotagged Photos	<a href="http://www.svsids.com/wp-content/uploads/2023/12/7.1.3-geotagged-pics.pdf">http://www.svsids.com/wp-content/uploads/2023/12/7.1.3-geotagged-pics.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

##### 7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste



management	
<p><b>Solid waste:</b> The health care facility is segregated and disposed into appropriate dry, wet and recyclable dustbins setup at various accessible areas. The waste is collected and transported to a treatment area away from the campus.</p> <p><b>Biomedical waste management:</b></p> <p>It is done in accordance with the rules specified in the gazette released by Ministry of Environmental, Forest and Climate change, 16th March 2018. The waste is segregated into appropriate color coded non-chlorinated bags with barcoding ie, yellow for human anatomical waste and soiled cotton and Lenin, red for recyclables such as gloves, mouth masks and black for municipal waste. Sharps are disposed into white translucent puncture-proof container and glass items and implants are disposed into a white cardboard box with a blue label. The waste collected is transported to the treatment facility by the state pollution board authority.</p> <p><b>E-waste:</b></p> <p>As such, as the college is a health care facility, the amount of e-waste generated is negligible. For e-waste management; the college adopts extended produce responsibility, which makes the manufacturer of the product responsible for the entire life cycle of the product and especially for the take back, recycling and final disposal.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="http://www.svsids.com/wp-content/uploads/2023/12/7.1.4-MOUs.pdf">http://www.svsids.com/wp-content/uploads/2023/12/7.1.4-MOUs.pdf</a>
Geotagged photographs of the facilities	<a href="http://www.svsids.com/wp-content/uploads/2023/12/7.1.4-geotagged-pics.pdf">http://www.svsids.com/wp-content/uploads/2023/12/7.1.4-geotagged-pics.pdf</a>
Any other relevant information	<u>NIL</u>
<p><b>7.1.5 - Water conservation facilities available in the Institution:</b> Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	
B. Any 3 of the above	
File Description	Documents
Geotagged photos / videos of the facilities	<a href="http://www.svsids.com/wp-content/uploads/2022/01/7.1.5-Geotagged-photos-of-water-conservative-management.pdf">http://www.svsids.com/wp-content/uploads/2022/01/7.1.5-Geotagged-photos-of-water-conservative-management.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p><b>7.1.6 - Green campus initiatives of the Institution include:</b> Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants</p>	
B. Any 4 of the Above	
File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="http://www.svsids.com/wp-content/uploads/2022/01/7.1.6-Green-campus-initiatives-geotagged-photos.pdf">http://www.svsids.com/wp-content/uploads/2022/01/7.1.6-Green-campus-initiatives-geotagged-photos.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment</b> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	
B. Any 4 of the Above	
File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	No File Uploaded
<p><b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</b></p> <p>The institute routinely engages in conducting a number of initiatives and activities focused on creating a more inclusive environment towards cultural, regional, linguistic, socio economic and other diversities. Orientations programs are organized regardless of diversities at the start of academic years to create and maintain an inclusive and respectful workplace for all students and employees.As a part of our social initiative to reach out to the underserved population, institution has conducted more than a 1000 free screening and treatment camps in rural, semiurban and urban areas. We have adopted orphanages, blind schools, special schools and villages where we provide free dental care. Free dental care is also provided to general public and government schools through our camps.The institution has treated several patients, conducted oral health awareness program all over Mahabubnagar district and adjoining districts and has received appreciation for the same. In addition to this the department also runs a tobacco cessation clinic and is actively involved in patient counselling services. As a part of NSS, we also conduct social welfare programs like anti-tobacco rally, blood donation, Haritha Haram (tree plantation).</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="http://www.svsids.com/wp-content/uploads/2023/12/7.1.8-supporting-doc.pdf">http://www.svsids.com/wp-content/uploads/2023/12/7.1.8-supporting-doc.pdf</a>
Any other relevant information/documents	<u>NIL</u>
<p><b>7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	
A. All of the Above	
File Description	Documents

Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="http://www.svsids.com/code-of-conduct/">http://www.svsids.com/code-of-conduct/</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

SVS Institute of Dental sciences rejoice all the festivals in the full swing.

World Oral Health Day

SVS Institute of Dental Sciences organizes various oral health awareness programs every year on March 20th on the occasion of world oral health day.

Dentist's Day

SVS Institute of Dental Sciences organizes various oral health awareness programs every year on March 6th on the occasion of National Dentist day.

World No Tobacco Day

SVSIDS observes world no tobacco day every year by educating patients reporting to the hospital on May 31st regarding ill effects of tobacco through various programs. Personalized tobacco cessation counseling's given to the tobacco users.

World Yoga Day

The institute regularly conducts Yoga Day on June 21st every year on the occasion of world Yoga Day.

International Women's Day

International Women's Day On the occasion of INTERNATIONAL WOMENS DAY on 8TH MARCH the importance of women empowerment and gender sensitization are explained.

National Honorable Days

Institute celebrates National Festivals like Independent Day, Republic Day etc.

College days and fresher's day

Every year these days are celebrated College with cultural activities, sports and college fest which make the students to exhibit their talents, feel fresh and rejuvenated with new energy Festivals

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best practice 1: DENTAL HEALTH AWARENESS PROGRAMMES

- Conducting camps in nearby areas such as schools, colleges, old age homes, orphanages, disable centres, Government bodies and local community centres including special needs.
- Satellite centres at village for rural oral health care service which caters to the clustered villages around.
- Patients in need of advanced treatment are referred to this institution.
- The Urban Satellite Centre of the department caters to the oral health needs of population among other areas.
- Oral health awareness and care for the specially abled (mentally and physically) groups and their care givers through regular campaigns of reaching them.

Best Practice 2 - TOBACCO CESSATION CLINIC AND PROGRAMMES

- With our observation, in our outpatients 20-30% were using tobacco in some form or other The major group who were using tobacco were in the group of 20-40 years.
- With this in mind, two separate programs were started to identify the real need among the surrounding villages. Department of Public health Dentistry organizes school camps to create awareness among students who will be in a better position to inculcate the message and transform their family members.

File Description	Documents
Best practices page in the Institutional website	<a href="http://www.svsids.com/wp-content/uploads/2022/01/7.2-Best-practices.pdf">http://www.svsids.com/wp-content/uploads/2022/01/7.2-Best-practices.pdf</a>
Any other relevant information	NIL

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

SVS Institute of Dental Sciences was started in 2003 to provide competent and evidence-based dental care in a synergistic environment and to transform oral health and well-being through exceptional clinical care, innovation, education, and research. Our motto is "Vidya Viniyogat Vikasah" which means progress comes from proper application of knowledge. The institute truthfully lives up to the motto by fostering a humanistic environment where each individual in our clinics is valued, treat our patients with compassion and respect to provide exceptional care by promoting interdisciplinary collaborations that accelerate innovation and scientific discovery to address unmet needs in oral health. The college has received grants from Government of India's Department of Science and Technology through their Women Scientist Scheme-A, National Science & Technology Management Information System Division (NSTMIS) and Biomedical Devices and Technology Development (BDTD) programs and from Biotechnology Industry Research Assistance Council (BIRAC) through their Biotechnology Ignition Grant (BIG) and Students Innovations for Translation & Advancement of Research Explorations (SITARE) programs. As a post-graduate dental school attached to a medical college and to a full-service preclinical research centre, the institute has now established itself among the top-ranking colleges for Dental education in Telangana and in the country as a whole.

File Description	Documents
Appropriate web page in the institutional website	<a href="http://www.svsids.com/wp-content/uploads/2022/01/7.3-Institutional-distinctiveness.pdf">http://www.svsids.com/wp-content/uploads/2022/01/7.3-Institutional-distinctiveness.pdf</a>
Any other relevant information	NIL

## DENTAL PART

### 8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
97	325	274.3	103.60

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs</p> <p>Preclinical skills: Preclinical work is part of curriculum prescribed by the DCI.</p> <p>First year :</p> <ol style="list-style-type: none"> <li>1. Plaster of Paris cubes – 1 inch</li> <li>2. Anatomical landmarks in a plaster model</li> <li>3. Impression making with impression compound</li> <li>4. Special tray fabrication</li> <li>5. Carving of basic shapes on wax blocks</li> <li>6. Teeth carving on wax blocks</li> </ol> <p>Second year:</p> <ol style="list-style-type: none"> <li>1. Record Bases and occlusal rims fabrication</li> <li>2. 8 Teeth settings in Class-I occlusal relationships</li> <li>3. Fabrication of one complete denture</li> <li>4. Manipulation of different impression materials</li> <li>5. Manipulation of dental restorative cements</li> <li>6. Cavity preparation in plaster models</li> <li>7. Cavity preparation in typhodont teeth</li> <li>8. Liner/base application and restorations with different cements in typhodont teeth</li> </ol> <p>Third year:</p> <ol style="list-style-type: none"> <li>1. Wire bending (Basic shapes) exercises in Orthodontics</li> <li>2. Hand Scaling in articulated wax models</li> <li>3. Removable Partial Denture fabrication on casts.</li> <li>4. Ground sections of histological specimens in Oral Pathology</li> </ol> <p>Final year:</p> <ol style="list-style-type: none"> <li>a. Wire bending exercises in Orthodontics</li> <li>b. Fabrication of retention appliances on study models</li> <li>c. Root canal treatment in extracted anterior teeth</li> <li>d. Crown preparation in plaster models, typhodont teeth and extracted teeth.</li> </ol> <p>The institution has fully equipped pre-clinical Conservative Dentistry, Prosthodontics and Oral Pathology laboratories.</p>	
File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record</p>	C. Any 2 or 3 of the Above
File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	<a href="#">View File</a>
Disinfection register (Random Verification by DVV)	<a href="#">View File</a>
Immunization Register of preceding academic year	<a href="#">View File</a>
Relevant records / documents for all 6 parameters	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>
<p>8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other</p> <p>SVSIDS the premiere dental institute located at Mahabubnagar in proximity to Hyderabad, Telangana, southern India provides dental education and trains dental graduates. The college was established in 2000 and works under the aegis of SVS Educational Society. The institute provides training for undergraduate and post graduates in different specialities. The college follows curriculum framed by Dental Council of India and KNRUHS, Warangal, Telangana. BDS programme at SVSIDS differs from colleges or other dental institutes by providing greater clinical exposure, in depth understanding of concept and application of modern advances in dentistry like CBCT, CAD CAM technology, Endodontic Microscope, Conscious Sedation etc. During the first year orientation programs the students are sensitized about gender equality, human rights, anti ragging, communication and soft skills. The students are encouraged about goal keeping, goal seeking and completion of goals for a future ready perspective. The students trained at SVSIDS become competent in dental knowledge, communication and conscious at soft skill resources and inquisitive for recent advances in oral health. The BDS students are encouraged to enrol in different conferences at national and state level and present scientific presentation in form of paper and poster, table clinics etc..</p>	
File Description	Documents
Orientation circulars	<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.4-BDSMDS-orientation-circulars.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.4-BDSMDS-orientation-circulars.pdf</a>

Programme report	<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.4-BDS-Orientation-report.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.4-BDS-Orientation-report.pdf</a>	
<b>8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up</b>		B. Any 5 or 6 of the Above
File Description		Documents
Invoice of Purchase		<a href="#">View File</a>
Usage registers		<a href="#">View File</a>
Geotagged photos of the facilities, and list of studentstrained in the opted facilities		<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)		<a href="#">View File</a>
<b>8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic</b>		A. All of the Above
File Description		Documents
Certificate from the principal/competent authority		<a href="#">View File</a>
Geotagged photos of the facilities, and list of students trained in the opted facilities		<a href="#">View File</a>
Any other relevant information		<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)		<a href="#">View File</a>
<b>8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER &amp; IFME, Fellowships, Ph D in Dental Education etc.) during the year</b>		
1		
File Description		Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year		<a href="#">View File</a>
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships		<a href="#">View File</a>
Any other relevant information		<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)		<a href="#">View File</a>
<b>8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.</b>		
SVSIDS has set the Goals and Objectives and Competencies as stipulated by DCI and KNR University of Health Sciences, Warangal, Telangana as the Learning Objectives and graduate attributes for both BDS and MDS programs and has uploaded the same on the website.Teaching schedules and Lesson plans are prepared as per the curriculum and syllabus. SVSIDS follows assessment methodologies to evaluate the level of attainment of learning objectives. The syllabus is divided into three terms, and three Internal exams are conducted once in three months at the end of each term .The exams conducted are transparent, objective, and ICT enabled. Other than these Internal exams the departments are encouraged to conduct the written and clinical exams in their own department postings for creating objectivity and to expose the students to examination pattern. Internal exams are conducted as per the university exam model.The written exam evaluates the student's knowledge while the practical exam evaluates the student's knowledge, skill, and attitude. A minimum of 50% in each isconsidered a pass. In addition, assignments, seminars, viva, MCQ, E-poster, table clinic, lab/ clinical work, OSPE/OSCE, provide our students with opportunities to improve their knowledge and analytical skill.		
File Description		Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year		<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-reports-on-list-and-steps.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-reports-on-list-and-steps.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE		<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-geotagged-photographs.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-geotagged-photographs.pdf</a>
List of competencies		<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-list-of-competencies.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-list-of-competencies.pdf</a>
Any other relevant information		<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-list-of-competencies.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.8-list-of-competencies.pdf</a>
<b>8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.</b>		
Number of students admitted in the first year of the teaching programmes during the year		Number of First year students administered immunization /prophylaxis
97		nil
File Description		Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work		<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year		<a href="#">View File</a>
Any other relevant information.		<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)		<a href="#">View File</a>
<b>8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.</b>		
There is a growing trend on the need in higher professional education in relation to the integration & imbibition of attributes in undergraduate curriculum. Integration of these skills in the curriculum echoes a novel approach to learning, teaching and assessment methods.		
The attributes incorporated are hereby mentioned below:		
A) Professionalism & Ethics: The ability to apply reflective practice skills and recognition of their importance in health care. Employ a critically reflective approach to practise dentistry based on current evidence. Self-awareness, the ability to recognise when clinical problems exceed their knowledge.		
B) Theoretical and clinical Knowledge: Knowledge of the basic biological, medical, technical and clinical sciences in order to recognise the difference between normal and pathological conditions relevant to clinical dental practice.		

C) Project based learning approach: Involving students in making projects on regular basis.

D) Research skills : Engagement in original research under the mentorship of respective teachers.

E) Social responsibility. The ability to contribute to their communities wherever they choose to live and work. Knowledge of the principles of efficient and equitable allocation and use of finite resources in especially in the public oral health care systems.

File Description	Documents
Dental graduate attributes as described in the website of the College.	<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.10.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.10.pdf</a>
Any other relevant information.	<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.10.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.10.pdf</a>

#### 8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

2022-23:- 15803740

File Description	Documents
Audited statements of accounts.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

#### 8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The committee was established to coordinate between the institution, administration, teaching faculty, departments and the students. Its pivotal role is to increase the academic, practical, and clinical performance of the students of the institution. It helps the students by giving information in terms of academic related queries, guidance at difficult times, enabling smooth functioning of the departments.

It focuses on refinement of existing knowledge and skills as well as application of new developments and scientific research within the scope of dentistry for the faculty. It is also meant to provide a more public and patient-focused approach to prevent oral diseases, rather than solely treating existing disease.

The academic events of the committee include

1. Student related programs for academic, clinical and cultural enrichment.
2. Knowledge development programs like Lectures, CDEs, Symposium and Workshops to update in the recent trends.
3. Monthly inter departmental meetings are conducted for the post graduates and faculty to discuss newer concepts, technologies, treatment approaches and various cases.
4. Programs on sensitization of Anti Ragging measures and implementation.
5. Programs on development of additional needs including soft skills development, gender sensitization, personality development, bioethics and principles, professional ethics, and handling of non-compliant students.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.12-a.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.12-a.pdf</a>
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.12-b.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.12-b.pdf</a>
Any other relevant information	<a href="https://www.svsids.com/wp-content/uploads/2023/12/8.1.12-c.pdf">https://www.svsids.com/wp-content/uploads/2023/12/8.1.12-c.pdf</a>